FLEETWOOD PARK SECONDARY SCHOOL

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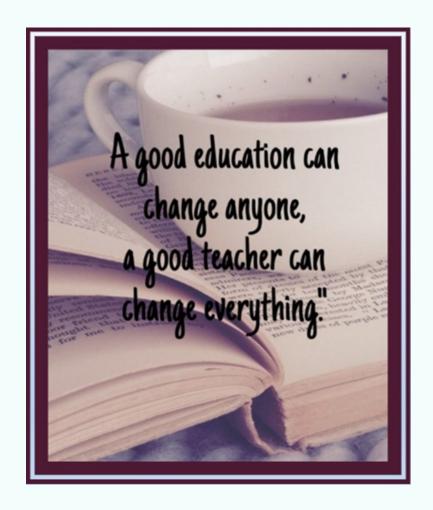


THURSDAY REVIEW



April 8, 2021 Edition: 26

Quotation Of The Week:





The Week Ahead:

Monday, April 12, 2021	Literacy 12 and Numeracy 10 Assessment - select students only Department Head Meeting @ 3:15pm	
Tuesday, April 13, 2021	Literacy 12 and Numeracy 10 Assessment - select students only	
Wednesday, April 14, 2021 Literacy 12 and Numeracy 10 Assessment - select students of		
Thursday, April 15, 2021	Literacy 12 and Numeracy 10 Assessment - select students only Valedictorian Applications Due	
Friday, April 16, 2021	Literacy 12 and Numeracy 10 Assessment - select students only Quarter 2 ends / Quarter Completion Day	

Upcoming Events

April 9th, 23rd and 30th – Online Tea and Tour 10:15-11:00am

April 19th – Quarter 4 begins

April 21st – Early Dismissal for Assessment – 1:55pm

April 26th – Staff Meeting, 3:15pm - TEAMS

April 27th – Report Cards Available in MyEdBC

April 28th – Valedictorian Assembly - Online

May 7th – Non-instructional Day

May 10th-13th – Les Misérables – 3:00-7:00pm

May 12th – Gauss Math Contest

May 13th – Early Dismissal for Parent/Teacher Interviews 2:15-3:45pm

May 14th – Les Misérables - Daytime

May 17^{th} - 21^{st} – Les Misérables – 3:00-9:30pm

May 24th – Victoria Day – Statutory Holiday

May 28th – Grad Cohort Celebration

May 31st – Non-instructional Day





FYI:

Dry Grad:



Fleetwood Park Dry Grad 2021

The Fleetwood Park Dry Grad Committee is fundraising for the Grad Class of 2021 to be able to celebrate this milestone safely. We are hoping that at least some of the typical year end graduation traditions will be possible and are fundraising for a Dry Grad Celebration of some kind. Here are a few ways you can support the 2021 Grad Class:

Return-It Bottle Drive (Ongoing throughout school year)

Drop off your UNSORTED cans & bottles to any Return-It Depot in the province. They must be in clear bags and quote phone # 604-OUR-FPSS/604-687-3777

Purdy's Chocolates: ORDER DEADLINE Mar 6 for pickup on Mar 13th.

Give the Easter Bunny a break this year! If you'd like to support us through purchasing some very sweet Easter gifts for friends, family and yourself, please click the link below: https://fundraising.purdys.com/1238712-82603

After you've signed in you can buy our amazing chocolates or invite others to join and support our Fundraising Campaign.

Bottle Drive & Clothing Drive - Sunday April 11 from 12-3

If you don't want to drop off your bottles and cans at the depot, save them up! Spring cleaning? Hold on to those bags full of clothes, belts, shoes or linens! Drive-thru drop-off and COVID protocols in place.

UPCOMING EVENTS:

Neufelds Frozen Meats/Desserts – April 1-15 for orders and pickup Tuesday May 4 Chipotle Night Fundraiser (Date TBC when Covid restrictions allow) Mother's Day Flower Baskets – sale dates TBD Silent Auction – dates TBD

DO YOU HAVE ANY AUCTION ITEMS TO DONATE OR JUST WANT TO SUPPORT OUR GRADS? PLEASE EMAIL drygradfleetwoodpark@gmail.com

Any support you can offer is much appreciated - thank you in advance for your support!



Dry Grad:

Neufeld Farm Spring Fundraiser Info:

Hello Everyone,

Dry Grad 2021 Committee is doing the very popular Barbecue Neufeld Farms Fundraiser this year!

This is a great opportunity to stock up your fridges for the barbecue season. "Nothing says summer like a sizzling skewer on the BBO!!"

Deadline: Orders need to be in and paid for by April 20th

<u>Pickup:</u> Order pickup will be on Tuesday May 4th at 5:00pm at the school (rear parking lot). Just in time for Barbecue Time :-)

Attached are the forms, please email them back to: arroma1992@gmail.com Maria Boothman is the coordinator of this fundraiser.

Payments will be accepted via cash, cheque and e-transfers.

NEW THIS SEASON:

Our TURKEY BREAKFAST SAUSAGE has replaced our Chicken Turkey Breakfast sausage. It's still lean and very frozen but does not come frozen together which makes it a very convenient product to work with! The CREAMY BACON PASTA COMBO is new and we are already getting great reviews! It's quick, it's delish, and it's locally made.... And did I already say BACON!? A great option for busy weeknights or lazy Saturdays! Just bake and serve with salad and garlic toast! YUM!

GLUTEN FREE:

We have added the GLUTEN FREE STRAWBERRY PIE to our dessert forms this season as well as the GLUTEN FREE CHOCOLATE CHIP COOKIE DOUGH!

Also, back by popular demand is our GLUTEN FREE Chicken Strips! Breaded and ready for your oven. Your customers will be thrilled to see that these are back! The ingredient list and nutritional information is available on Neufeld's website: www.neufeldfarms.ca (under the fundraiser tab)

Click here for Dry Grad Contributions (optional)

Fleetwood Park Dry Grad -dessert.pdf Fleetwood Park Dry Grad -chicken.pdf

Desserts NEUFELD FARMS.pdf



FLEETWOOD PARK DRY GRAD BOTTLE DRIVE/CLOTHING DRIVE Sunday, Apr 11, 2021 12:00 PM TO 3:00 PM

Please support Fleetwood Park Dry Grad! All funds raised will be going to support a fun and safe event for the Class of 2021. If you would like to bring your beverage containers, clean used clothing, linens, shoes and accessories for recycling to Fleetwood Park Secondary, we would greatly appreciate it.

If you are unable to drop off and would like us to pick up your bottles or clothing please email drygradfleetwoodpark@gmail.com with your name and address.



In The News:

Children and masks: How to safely use a mask in school

Thursday, April 1, 2021

Following Fraser Health's <u>recent mandate requiring Grade 4 to 12 students to wear non-medical masks indoors</u>, the district would like to highlight mask safety among children and address any related health and safety concerns.

Experts agree that wearing a mask is an effective way to protect yourself and others against the coronavirus. It prevents the spread of droplets from a person's mouth and nose when talking, laughing, yelling, singing, coughing or sneezing.

According to the BCCDC, <u>masks are considered safe for children two or older</u>, provided they are worn properly and handled correctly.



Masks should:

- O Cover the mouth and nose completely and go under the chin
- O Fit tightly with no gaps (consider adjustable masks)
- O Be made of three layers of fabric, including two layers of tightly woven fabric, with a filter or filter fabric between layers
- O If there are two layers with a pocket for a filter, use a filter

Young children may find masks irritating and inadvertently touch their face and eyes more. The health order does not require kindergarten to Grade 3 students to wear masks, though they are encouraged to do so if they would like to, in line with the Gr. 4-12 requirements.

To ensure the effectiveness of your mask, remember to bring at least one clean mask to school every day. Try not to touch it while you're wearing it. Replace your mask if it gets wet or soiled during the day if you have a spare one.

It's important to remember that even when wearing a mask, you need to continue to wash your hands, keep your distance from others and stay home when sick.

For cloth masks, hand or machine wash after each use using the directions on the original material, preferably with hot or warm water, and allow the mask to dry completely before use. Replace the mask if it tears, as any damage or breakdown to the fabric or change in fit will reduce the protection of cloth masks.

For more information on masks, including how to wear a mask and cleaning and disposal instructions, visit the BCCDC.

by Jacob Zinn at 3:00 PM



Kudos:

Canada Writing Challenge

Current Grade 8 student, Sherry was just shortlisted in a cross Canada writing challenge. Have a look.

A team of readers at <u>CBC Books</u> chose the finalists. You can read the shortlisted entries below.

Grades 7 to 9 category finalists

The Earth Odyssey by Enya Fang, 13, from Surrey, B.C.

Finding Home by Anne Gibson, 12, from Bedford, N.S.

The Son Leaves in November by Sasha de Leon, 14, from Winnipeg

The Tainted Land by Annabel Li, 13, from North Vancouver

In the Storm by Hao Lun Li, 13, Coquitlam, B.C.

Pollinator by Sophie McGowan, 12, from Burnaby, B.C.

Les Avions en Papier by Irisa Rao, 13, from Victoria B.C.

Last Soul on Earth by Madison Schettler, 14, from Winnipeg

<u>Timeless</u> by Sherry Xiong, 13, from Surrey, B.C.

Interdependent by Katie Yu, 14, from Iqaluit

20 students from across Canada shortlisted for The First Page student writing challenge | CBC Books

Cayley Math Contest

Congratulations!

To Cayley Math Contest Winners: Benjamin Bai, Owen Cui and Tyler Ngo for placing Fleetwood in first place in BC and 5th in all of Canada!

An amazing accomplishment for those three students and the math department!



Quarter Schedule:

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D



Health and Safety:

School Exposure Notifications



The timing of each step may vary. This can be due to differences in the time it takes someone to develop symptoms after exposure, when someone gets tested, the number of cases being managed by public health, and the information available to public health through contact tracing.









Day 0

Nancy unknowingly exposed to COVID-19 outside of school.

Day 3

Nancy feels fine and has no symptoms. She attends school but may be able to spread COVID-19 to others.

Day 4

Day 5

Nancy develops symptoms and stays home.

Day 6

Nancy takes a symptom self-assessment and gets a COVID-19 test.







Days 7+

Health authority is notified of Nancy's positive test result and contacts her. Health authority interviews Nancy.

They discover Nancy may have been able to spread COVID-19 at school.

Health authority contact traces to find out who Nancy's close contacts are at school.





Days 7+

Health authority notifies Nancy's close contacts by phone or letter. Close contacts will need to self-isolate. Other contacts may be asked to monitor for symptoms. The school district is notified.

Notification posted on health

authority website. Extra notification
may go out to the school community.

For more information, visit www.bccdc.ca/schools





1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!".



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.





Daily Health Check

Please do not enter the	e workplace if you answer YES to any of the following que	estions:			
International Travel	Have you returned from travel outside Canada in the last 14 days?	?			
Confirmed Contact	ed Contact Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19?				
	Has Public health instructed you to self-isolate?	YES	NO		
Are you experiencing a	ny of the following <u>new</u> or <u>worsening</u> symptoms?				
Key Symptoms of Illness	Fever or Chills	YES	NO		
	Cough	YES	NO		
	Loss of sense of smell or taste	YES	NO		
	Difficulty breathing	YES	NO		
	Sore throat	YES	NO		
	Loss of appetite	YES	NO		
	Extreme fatigue or tiredness	YES	NO		
	Headache	YES	NO		
	Body aches	YES	NO		
	Nausea or vomiting	YES	NO		
	Diarrhea	YES	NO		

*Check BCCDC's Symptoms of COVID-19 regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to theschool/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is positive, you should stay home until you are told by public health to end selfisolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is negative, you can return to the school/district site once symptoms have improved and you feel
 well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless
 you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you donot seek a
 health assessment when recommended, and your symptoms are not related to a previously diagnosed health
 condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you
 may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the <u>COVID-19 Self-Assessment Tool</u> to determine if you should seektesting for COVID-19

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Revised by Health and Safety Department – February 12, 2021



"This Week at Fleetwood Park" - Principal's Message: April 6th - April 9th

Good morning and happy Thursday everyone. I hope you all enjoyed a restful, quiet and safe Easter long weekend and returned to school this week with focus and good health! At Fleetwood Park Secondary we have been busy with the completion of curriculum and final assessment of our 3rd Quarter courses. We have also been very busy with timetable building, staffing, and planning for next year. As always, this is a very eventful time of the year.

We returned to school on Tuesday morning with a full week ahead of us. We started the Provincial Learning Survey for all Grade 10 students on Tuesday morning. This year students were required to complete the survey within their cohorts and using their own devices in order to ensure Covid safety protocols were maintained. Great thanks to students/staff for your participation in this annual Ministry of Education survey. The results help to inform us of both strengths and areas of challenge within the school. We use this information in our planning processes and it is a valuable opportunity for community feedback. Please note that this survey is open to students, parents and staff. If there are any students who missed the opportunity to complete the survey in their Block A class this week, you are encouraged to go to the Provincial Learning Survey website, take about 20 minutes, and complete the questionnaire.

Also on Tuesday, Staff Committee met to review Round 1 postings for the 21-22 school year. We will be hoping to fill 3 positions; and believe there will be a few more positions over rounds 2 and 3. Again, our timetabling and staffing process is a complex and lengthy project. We will be sending out the draft timetable to Department Heads this week... and appreciate your feedback as we fine tune our structures over the months ahead.





The Dry Grad Committee also met on Tuesday evening. This industrious, committed group of parent volunteers has been working behind the scenes for months as they raise funds and try to plan for Dry Grad 2021. Due to the pandemic, and the everchanging nature of public health and educational safety guidelines, planning for this event has been very challenging. Thank you to all parent volunteers for all of your efforts. This weekend the Dry Grad Committee will again be hosting a COVID-safe clothing and bottle drive at the school. Please see details in this newsletter. We are hopeful that this will be a successful fundraiser.

On Wednesday, we continued with the Provincial Learning Survey with our Grade 12 classes. Again, all students that missed writing the survey in block A are encouraged to complete the survey at home!

On a completely different note, we have also been focussed on a couple of large "facility" projects this week. On Wednesday, I toured the school with the project manager of our "New Flooring" project. This summer, new flooring will be installed in many rooms across our school. We will be very busy in the last week of June boxing up our supplies. In July and August the old flooring will be removed and new carpet/lino will be installed. Big project... but will be much appreciated when complete when we return in September. Also on Wednesday, our "New Telephone" project was installed. This has also been a significant and complex operation, with many technical details and requirements.







We returned to school on Thursday morning to new telephones and automated systems. Our staff will be working through the new functionality over the days ahead, and our technical crew will be working through the expected necessary "fixes". Callers to the school will hear a new automated system to help direct your calls. As we go through this implementation dip, I thank everyone in advance for your patience and understanding as we get up to speed with our new system.

On Thursday morning, the Admin team attended a virtual District meeting to discuss the latest District Covid-19 Safety guidelines and initial planning for next year's timetable. The District will be establishing Universal, Targeted and Intensive layers of protocol based upon the exposure levels experienced within particular schools. Currently, at Fleetwood Park, we are at the Universal level. We will continue to place the health and safety of our students and staff as our 1st priority, we will continue to implement all safety protocols, and we will continue to monitor all systems and interactions for ongoing adjustments and protection. With this, just a few reminders regarding recent safety guideline announcements. Please note that the District and Province enacted new expectations for mask wearing for all grade 4-12 staff. We again ask that all Dragons wear a mask throughout the day; except when you are eating (while physically distanced). Also, all parents, friends of the school are reminded that visitors to the school are not permitted, unless previously approved through the principal. Thank you for your help in keeping our Dragons safe!

This Friday, will be our first online Grade 7 parent/guardian "Tea and Tour". This will be a small, informal virtual discussion about Fleetwood Park and our Grade 8 program. Grade 7 parents are reminded that our next sessions are scheduled on April 23rd and April 30th. Please call the school to make an appointment. Seats are very limited.

And just like that, our week is almost completed. Busy times, much on the go, time moves very fast!

In closing, I would like to recognize and thank all students and staff for all you are doing to follow our Covid safety protocols. As we are faced with the increasing numbers of positive cases of a 3rd wave and new variants of concern, it is critical for all of us to continue to take care, stay safe and follow the public health layers of protection.

Enjoy your Friday, and have a safe weekend!

All the best Dragons!

Ken



Fleetwood Park Secondary Bell Schedule, 2020- 2021

Grade 8-9

8:30 - 10:00	Block A	90 min	
10:00 - 10:10	Nutrition Break		
10:10 - 11:25	Block A	75 min	
11:25 - 12:15	Lunch		
12:15 - 2:55	Block B	160 min	
	Total	325 min	

Grades 10,11,12

8:30 - 9:00	Blended Time	30 min	
9:00 - 11:15	Block A	135 min	
11:15 - 12:15	Lunch		
12:15 - 2:25	Block B	130 min	
2:25 - 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00	Blended Learning	Blended Learning	Blended Learning	Blended Learning	Blended Learning
	(online support)	(online support)	(online support)	(online support)	(online support)
9:00 - 11:15	Block A	Block A	Block A	Block A	Block A
11:15 - 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 - 2:25	Block B – Online	Block B – Group 1	Block B- Group 2	Block B – Group 3	Block B – Online
	Whole class	Face to Face	Face to Face	Face to Face	Whole class
2:25 – 2:55	Blended Learning	Blended Learning	Blended Learning	Blended Learning	Blended Learning
	(online support)	(online support)	(online support)	(online support)	(online support)



Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

