FLEETWOOD PARK SECONDARY SCHOOL

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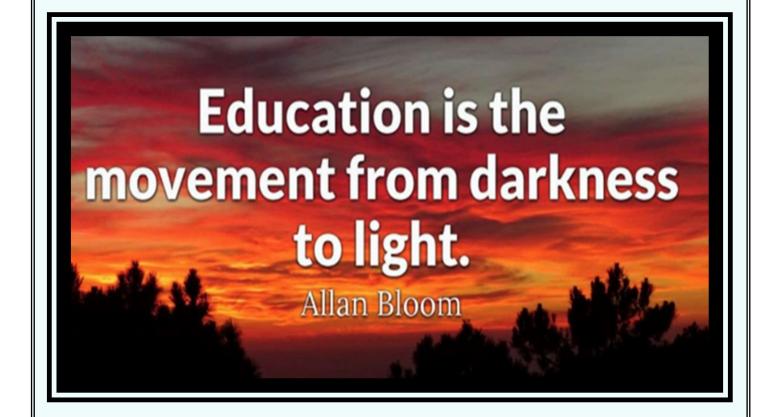


THURSDAY REVIEW



April 22, 2021 Edition: 28

Quotation Of The Week





The Week Ahead

| Monday, April 26, 2021 | Staff Meeting TEAMS PAC Meeting @ 7:00pm | | |
|---------------------------|--|--|--|
| | PAC Meeting @ 7.00pm | | |
| Tuesday, April 27, 2021 | | | |
| Wednesday, April 28, 2021 | Valedictorian Assembly – Online | | |
| Thursday, April 29, 2021 | | | |
| | Report Cards Available | | |
| Friday, April 30, 2021 | Online Tea and Tour | | |
| | Early Dismissal Day | | |

Upcoming Events

May 7th – Non-instructional Day

May 12th – Gauss Math Contest

May 13th – Early Dismissal for Parent/Teacher Interviews 2:15-3:45pm

May 14th – Les Misérables - Daytime

May 14th - Early Dismissal Day

 $\text{May } 17^{\text{th}}\text{-}21^{\text{st}} - \text{Les Mis\'erables} - 3\text{:}00\text{-}9\text{:}30\text{pm}$

May 24th – Victoria Day – Statutory Holiday

May 28th – Grad Cohort Celebration

May 31st – Non-instructional Day

June 7th- Early dismissal Day





<u>FYI</u>

Early Dismissal days

The following one-hour early dismissal dates for 2020-2021 were approved by the Board at its meeting on April 14, 2021:

April 30, 2021

May 14, 2021

June 7, 2021

These early dismissal days are to provide an opportunity for school-based health & safety committees and school staff to review and revisit health & safety plans, discuss recommendations, and implement or adjust any COVID-19 mitigation strategies.

Grades 8-9 afternoon classes will be dismissed at 1:55pm

Grades 10-12 afternoon classes will be dismissed at 1:25pm

Immunization

The Grade 9 immunization program has been temporarily suspended while our province focuses on vaccinations for COVID-19. Dates will be scheduled with schools as soon as possible. Please consider consulting with your health care provider or local health unit for further information regarding your child's grade 9 immunizations.

Quarter Schedule

| Q1 (Sept. 14 – Nov. 13) | Q2 (Nov. 16 – Jan. 29) | Q3 (Feb. 1 – Apr. 16) | Q4 (Apr. 19 – June 24) |
|-------------------------------|------------------------------|-----------------------------|------------------------------|
| Block A | Block C | Block A | Block C |
| Block B | Block D | Block B | Block D |





LET'S KEEP OUR SCHOOLS SAFE

The Surrey School District recognizes the importance of face-to-face learning and is committed to ensuring our students can continue to learn as safely as possible by following all appropriate measures to limit the spread of illness.

With the final quarter of the school year beginning and cases increasing in our community, it is so important that we continue to remain vigilant.

Staff and students should continue to follow health and safety protocols, including:



Check up

Do a daily health check and stay home if you are unwell. And if you have symptoms get tested.



Back up

Maintain physical distance where possible, including within your cobort



Wash up

Wash or sanitize your hands regularly.



Mask up

All K-12 staff and students in grades 4-12 must wear a mask in all indoor areas.

Students in Kindergarten and grades 1-3 are encouraged to wear a mask.

Wear your mask safely – ensure it is clean and dry, is a good fit, covers your nose and mouth fully. And remember, don't touch your face or play with your mask.

Thank you for everything that you are doing to keep our schools safe

Our schools have remained open through the pandemic. Keeping schools open keeps children and youth active and connected to their peers, which is vital to their well-being.

Our ability to remain open is a testament to the fact that our staff and students are protecting each other and following protocols consistent with public health guidelines and recommendations.

Thank you for all you do to keep our schools safe.



Over 90% of our school-based staff have been vaccinated.



Health and Safety

School Exposure Notifications



The timing of each step may vary. This can be due to differences in the time it takes someone to develop symptoms after exposure, when someone gets tested, the number of cases being managed by public health, and the information available to public health through contact tracing.









Day 0

Nancy unknowingly exposed to COVID-19 outside of school.

Day 3

Nancy feels fine and has no symptoms. She attends school but may be able to spread COVID-19 to others.

Day 5

Nancy develops symptoms and stays home.

Day 6

Nancy takes a symptom self-assessment and gets a COVID-19 test.







Days 7+

Health authority is notified of Nancy's positive test result and contacts her. Health authority interviews Nancy. They discover Nancy may have been able to spread COVID-19 at school. Health authority contact traces to find out who Nancy's close contacts are at school.





Days 7+

Health authority notifies Nancy's close contacts by phone or letter. Close contacts will need to self-isolate. Other contacts may be asked to monitor for symptoms. The school district is notified.

Notification posted on health authority website. Extra notification may go out to the school community.

For more information, visit www.bccdc.ca/schools



Health and Safety



STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!".



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.





Daily Health Check

| International Travel | Have you returned from travel outside Canada in the last 14 days? | YES | NO |
|----------------------------|---|-----|----|
| Confirmed Contact | Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19? | YES | NO |
| | Has Public health instructed you to self-isolate? | YES | NO |
| Are you experiencing | any of the following <u>new</u> or <u>worsening</u> symptoms? | | |
| | Fever or Chills | YES | NO |
| Key Symptoms of Illness | Cough | YES | NO |
| | Loss of sense of smell or taste | YES | NO |
| | Difficulty breathing | YES | NO |
| | Sore throat | YES | NO |
| | Loss of appetite | YES | NO |
| | Extreme fatigue or tiredness | YES | NO |
| | Headache | YES | NO |
| | Body aches | YES | NO |
| | Nausea or vomiting | YES | NO |
| | Diarrhea | YES | NO |

*Check BCCDC's <u>Symptoms of COVID-19</u> regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to the school/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is positive, you should stay home until you are told by public health to end selfisolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is negative, you can return to the school/district site once symptoms have improved and you feel
 well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless
 you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you donot seek a
 health assessment when recommended, and your symptoms are not related to a previously diagnosed health
 condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you
 may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the <u>COVID-19 Self-Assessment Tool</u> to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Revised by Health and Safety Department – February 12, 2021



"This Week at Fleetwood Park" - Principal's Message: April 19th - April 23rd

Happy Earth Day everyone!

I hope that everyone gets the chance to get outside today and enjoy and appreciate our incredible Fleetwood neighbourhood's natural environment. We are so fortunate to have access to such amazing beauty. The parks, forests, lakes, trails, streams and backyards of our community provide us with peace, strength and wellness. The importance of outdoor education, as a result of the pandemic, has been highlighted over the past year. With Springtime now here, along with the warmer (and hopefully drier) weather, now is the ideal time to be outside and exploring our natural surroundings. Many of our teachers are also spending time outside with their classes. This is an instructional strategy that we are highly encouraging. We also highly encourage our students to spend their breaktime and lunchtime outside. Get out of the hallways and enjoy some fresh air and sunshine. The physical and mental benefits are huge; and will directly improve your health and your learning!

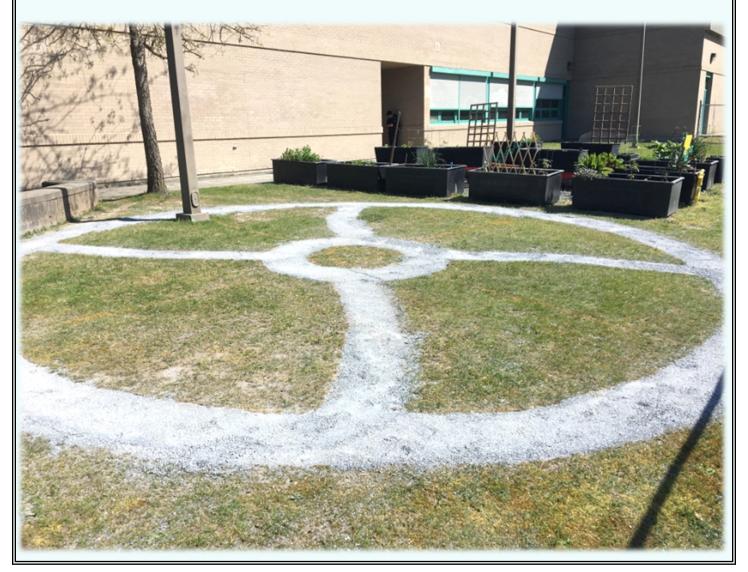




Welcome to Quarter 4 Dragons, it is the first week of Quarter 4; our final term of the 2020-21 school year. I wish all students and staff much success in reaching your learning goals over the next 10 weeks. We expect the next several weeks to continue to be focussed on health and safety. The care and vigilance of our school community will remain very important in protecting the safety of all Dragons. Thank you in advance to all students, parents and staff for all you are doing to ensure all Public Health Office Covid-19 safety guidelines are followed.

Students returned to school on Monday with enthusiasm and excitement for their first day of their new courses. This is always a fun and energy filled day. Great thanks to our entire staff for all your efforts in welcoming your new students and making them feel comfortable. We are pleased to report that all staffing positions were filled, all classes organized into rooms – and the school was ready to begin Quarter 4.

This week our District Maintenance Department has been installing our latest school grounds project. We are building a Friendship Garden inspired by the First Nations Healing Wheel. When completed, this will be a place for all students to gather, reflect, walk and enjoy. Thank you to our Aboriginal Advocate Ms. Buckton for your leadership in initiating the project.



Home of Dragon Pride "Building Successful Futures"



This Wednesday was Administrative Assistants Day! Special thanks and appreciation go to our incredible clerical team for all you do to keep our school running and students and staff supported. Thank you Donna, Linh, Sukhpal, Alison, Rachel, Danielle, Shannon and Heather. We couldn't do what we do without your expertise and dedication!

Wednesday was also early dismissal for Report Card Writing. Teachers are now writing Report Cards for their Quarter 3 courses. Great thanks to our entire teacher team for the many, many hours of time and expertise you have dedicated to this task. Report cards will be available on our MyEdBC Portal for download on April 30th. All parents/guardians are encouraged to please access your MyEdBC account to access these Final marks.

Our Engineering 8 students have been busy this week. They have been designing, building and testing paper gyrocopters and airplanes. After several iterations and test flights, students were able to improve their designs and learn through the process.

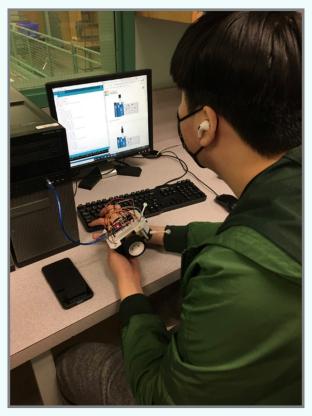


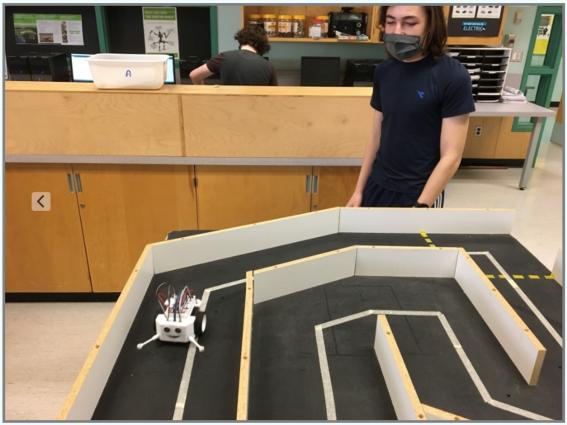


Home of Dragon Pride "Building Successful Futures"



We also had the opportunity to visit our Robotics class. Students have designed, built, programmed and raced their Arduino robots! They have developed numerous skills in this project, and have had a great time getting them through the maze as quickly as possible.





Home of Dragon Pride "Building Successful Futures"



Tomorrow is our next Grade 7 Parent Virtual Tea and Tour. There are limited spaces in order to keep our meeting small and informal... please contact the school to book your seat. Meetings will be held over TEAMS. Registered participants will be sent a link to the videoconference prior to the meeting.

I hope your week is going well and you are enjoying this beautiful stretch of sunshine. It has been excellent to see increased numbers of students outside and enjoying our school grounds at lunchtime. As our community is aware, we have received several Covid-19 exposure letters over the past few days. This has been a very clear reminder that all of our Covid safety guidelines are very important during this 3rd wave of transmission. This week we have been especially focussed on reminding our students of the requirement to physically distance themselves from others. We will continue to reinforce this message at school, and we request all parents/guardians to remind your children to follow this safety requirement. Thank you for your help and understanding.

Have a happy and safe Friday and weekend Dragons!

Ken

It's not about perfect.
It's about effort. And when you bring that effort every single day, that is when transformation happens. That's how change occurs.



Fleetwood Park Secondary Bell Schedule, 2020 - 2021

Grade 8-9

| 8:30 - 10:00 | Block C | 90 min | |
|---------------|------------------------|---------|--|
| 10:00 - 10:10 | Nutrition Break | | |
| 10:10 - 11:25 | Block C | 75 min | |
| 11:25 - 12:15 | Lunch | | |
| 12:15 – 2:55 | Block D | 160 min | |
| | Total | 325 min | |

Grades 10,11,12

| 8:30 - 9:00 | Blended Time | 30 min | |
|---------------|--------------|---------|--|
| 9:00 - 11:15 | Block C | 135 min | |
| 11:15 - 12:15 | Lunch | | |
| 12:15 - 2:25 | Block D | 130 min | |
| 2:25 - 2:55 | Blended Time | 30 min | |
| | Total | 325 min | |

Grade 10-12

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| 8:30 – 9:00 | Blended Learning (online support) | Blended Learning (online support) | Blended Learning (online support) | Blended Learning (online support) | Blended Learning (online support) |
| 9:00 – 11:15 | Block C |
| 11:15 – 12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15 – 2:25 | Block D – Online Whole class | Block D – Group 1 Face to Face | Block D- Group 2 Face to Face | Block D – Group 3 Face to Face | Block D – Online Whole class |
| 2:25 – 2:55 | Blended Learning (online support) |



Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

