

# FLEETWOOD PARK SECONDARY SCHOOL

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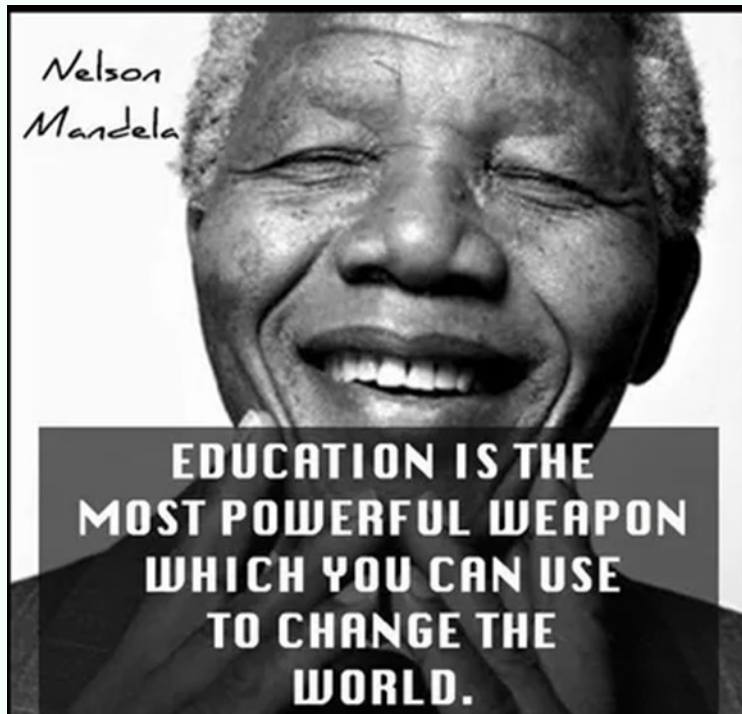


## THURSDAY REVIEW



February 11, 2021  
Edition: 20

### Quotation Of The Week:



**The Week Ahead:**

<b>Monday</b> , February 15, 2021	Family Day - Statutory Holiday
<b>Tuesday</b> , February 16, 2021	
<b>Wednesday</b> , February 17, 2021	Canadian Computing Competition
<b>Thursday</b> , February 18, 2021	
<b>Friday</b> , February 19, 2021	Professional Development Day – Classes not in session

**Upcoming Events**

February 22<sup>nd</sup> – PAC Meeting, 7:00pm – Zoom

February 24<sup>th</sup> – Grade 7 Parent Information Night – YouTube Video presentation

March 4<sup>th</sup> – Parent-Teacher Interviews

March 15 – 19<sup>th</sup> – Spring Break

March 22<sup>nd</sup> – 26<sup>th</sup> – School Closure Days (Spring Break)

March 29<sup>th</sup> – Staff Meeting, 3:15pm, TEAMS

April 2<sup>nd</sup> – Good Friday Statutory Holiday



**FYI:****Quarter Schedule:**

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

**In The News:**[Enhanced school safety measures announced by province](#)

Thursday, February 4, 2021

Secondary school students, teachers, administrators and support staff will now be required to wear non-medical masks in all indoor areas, including when they are in their learning groups or cohorts. The only exceptions are when:

- they are seated or standing at their desks or workstation in a classroom;
- when there is barrier in place;
- or if they are eating or drinking.

The changes were announced by the Ministry of Education on Feb. 4. [Please see the full news release here.](#)

Previously, masks were required in secondary schools only in common areas such as hallways or buses, when staff and students were unable to maintain distance from others. For elementary students, mask-wearing indoors remains optional, but is not required.

Guidelines for physical education and music classes have also changed. High intensity physical activities are to be held outside as much as possible and shared equipment, such as weight machines, treadmills or musical instruments, can be used only if they are cleaned between use, according to strict school sanitization guidelines.

Students using equipment or playing instruments should also be spaced at least two metres apart and masks are to be used when singing.

The provincial announcement also included the second instalment of \$101M in federal funding for districts to manage COVID-19 exposures in schools, as well as a K-12 health-checker app developed for students and families. The app can be found [HERE](#).

You can also see the updated [COVID-19 Public Health Guidance for K-12 School Settings](#).

by [Sheila Reynolds](#)

**Kudos:**

I am thrilled to share the good news that Fleetwood Park Secondary Art student Jaden has recently won the Honorable Mention Award in the Film category in the 2020 Ocean Awareness Contest, a global arts competition sponsored by Bow Seat Ocean Awareness Programs that engages youth in creatively raising awareness of environmental issues impacting our blue planet. Jaden, who was selected from approximately 5,300 participants from around the world, received a cash award and will be featured in Bow Seat's international [ocean advocacy Gallery](#) and social media channels. View Jaden's award-winning piece [here](#)! Congratulations Jaden!

The Surrey Art Gallery is currently featuring the work of Surrey High School students and we have numerous talented Fleetwood Park Secondary artists from art and photography participating in the show. The show will run from Feb 6-April 24 at the gallery (which is open but at a limited capacity) and there is also a video in the works. We will send out the link when it is complete. Congratulations Dragons!



## Health and Safety:



As provincial health restrictions have been extended indefinitely, the district wants to remind parents, students and staff to stay safe this long weekend while celebrating Lunar New Year and Family Day.

It is important that everyone continues to follow the provincial health guidelines for the Fraser Health region while celebrating Lunar New Year and Family Day, namely limiting social interactions to your immediate household (it is called *Family Day* after all!). The Provincial Health Officer defines immediate household as a group of people who live in the same residence. Social gatherings of any size are not permitted with anyone other than your immediate household, such as friends or extended family. This includes gathering outdoors and at restaurants.



## **Health and Safety:**

The BCCDC's [Safe Celebrations and Ceremonies page](#) has a number of ways to celebrate safely and stay safe, such as:

- o Connect virtually through a video call or by phone with extended family, friends and loved ones.
- o Wear a mask when shopping for celebrations. If you aren't feeling well, ask someone you live with to shop for you.
- o Avoid sharing food. If you are preparing meals for your household, place food on separate plates for each person.
- o Do drop-off or physically distanced doorstep gift exchanges.

The district also reminds staff, parents and students to continue other provincial health and safety recommendations, such as maintaining physical distance of two metres from others, staying home and away from others when you feel sick, wearing a non-medical mask, and practicing good hand hygiene and appropriate cough etiquette.

The safest thing to do is stay home – there are other ways to celebrate, and parents are encouraged to get creative with at-home Lunar New Year and Family Day activities.

Stay safe, have a great Family Day, and Gung hay fat choy!

by [Jacob Zinn](#) at 9:58 AM







### 1. STAY HOME WHEN SICK

*All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.*



### 2. HAND HYGIENE

*Everyone should wash their hands more often!*

*Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.*



### 3. RESPIRATORY AND PERSONAL HYGIENE

*Cover your coughs.*

*Do not touch your face.*

*No sharing of food, drinks, or personal items.*



### 4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

*Spread children out to different areas.*

*Take them outside more often.*

*Stagger lunch times.  
Incorporate individual activities.*

*Remind children, "Hands to Yourself!"*



### 5. CLEANING AND DISINFECTION

*Clean and disinfect frequently touched surfaces at least twice a day.*

*General cleaning of the centre should occur at least once a day.*

*Use common cleaning and disinfectant products.*




# Surrey Schools

LEADERSHIP IN LEARNING

## Daily Health Check

Key Symptoms of Illness*	Do you/your child have any of the following key symptoms?	Circle one	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

\*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Prepared by Health and Safety Department. Sep 22<sup>nd</sup>, 2020





### **"This Week at Fleetwood Park" – Principal's Message: February 8<sup>th</sup> – 12<sup>th</sup>**

Good morning Dragons! It is Thursday morning, mid-February, and we are in the middle of a cold snap. It is chilly out there! Our school year continues to quickly move along and we are now settled into Quarter 3. Life at Fleetwood Park Secondary is full and "different" - as we respond with protective safety measures for students and staff and engage our students in learning. I would like to thank all students, staff, parents for all you are doing this year to adjust to our new normal. Fleetwood Park Dragons show their resilience and creativity every day.



One of our major change initiatives this year with staff has been "Blended Learning" instructional practice. Teachers have been developing many new strategies to engage their students through online tools. This continues to be a developing area of expertise and we have seen so much growth in our technical skills and pedagogy since last March. We will continue to support this professional development over the months ahead and anticipate that blended learning structures will continue to be a very important part of our new educational landscape.

With this, we invited our District's Blended Learning Support Teacher, Ms. Pope to this week's Department Head meeting. Ms. Pope provided an excellent overview of Blended Learning and demonstrated numerous specific strategies and tools that we can use to help foster and structure our students' learning. All teachers are highly encouraged to explore the resources and professional development opportunities that the District has created. Thank you to Ms. Pope for your informative session.

On Tuesday Quarter 2 Final Report Cards were posted to the Family portal in MyEdBC. Parents/Guardians are asked to download your child's report card and review their progress with them. Again, thanks to all of our staff for all your efforts in producing these reports.

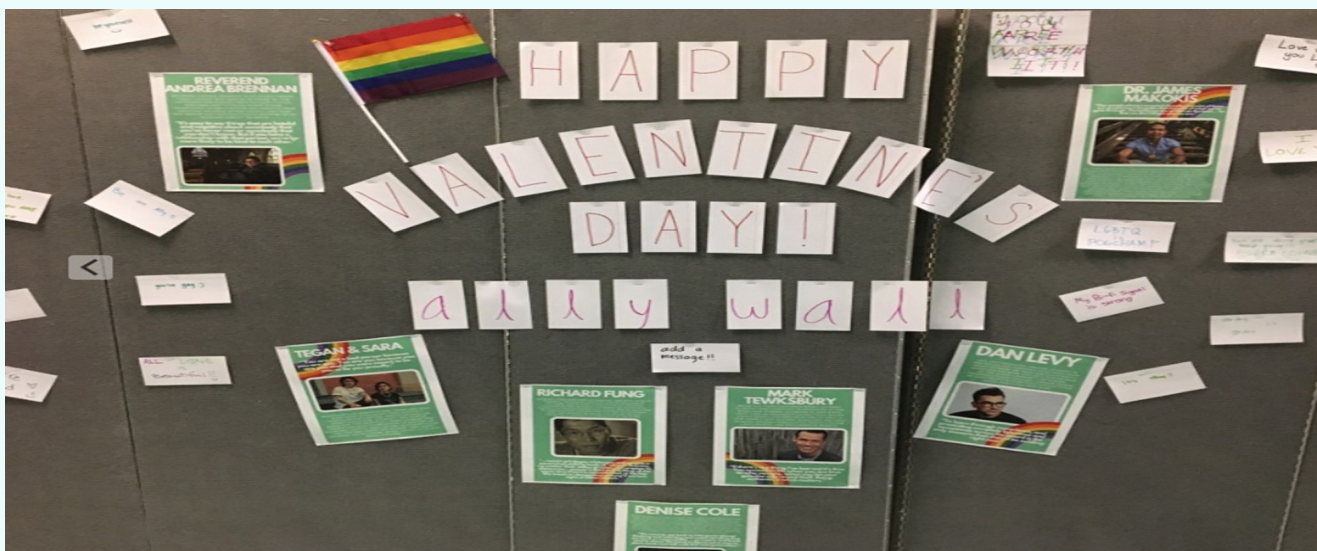
On Tuesday, our new Earthquake Advisory Committee met to begin an important conversation about school/district earthquake protocols. This work will help us reflect on our current evacuation processes and will provide an opportunity to inform future systems.



On Wednesday, we initiated another new committee for the year – the Extended Day Advisory Committee. This working group will analyze our current enrollment and capacity, review possible options/models, gather feedback, and then provide a recommendation for a possible Extended Day model if it becomes necessary in September. Please note: This decision for next year's timetable has not been made. This is an exploratory review of possible options only. I continue to be hopeful that we can maintain our current bell schedule. This decision will not be made until we see how enrollment projections materialize over the upcoming months. This process and timetable review will likely take until the end of May before a decision and an announcement to our community will be possible.

On Wednesday evening, we posted the Grade 9-10 Parent Information Evening presentation to YouTube. The presentation is approximately 30 minutes, and provides an overview of the Graduation Program. Normally, pre-pandemic, this would be an interactive session with parents/guardians and students in our plaza... however, this year this format was not possible. Parents/guardians are invited to view the presentation in YouTube and send in your questions on the attached form. We hope that you find the information helpful. Please feel free to reach out to the school if you have any questions.

This week our GSA club is raising awareness by creating a "Happy Valentine's Day Ally Wall" with stories and inspirational messages of inclusivity and support.







On Friday, our Health and Safety Committee will be meeting to continue our discussion on the details of the recent Public Health Office Covid-19 guidelines for K-12 schools in BC. Our staff is continually monitoring our health and safety systems and structures, and ensuring that we are responding to required changes. This year, in particular, our Health and Safety Committee have played such an important role in our school. Great thanks to all members of the committee for your work. Please see the following link for details of the latest safety guidelines. [COVID-19 Public Health Guidance for K-12 School Settings](#).

This week I had a chance to visit a few classes. The highlight of my day was my chance to visit a few classrooms to see our students/staff in action.



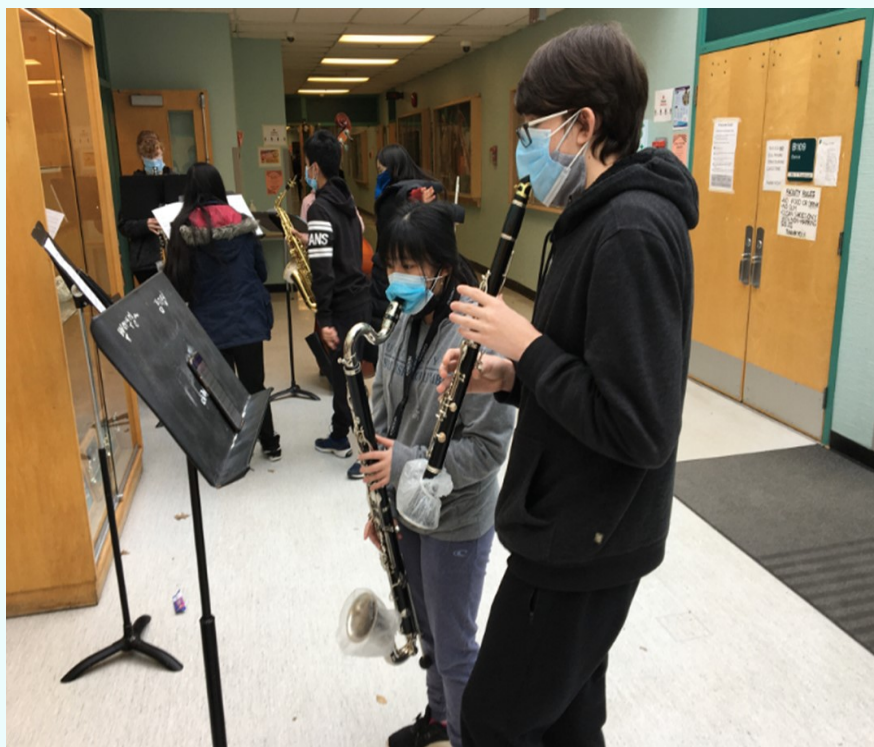
Students in Ms. Morin's Biology class were examining and drawing paramecium and amoeba.



Students in Ms. Mattoo's Home Economics class were sewing and creating pillows.



Students in Ms. Sheridan's Music class were practicing in small ensembles in the hallway.



## Resilience



Even in the presence of trauma & adversity, positive experiences allow us to heal our brain

Although school life is "different", our community of learners continues to shine!

As we move forward, let's remember that we are resilient, we are flexible, and we will continue to learn and grow and adapt. Fleetwood Park is a special place and our students and staff will continue to be a bright light of positivity and leadership!

All the best for a happy Friday and a wonderful, safe and rejuvenating long Family Day weekend. See you on Tuesday, February 16<sup>th</sup>.

Ken

Fleetwood Park Secondary Bell Schedule, 2020- 2021**Grade 8-9**

8:30 – 10:00	Block A	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block A	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block B	160 min	
	Total	325 min	

**Grades 10,11,12**

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block A	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block B	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block A	Block A	Block A	Block A	Block A
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block B – Online Whole class	Block B – Group 1 Face to Face	Block B- Group 2 Face to Face	Block B – Group 3 Face to Face	Block B – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)





**Mission Statement:**

***“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”***

