

# FLEETWOOD PARK SECONDARY SCHOOL

7940 – 156 Street, Surrey, British Columbia V3S 3R3 Ph: 604-597-2301 Fax: 604-597-6481 [www.surreyschools.ca/fltsec](http://www.surreyschools.ca/fltsec)



## THURSDAY REVIEW



December 3, 2020  
Edition: 13

### Quotation Of The Week



It is not beyond our power to create  
a world in which all children have  
access to a good education.

— Nelson Mandela —



## **The Week Ahead**

<b>Monday</b> , December 7, 2020	Fire Drill, 1:00pm
<b>Tuesday</b> , December 8, 2020	
<b>Wednesday</b> , December 9, 2020	Best Buddies Club – Movie, 3:00pm
<b>Thursday</b> , December 10, 2020	<b>Parent-Teacher Interviews, 2:20pm, TEAMS</b>
<b>Friday</b> , December 11, 2020	



December 21<sup>st</sup> – January 1<sup>st</sup> - Winter Break

January 4<sup>th</sup> – School Re-Opens

January 28<sup>th</sup> – Quarter Completion Day

January 29<sup>th</sup> – Quarter Completion Day/ Last day of Quarter 2

February 1<sup>st</sup> – Quarter 3 Begins



**FYI**

**Quarter System Timeline:**

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

## **Dry Grad 2021:**



# Fleetwood Park Dry Grad 2021

The Fleetwood Park Dry Grad Committee is fundraising for the Grad Class of 2021 to be able to celebrate this milestone safely. We are hoping that at least some of the typical year end graduation traditions will be possible and are fundraising for a Dry Grad Celebration of some kind. As I am sure you can appreciate, fundraising in a pandemic is hard. Here are a few ways you can support the 2021 Grad Class:

### **Return-It Bottle Drive (Ongoing throughout school year)**

Drop off your UNSORTED cans & bottles to any Return-It Depot in the province. They must be in clear bags and quote phone # 604-OUR-FPSS/604-687-3777

### **Purdy's Chocolates**

Get your Christmas shopping started early! To support our fundraising efforts, you just follow the link below. After you've signed in you can buy our amazing chocolates or invite others to join and support our Fundraising Campaign.

ORDER DEADLINE NOV 25 for pickup on Dec 12th.

<https://fundraising.purdys.com/1238712-80178>

### **Fundscrip Gift Cards**

This is another great way to get your shopping done or plan your household expenditures while supporting the 2021 Dry Grad Class. You can buy gift cards to the mall, Amazon, and grocery stores. Even for your normal household purchase, you can order these gift cards and use them online. You can browse for eligible retailers at <https://www.fundscrip.com/retailers> and email your orders to [drygradfleetwoodpark@gmail.com](mailto:drygradfleetwoodpark@gmail.com). Payments will be accepted via cash, cheque and etransfers. Etransfer address will be provided with your order.

ORDER DEADLINE NOV 25 for delivery the following week.

Any support you can offer is much appreciated - thank you in advance for your support!

### **UPCOMING EVENTS:**

Chipotle Night Fundraiser (Date TBC when Covid restrictions allow)

Bottle Drive/Tree Chipping/Clothing Drive – January 9, 2021 (Save the date!)



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### Literacy and Numeracy 10 Assessments

Grade 10 Students MUST WRITE BOTH the Numeracy 10 and Literacy 10 Assessments. Grade 10s will write their assessments January 28<sup>th</sup> and 29<sup>th</sup> 2021, on the Semester Completion Days.

Grade 11 students MUST WRITE BOTH the provincial Numeracy 10 and Literacy 10 Assessments. Students missing either of these Assessments will write them in April 2021.

Grade 12 students MUST WRITE the provincial Numeracy 10 Assessment. Students missing this Assessment will write it in April 2021.

### How do I prepare?

Go to the Ministry Website for detailed information, including:

- Pre-assessment Activities
- Videos
- Online Sample Exams

The Literacy Assessment Information can be found here:

<https://curriculum.gov.bc.ca/provincial/grade-10-literacy-assessment>

The Numeracy Assessment information can be found here:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

### Will the results be included on my transcript?

Yes. The Assessments will use a four-point proficiency scale. This assessment is a requirement for graduation.

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates limited understanding of the concepts and competencies related to the associated learning.	The student demonstrates a partial understanding of the concepts and competencies related to the associated learning.	The student demonstrates a complete understanding of the concepts and competencies related to the associated learning.	The student demonstrates a sophisticated understanding of the concepts and competencies related to the associated learning.

### Can I rewrite the assessments if I want to improve my results?

Yes, students can re-take the Assessments to improve their proficiency score. The best level achieved will be counted as the final result.

### Where will the exam take place?

Everyone will be writing with their cohorts on computers in the school.





**SchoolAppointments.com**  
Scheduling Parent Teacher Appointments  
Can be Easy for Everyone!

Appointment Date: Monday November 10th, 2009		
1:30 pm	<input type="checkbox"/>	<input type="checkbox"/>
1:45 pm	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
1:50 pm	<input type="checkbox"/>	<input type="checkbox"/>
2:00 pm	<input type="checkbox"/>	<input type="checkbox"/>
2:10 pm	<input type="checkbox"/>	<input type="checkbox"/>
2:30 pm	<input type="checkbox"/>	<input type="checkbox"/>

## Parent Instructions for VIRTUAL PARENT / TEACHER INTERVIEWS Thursday, December 10, 2020

2:20pm – 3:50pm



**Students will be dismissed at 1:55pm**  
**Meeting will be on Microsoft Teams**

You will NOT be able to access the program until  
10:00 am on Wednesday, December 02, 2020

**Parents can begin booking appointments from**  
10:00 am on Wednesday, December 02 until 10:00 am on Friday, December 04

**Teachers will contact you by email with your Virtual Meeting Link**

Go to our school appointments web site: <http://fleetwood.schoolappointments.com>

1. Under "CANADA" click on: Fleetwood Park Secondary, Surrey BC
2. Register for an account by clicking the "CLICK HERE TO REGISTER" menu tab (under the **LOGIN**) and filling in the on-line form. Choose a user id and password for yourself and then click the "Register Now" button.
3. Add your children into the system by clicking the "Add a Student" button. Click "Insert New" button to add more children.
4. Click the "date" icon beside each child's name to schedule appointments. Select the staff you wish to book appointments with and the "View Calendars" button. Use the "Ctrl" or "Command" key to select multiple staff to view the same time.
5. Click on available time slots to book your appointments and then click the "Book Appointments" button to save your bookings.



## **In The News:**

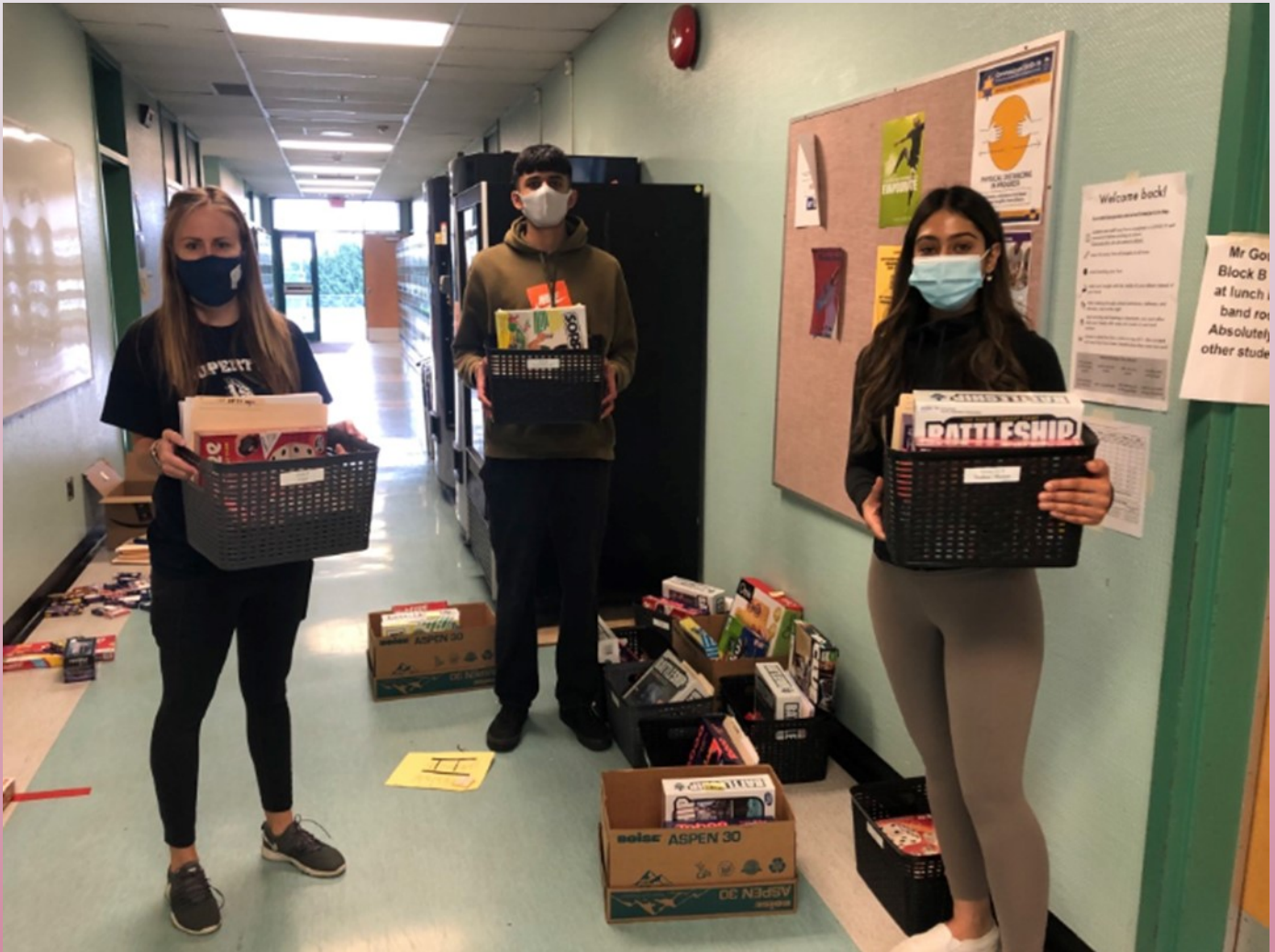
### **[Surrey students voice concerns about mask wearing, distancing in schools](#)**

Surrey Now-Leader - November 28, 2020

## **Kudos:**

Congratulations to our Student Leadership Program for your recent work. Our Intramural Leadership class has initiated our Cohort lunchtime intramurals program and our Grade 8-9 Cohort "Lunchtime Games" project. Our Recreation Leadership students have hosted our Grade 8 Cohort Pancake Breakfast this week. And, our Senior Leadership students just participated in our School District's "Student Voice" Survey feedback/analysis. Thank you for making a difference across our school and community.





Home of Dragon Pride  
"Building Successful Futures"



## Health and Safety



### 1. STAY HOME WHEN SICK

*All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.*



### 2. HAND HYGIENE

*Everyone should wash their hands more often!*

*Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.*



### 3. RESPIRATORY AND PERSONAL HYGIENE

*Cover your coughs.*

*Do not touch your face.*

*No sharing of food, drinks, or personal items.*



### 4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

*Spread children out to different areas.*

*Take them outside more often.*

*Stagger lunch times. Incorporate individual activities.*

*Remind children, "Hands to Yourself!"*



### 5. CLEANING AND DISINFECTION

*Clean and disinfect frequently touched surfaces at least twice a day.*

*General cleaning of the centre should occur at least once a day.*

*Use common cleaning and disinfectant products.*



## **"This Week at Fleetwood Park" – Principal's Message: November 30<sup>th</sup> – December 4<sup>th</sup>**

Good morning Dragons and welcome to "This Week at Fleetwood Park".

Our school community has now settled into Quarter 2 classes. Students and staff are focussed on new curriculum and new learning. As a community, we are highly aware of the Covid Health and Safety guidelines and proceed through our day with deliberation and care. As always, I am thankful for the support and caution demonstrated by our school. We know that the 2<sup>nd</sup> wave of the pandemic is impacting the Fraser Health region, and with this, Fleetwood Park. However, we also know that the safety protocols that have been established are important and make a difference.

On Monday we met virtually with our staff. Although this was the usual "TEAMS" online meeting, we had the opportunity to hear from several teachers and share strategies that have been successful during this "new normal". Great thanks to Ms. Gough, Mr. Lavoie and Ms. Porter for your presentations. We appreciated learning about the many positive events, initiatives and projects happening at Fleetwood Park. Excellent work Dragons!

Special thanks to our Cafeteria students, Chef De Vet, Assistant Barbosa and our Leadership students for all your help hosting this year's Grade 8 Pancake Breakfast. I heard laughter and cheers as the Leadership students delivered individually packaged meals to the Grade 8 cohort classrooms this week. There were many smiles and much appreciation. We were very happy to be able to find a way to maintain this school tradition. Although the breakfast looked a little different this year, our messages of welcome, inclusivity and celebration remained the same. Resilience, flexibility and creativity in action!









On Wednesday morning I had the chance to spend some time with our LSB students. I learned more about the program and the importance of the high level of support provided to our diverse learners. I also had the chance to gather student feedback on the successes/challenges of our new systems and the new school environment. It was a valuable opportunity to engage with our students and staff and highlighted the importance of inclusion and caring.

This week, the theme of “intentionality” was recurrent through several meetings and conversations. I was reminded of the value of identifying specific goals, and the importance of being intentional with time, resources and strategies. This year the Administration team has been very focussed on the Covid-19 Safety guidelines. This has influenced all of our actions. With this, our efforts have focussed on the support and development of Blended Learning strategies and support for long blocks with accelerated pacing. Additionally, we have been focussed on maintaining and building a positive school culture for both staff and students. It is very gratifying to see the special events and traditions and “new” systems that allow us to move forward and celebrate success.

Ms. Kang's Chemistry students enjoyed watching the sodium reaction!







On Thursday morning our Performing Arts students had the opportunity to perform on the stage with an audience from their cohort. We were entertained with dance, music and choir and appreciated the great talent and hard work that our students displayed. Thank you to Ms. Landriault, Mr. Robinson, Mr. Gough, Ms. Sheridan and Mr. Rossiter for all your support, and for all your flexibility that was required for this event to occur. We greatly appreciate all that you do – especially under these exceptional circumstances.









The weather this week has been spectacular with wind storms, frosty cold mornings and beautiful, sunny afternoons.



Home of Dragon Pride  
"Building Successful Futures"





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“Building Successful Futures”





Students in our BASES program have been busy creating Christmas crafts. We have some very talented and artistic students! They will be holding an online Craft Fair in December. More details to follow.



We are now into December and the Christmas and Hanukkah season. It is an exciting time; however, the next two weeks will also be a time that requires perseverance and caution. This season, our school's holiday traditions and celebrations will need to be different as we maintain the necessary covid health and safety guidelines, and keep our bubbles small. That said, we look forward to our Student Council's annual Spirit Week and the strong sense of community, benevolence and good will that this special time will bring.



Thanks for all you do to support our Fleetwood Park community. Keep working hard, be smart, stay safe, and enjoy your Friday and weekend Dragons!

Ken



### Fleetwood Park Secondary Bell Schedule, 2020 - 2021

#### Grade 8-9

8:30 – 10:00	Block C	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block C	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block D	160 min	
	Total	325 min	

#### Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block C	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block D	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block C	Block C	Block C	Block C	Block C
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block D – Online Whole class	Block D – Group 1 Face to Face	Block D- Group 2 Face to Face	Block D – Group 3 Face to Face	Block D – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



### **Mission Statement:**

***"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."***

