

FLEETWOOD PARK SECONDARY SCHOOL

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THURSDAY REVIEW



December 17, 2020
Edition: 15

Quotation Of The Week

“IT IS THE SUPREME ART OF THE TEACHER TO
AWAKEN JOY IN
CREATIVE EXPRESSION
AND KNOWLEDGE.”

ALBERT EINSTEIN





The Week Ahead

Monday , January 4, 2020	School Reopens – Continuation of Quarter 2
Tuesday , January 5, 2020	
Wednesday , January 6, 2020	
Thursday , January 7, 2020	
Friday , January 8, 2020	



January 4th – School Opens

January 25th – Staff Meeting/ PAC Meeting

January 28th – Quarter Completion Day

January 28th – Literacy 10 Provincial Assessment

January 29th – Quarter Completion Day/ Last Day of Quarter 2

January 29th – Numeracy 10 Provincial Assessment

February 1st – First Day of Quarter 3

February 8th – Department Head Meeting, 3:15pm – TEAMS

February 10th – Grade 9-10 Parent Information Night – YouTube Video presentation

February 15th – Family Day Statutory Holiday

February 19th – Professional Development Day, Classes not in session

February 22nd – PAC Meeting, 7:00pm – Zoom

February 24th – Grade 7 Parent Information Night – YouTube Video presentation



FYI

Quarter System Timeline:

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

Health and Safety

Have a healthy holiday with new provincial guidelines

The holidays are almost here, and while this is often a time to get together with family, the district is reminding students and parents to stay safe to ensure the health of our loved ones and our community.

With provincial restrictions on social gatherings due to rising COVID-19 cases, it's important that everyone follow the new health guidelines in anticipation of holidays such as Christmas, Hanukkah and Kwanzaa heading into late December.

This year, limit social interactions to your immediate household or core bubble. Fraser Health defines immediate household as immediate family members, people who live in the same house and co-parents who live outside of your household.

While we'd like to have everyone home for the holidays, connecting virtually with extended family by phone or video call is the safest way to celebrate with loved ones outside of your bubble.

It's also a busy time of year for holiday shopping, so be sure to wear a mask, maintain physical distance of two metres from others, and practise good hand hygiene and appropriate cough etiquette while getting gifts. If you aren't feeling well, ask someone you live with in your home to shop for you.

Sharing meals together is a staple of the holidays, and there are safe ways to enjoy food with your family. If you are preparing meals for your household, place food on separate plates for each person, rather than passing dishes around or serving as a buffet.

Fraser Health's guidelines stress that it is important we all:

- Only celebrate with our immediate household members and core bubble
- Maintain physical distance of two metres from others
- Refrain from gathering in homes and hosting or attending private parties with people outside of our household and core bubble, and

Practise good hand hygiene and appropriate cough etiquette

We may have fewer friends and family around the dinner table this year, but it's a precaution we must take in hopes of having everyone back for the next holiday season. Stay safe and happy holidays!

	<p>1. STAY HOME WHEN SICK</p> <p><i>All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.</i></p>		<p>4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT</p> <p><i>Spread children out to different areas.</i></p> <p><i>Take them outside more often.</i></p> <p><i>Stagger lunch times. Incorporate individual activities.</i></p> <p><i>Remind children, "Hands to Yourself!"</i></p>
	<p>2. HAND HYGIENE</p> <p><i>Everyone should wash their hands more often!</i></p> <p><i>Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.</i></p>		<p>5. CLEANING AND DISINFECTION</p> <p><i>Clean and disinfect frequently touched surfaces at least twice a day.</i></p> <p><i>General cleaning of the centre should occur at least once a day.</i></p> <p><i>Use common cleaning and disinfectant products.</i></p>
	<p>3. RESPIRATORY AND PERSONAL HYGIENE</p> <p><i>Cover your coughs.</i></p> <p><i>Do not touch your face.</i></p> <p><i>No sharing of food, drinks, or personal items.</i></p>		



Daily Health Check

Key Symptoms of Illness*	Do you/your child have any of the following key symptoms?	Circle one	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Prepared by Health and Safety Department. Sep 22nd, 2020

Fleetwood Park Dry Grad 2021



The Fleetwood Park Dry Grad Committee is fundraising for the Grad Class of 2021 to be able to celebrate this milestone safely. We are hoping that at least some of the typical year end graduation traditions will be possible and are fundraising for a Dry Grad Celebration of some kind. As I am sure you can appreciate, fundraising in a pandemic is hard. Here are a few ways you can support the 2021 Grad Class:

Return-It Bottle Drive (Ongoing throughout school year)

Drop off your UNSORTED cans & bottles to any Return-It Depot in the province. They must be in clear bags and quote phone # 604-OUR-FPSS/604-687-3777

Any support you can offer is much appreciated - thank you in advance for your support!

UPCOMING EVENTS:

Chipotle Night Fundraiser (Date TBC when Covid restrictions allow)

Bottle Drive/Tree Chipping/Clothing Drive – January 9, 2021 (Save the date!)



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Literacy and Numeracy 10 Assessments

Grade 10 Students MUST WRITE BOTH the Numeracy 10 and Literacy 10 Assessments. **Grade 10s will write their assessments January 28th and 29th 2021**, on the Semester Completion Days.

Grade 11 students MUST WRITE BOTH the provincial Numeracy 10 and Literacy 10 Assessments. **Students missing either of these Assessments will write them in April 2021.**

Grade 12 students MUST WRITE the provincial Numeracy 10 Assessment. **Students missing this Assessment will write it in April 2021.**

How do I prepare?

Go to the Ministry Website for detailed information, including:

- Pre-assessment Activities
- Videos
- Online Sample Exams

The Literacy Assessment Information can be found here:

<https://curriculum.gov.bc.ca/provincial/grade-10-literacy-assessment>

The Numeracy Assessment information can be found here:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Will the results be included on my transcript?

Yes. The Assessments will use a four-point proficiency scale. This assessment is a requirement for graduation.

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Can I rewrite the assessments if I want to improve my results?

Yes, students can re-take the Assessments to improve their proficiency score. The best level achieved will be counted as the final result.

Where will the exam take place?

Everyone will be writing with their cohorts on computers in the school.



"This Week at Fleetwood Park" – Principal's Message: December 14th – 18th

Happy Thursday morning Dragons!

It is the final week of instruction before the Winter Break and of 2020. It has been such a unique, challenging and fluid time for all of us at Fleetwood Park Secondary. The past four months have continued to bring significant change, new challenges and new opportunities. We have all needed to be resilient, flexible and creative in order to move forward as a school, protect the health and safety of our Dragons, and provide the most meaningful education possible under very extenuating circumstances.



Home of Dragon Pride
"Building Successful Futures"

Thank you to all staff and students/parents for your commitment to our school and to each other. Fleetwood Park Secondary has been able to provide guidance, care, education and support for our community, and for this, we should all feel very proud.

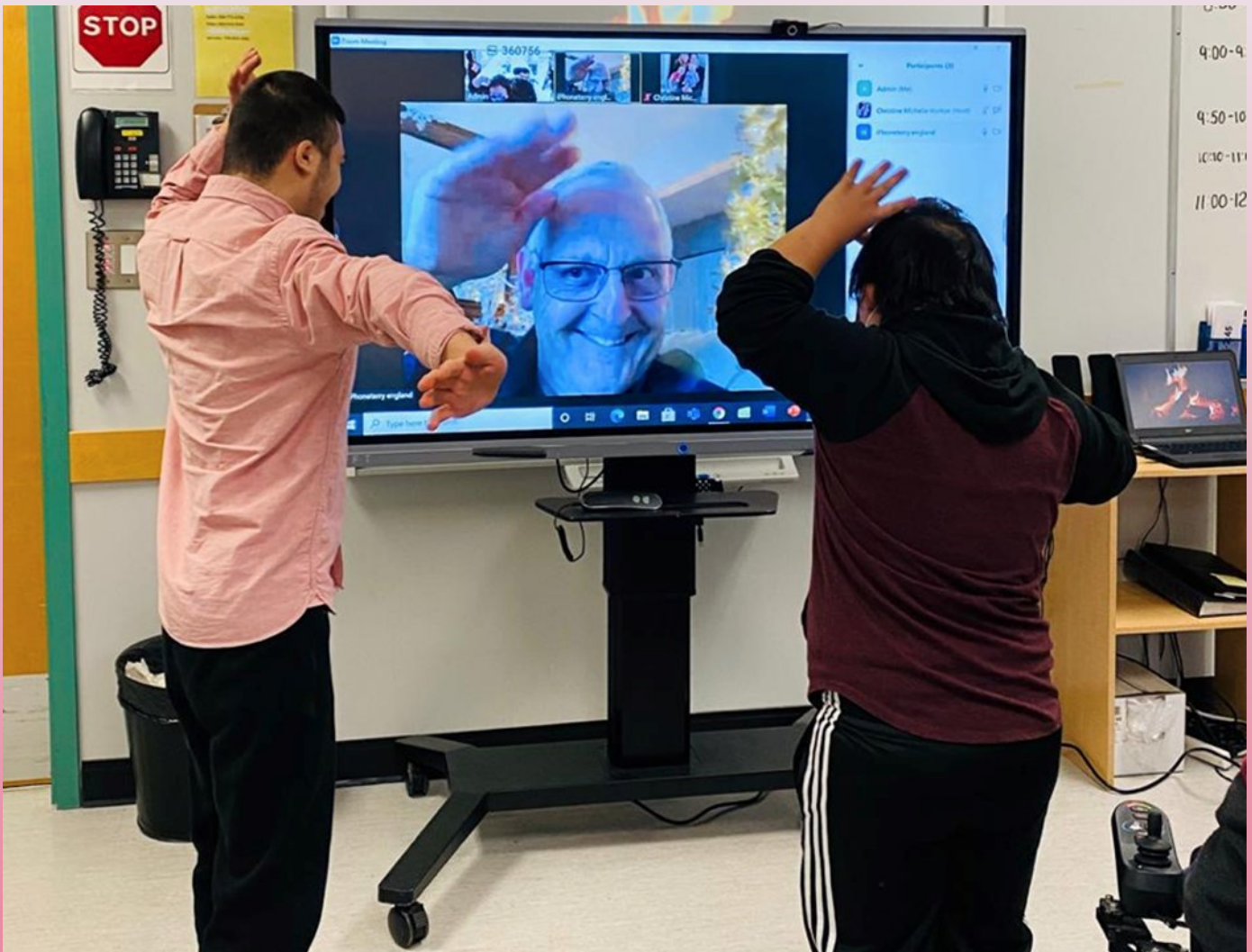
Throughout the week our students have continued with their learning and we have been enjoying several covid-safe activities to celebrate the holiday season.

The school practiced a "Hold and Secure" drill on Monday within our afternoon cohorts. This ongoing health and safety protocol is an important part of our emergency systems. Thanks to all students and staff for your participation.

On Tuesday, our BASES staff celebrated Spirit Week with their "Whoville" costumes!



And through the magic of technology, our students welcomed a special classroom guest!





On Wednesday we enjoyed an active day with various activities. Our staff began the day with our traditional December Staff meeting. Great thanks to our Cafeteria program for preparing individually packaged “snacks” for our staff. Delicious! This was an opportunity for our staff to reflect on the many changes, challenges and success stories that we have experienced over the past months.



Throughout the morning, our FPSS musical ensemble – the “Roving Minstrels of Merriment” entertained us with their festive musical selection as they wandered the plaza/hallways.





Also on Wednesday, students from Career Life Explorations and Career Life Connections practiced their interview skills over TEAMS. Senior students interviewed our grade 10's... this was good practice for everyone.



And while the ensemble played, and our CLE/CLC students interviewed, our PHE students practiced their Dance choreography! We have enjoyed watching numerous student-created dance routines come to life in the hallways of the school over the past week.



And while all of these activities engaged the minds and hearts of our students, our cohorts were busy decorating their classroom doors for our Christmas Door Decoration contest. We have numerous entries this year! (I even learned a little bit about a very creative "Among Us" themed door! ... thanks to Ms. Anderson's class.)





On Thursday morning we had a chance to meet with our school's Health and Safety committee. This year, as we operate within a pandemic, this committee's role in the school has been especially important. Thanks to all members of our committee.

Ms. Landriault's Dance students had another chance to perform in front of a small, cohorted and physically distanced group of their peers on Thursday morning. Every time I see them perform, I am so impressed with their talent, coordination, and flare!







Friday morning will bring a new event to Fleetwood Park this year. We are hosting our first Grade 12 Cohort PJ/Movie day! This is a special Grad event that will bring our graduating class of 2021 together (over TEAMS) to enjoy a common experience. Cohorts will all log into TEAMS for a shared message, and then students will all watch a movie from the comfort of their cohort classrooms. Individually wrapped snacks prepared by our cafeteria will be served, dress code will be PJ's, and we will celebrate together as the class of 2021.

In closing, and on behalf of our office team, we wish everyone a very well deserved, safe, happy and restful holiday. Thank you for your resilience, flexibility and creativity as we have navigated new systems and found new ways of educating and celebrating together.

Enjoy your Friday, and see you again on Monday, January 4th.

Merry Christmas, Happy Hanukkah and Kwanzaa.

Ken

Fleetwood Park Secondary Bell Schedule, 2020 - 2021

Grade 8-9

8:30 – 10:00	Block C	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block C	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block D	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block C	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block D	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block C	Block C	Block C	Block C	Block C
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block D – Online Whole class	Block D – Group 1 Face to Face	Block D- Group 2 Face to Face	Block D – Group 3 Face to Face	Block D – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

