

Fleetwood Park Secondary School

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Thursday Review

February 17, 2022 ~ Edition 22



**A GOOD EDUCATION
IS A FOUNDATION
FOR A BETTER FUTURE.**

~ Elizabeth Warren ~

“
Quotation
of the
Week: ”

The Week Ahead:

Monday February 21 * **Family Day Stat. Holiday: No Classes**

Tuesday February 22 *

Wednesday February 23 * Pascal, Cayley & Fermat Math Contests

* Grade 7 Parent Night - Video

Thursday February 24 *

Friday February 25 * **Pro D Day: No Classes**

Mark your
calendar!



FEBRUARY

- | | | |
|-------------|---|-----------------------------------|
| February 28 | * | Flex Day-Dismissal at 2:01 pm |
| | * | Staff Meeting at 2:15 pm on TEAMS |
| | * | PAC Meeting at 7:00 pm on ZOOM |

MARCH

- | | | |
|---------------|---|--|
| March 3 | * | Parent Teacher Interviews—Early Dismissal 1:53pm |
| March 7 | * | Gr. 10 receiving their Gr. 9 Immunizations |
| March 9 | * | Valedictorian Applications Available |
| March 14 - 18 | * | School Closure Days |
| March 21 - 25 | * | Spring Break |
| March 28 | * | Flex Day - Dismissal at 2:01 PM |
| March 30 | * | Interim Reports |

APRIL

- | | | |
|-------------|---|--|
| April 5 | * | Euclid Math Contest |
| April 6 | * | Mock Interviews |
| April 15 | * | Good Friday Statutory Holiday: No Classes |
| April 18 | * | Easter Monday Statutory Holiday: No Classes |
| April 18—22 | * | Earth Week Celebrations |
| April 21 | * | Early Dismissal |
| April 22 | * | Grad Guest Application Due |
| April 25-29 | * | Literacy 10 & 12 and Numeracy 10 Assessments |
| April 25 | * | Flex Day—Dismissal at 2:01 |
| April 27 | * | Marks Due |

Fleetwood Park Secondary nets its first-ever Surrey RCMP Basketball Classic title

Monday, February 14, 2022

After a two-year hiatus due to the COVID-19 pandemic, the Surrey RCMP Basketball classic returned for 2022, culminating in a thrilling senior boys' showdown between Fleetwood Park and defending champions Lord Tweedsmuir Secondary this past weekend. The championship match was decided by just six points, with Fleetwood's Dragons cinching out Lord Tweedsmuir Panthers 87-81 to take home the trophy. The win marked Fleetwood Park's first-ever win at the tournament, putting the 2020 title-holders in second place. Elgin Park Secondary and Princess Margaret Secondary faced each other in the consolation final, with Elgin running away with an 82-41 victory and 3rd place.

Elgin's Adam Olsen (pictured at right) was awarded tournament MVP.

Celebrating its 30th anniversary this year, the week-long tournament is one of the largest school basketball tournaments in the country, with nearly 700 players taking part across the junior and senior divisions. While the senior tournament concluded this past weekend, the junior tournament is on pause as teams finish up their league playoffs, and are set to resume in the first week of March.

Due to COVID-19 restrictions, spectators were not allowed in the gymnasium during the games, and the championship match was streamed online for spectators to tune in virtually.

Junior and senior girls' teams will also get their chance at championship glory later this season when the Surrey Fire Fighters' Goodwill Classic, which was postponed in January, jumps off in March.

For all the 2022 Surrey RCMP Classic results, check [HERE](#).

Those wanting to watch the senior boys' championship match can do so below or check LTSSTV on YouTube to see other games. Congratulations to all the players and coaches and a special thank you To the Surrey RCMP for a fantastic tournament!





SURREY NOW-LEADER



Fleetwood Park Dragons players celebrate their Surrey RCMP Classic tournament win Saturday (Feb. 12) at Enver Creek Secondary gym. (Photo: surreybasketballclassic.ca)

HIGH SCHOOL BASKETBALL

Fleetwood Park Dragons feast on Panthers to win first Surrey RCMP Classic championship

The Classic's delayed Junior division tournament will be played in the first week of March

TOM ZILLICH / Feb. 14, 2022 9:56 a.m. / [LOCAL SPORTS](#) / [SPORTS](#)



A fired-up Fleetwood Park Dragons team won the school's very first Surrey RCMP Classic tournament title on Saturday night (Feb. 12).

In the Senior division final, the all-Surrey boys basketball tournament closed with a 87-81 win for the Dragons over Lord Tweedsmuir Panthers, the defending champions.

Fleetwood Park led 45-41 at the half, and held on for the win at Enver Creek Secondary.



KUDOS!

Congratulations to Ms. Kang's Chemistry class
on your success in this year's
National Crystal Growing Competition!

2021 Winners



Best Overall Winners

1st place: Mariana Tremblay-Panganiva, École Les Etchemins, QC (Teacher: Danielle Blais)

2nd place: Meihe Wang, Julia Ge, Amira Cabutaje, Harry Ainslay High School, AB (Teacher: Aura Pombert)

3rd place: Gabriel Reyes, Fleetwood Park Secondary, BC (Teacher: Daljinder Kang)





For Your Information

Spread some kindness during Real Acts of Caring Week!

Monday, February 14, 2022



This week is [Real Acts of Caring \(RAC\) Week](#), a time to highlight the importance of showing those around you how much you care.

RAC Week (Feb. 13-19) is about doing something kind for someone and not expecting anything in return, which has been the movement's core message since being founded in 2005 by a group Grade 4 and 5 students in the Coquitlam School District. In the last 17 years, it has grown from an idea at one school to receiving provincial proclamations and spreading to schools and communities across B.C.

This year's focus is on climate change and COVID caring, encouraging students to spread acts of kindness in a safe way. Some of the suggested [COVID-safe Real Acts](#) include:

- Thanking frontline workers by posting words of encouragement on windows, in cards or on social media
- Writing cards to seniors at care homes
- Reaching out to friends or relatives who you haven't seen in awhile
- Offering to rake leaves or drop off food for an elderly neighbour
- Leaving flowers for someone
- Bringing in a neighbour's garbage or recycling bins (wash and sanitize your hands after!)
- Buying coffee for the person behind you
- Being a good listener
- Supporting a local business by ordering takeout or purchasing a gift card
- And don't forget to be kind and caring to yourself, too!

Teachers are encouraged to get their classes involved in RAC week, but students can just as easily participate on their own – the RAC website has [77 popular ideas for Real Acts of Caring](#). For more information, visit realactsofcaring.org

Daily Health Check and What to Do When Sick

Daily Health Check

Everyone going into to school must complete a daily health check, including staff, visitors, and students. A daily health check means checking yourself or your child for new symptoms of illness, including symptoms of COVID-19.

Symptoms of illness (including COVID-19) include things like:

- Fever or chills
- Difficulty breathing
- Runny nose
- Headache
- Diarrhea
- Cough
- Sore throat
- Sneezing
- Body aches
- Loss of sense of smell or taste
- Loss of appetite
- Extreme fatigue or tiredness
- Nausea or vomiting

If you are sick or feel unwell, stay at home. This is important to stop the spread of illness, including COVID-19, in schools.

You can attend school if:

- Your symptoms are consistent with a previously diagnosed health condition (e.g., seasonal allergies), OR
- You have existing symptoms that have improved to where you feel well enough to return to regular activities,

AND you are not required to self-isolate, or your self-isolation period is over (based on a positive COVID-19 test result, if taken).

What to Do When Sick

If you have mild symptoms of COVID-19, you usually don't need a test. Mild symptoms are symptoms that can be managed at home. Most people don't need testing for COVID-19.

Stay home and away from others (as much as possible) until you feel well enough to return to your regular activities and you no longer have a fever. You should also avoid non-essential visits to higher risk settings such as long term care facilities and gatherings, for another 5 days after ending isolation.

If you have a Rapid Antigen Test at home, use it when you have symptoms. How long you should stay home depends on your test result. Find out more about [Rapid Antigen Test results](#).

If you do not have symptoms of COVID-19, you do not need a test.

If you are unsure about your symptoms, you can use the [Self-Assessment Tool](#), contact your health care provider or call 8-1-1.

Testing may be recommended for some people who may be more likely to get severe disease. See BCCDC for information on [who testing is recommended for](#).

Updated guidelines for Daily Health Checks and attending school



Wednesday, January 26, 2022

Education has released an updated [Daily Health Checks and What To Do When Sick](#) resource. It is important that everyone, including students, staff and visitors, continues to assess how they are feeling before going to school, to protect our communities and prevent the spread of COVID-19.

The online [K-12 Health Check App](#) can assist in performing your daily health check. Check for the following symptoms of illness and COVID-19:

- o Fever or chills
- o Difficulty breathing
- o Runny nose
- o Headache
- o Diarrhea
- o Cough
- o Sore throat
- o Body aches
- o Loss of sense of smell or taste
- o Loss of appetite
- o Extreme fatigue or tiredness
- o Nausea or vomiting

Here's what to do if you or someone in your household has symptoms:

If you are sick or feel unwell, stay home. This is important to prevent the spread of illness and COVID-19 in schools.

If you have mild symptoms, stay home until you feel well enough to return to your regular activities and no longer have a fever. Avoid non-essential visits to higher risk settings such as long-term care facilities for another five days after feeling better. (You may attend school if your symptoms are consistent with a previously diagnosed health condition, such as seasonal allergies.)

If you have a Rapid Antigen Test, take it if you have symptoms:

- o If your result is negative, COVID-19 was not detected. However, it is possible that you may have COVID-19. Self-isolate until your symptoms improve.
- o If your result is positive, self-isolate at home for the following durations, based on your age and vaccination status:
 - Under 18 + Fully Vaccinated, Partially Vaccinated or Unvaccinated: Self-isolate at home for five days AND until your symptoms improve and you no longer have a fever.
 - 18 or Older + Fully Vaccinated: Self-isolate at home for five days AND until your symptoms improve and you no longer have a fever.
 - 18 or Older + NOT Fully Vaccinated: Self-isolate at home for 10 days AND until your symptoms improve and you no longer have a fever.

If you still have symptoms, continue to isolate if you still have a fever or are not feeling better.

If you are unsure about whether to get tested, use the [Self-Assessment Tool](#) or contact your healthcare provider or 8-1-1 to determine if you should seek a COVID-19 test.

If someone in your household is sick and/or self-isolating, you may attend school as long as you do not have any symptoms of illness and feel well. Monitor yourself (or your child) for symptoms and stay home if you feel unwell.

The best way to protect yourself and your family from COVID-19 is to get vaccinated. Vaccines are available for anyone five and older. Register now at getvaccinated.gov.bc.ca

Golden Rules for Everyday Life



Get vaccinated



Respect personal space



Follow guidelines



Consider people's situations
& comfort levels



If sick, stay home



Clean your hands



Check before you travel



It's always safer
outdoors

Our circumstances are all unique. But the things we can do to keep each other safe and support each other are the same. Follow these basics and do your part to bring us all back together again.



Stay Informed:
www.gov.bc.ca/RestartBC | 1-888-COVID19



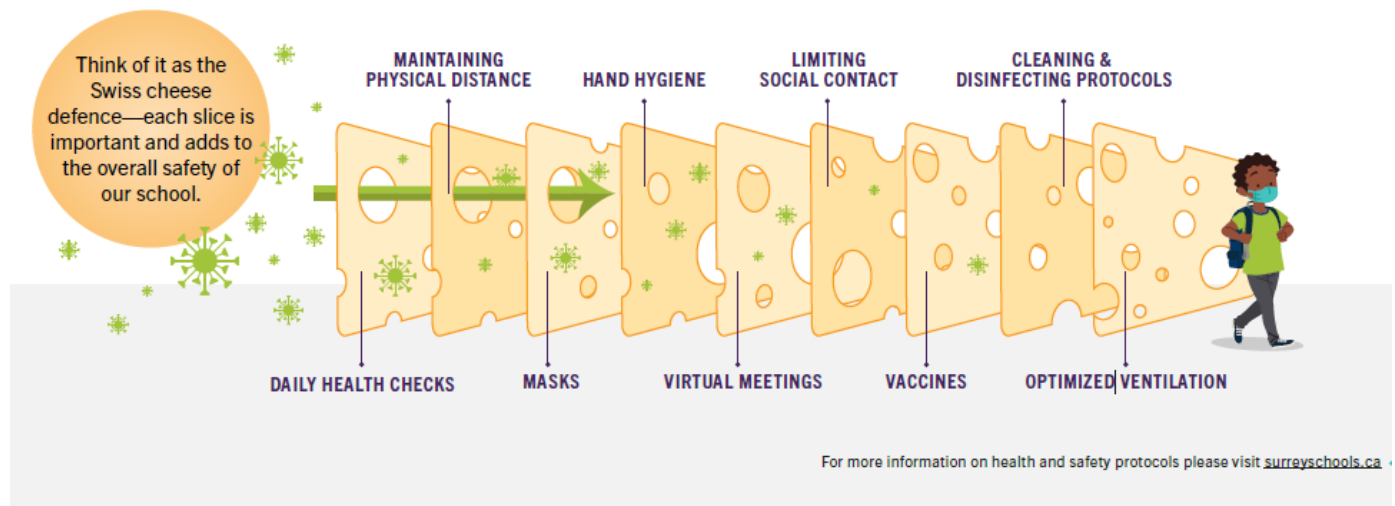
BRITISH
COLUMBIA

'The Swiss Cheese Defence'



LET'S KEEP OUR SCHOOL SAFE!

We know that no single intervention is perfect at preventing the spread of illness, so we are implementing multiple layers of protection to keep our staff, students, and families safe during this pandemic. It's a shared responsibility and we all need to do our part.





Check Up

Check that you are feeling well before you come to school. You can't come to school if you feel sick.

Back Up

Spread out when you can and respect everyone's personal space.





Wash Up

Wash your hands for at least 20 seconds before and after eating, after going to the bathroom, after being outside and before putting on and after taking off your mask. Soap and water fight off germs!

Mask Up

Masks are another layer of protection against illness. Bring a clean one to school and wear it every day.





Vax Up

Get the vaccine and make sure you have both doses. People who are not vaccinated are at higher risk of getting and spreading COVID-19.





www.surreyschools.ca/covid19

District Budget Consultations 2022

As many of you are aware, in late February, our district typically holds an in-person community forum and invites PAC representatives to attend sessions to learn more about our budget and other key priorities. In the interest of health and safety, we have once again moved our 2022 budget consultations online. All of the presentations have been pre-recorded so they can be viewed safely at home from this [web page](#). As with previous years, there is also an [online survey](#) to gather priorities and feedback from parents, students, staff and the larger community.

This year's agenda includes:

[Introduction](#) (Surrey Board of Education)

[Budget 2022](#) (presenter: Simon Ayres, Assistant Secretary Treasurer)

[Capital projects](#) (presenter Dave Riley, Director Capital Project Office)

Consultations

As mentioned above, Surrey Schools is inviting all staff, students, parents and members of the Surrey, White Rock and Barnston Island communities to learn about and provide input on the 2022-23 district budget. Participants can share their feedback via an [online survey](#), or reach out to us through email (consultations@surreyschools.ca), traditional mail or your local Parent Advisory Council representative. The survey will run until end of day, March 4, 2022.

It is important to remember that while the majority of the district's budget is pre-allocated to operating and capital costs (i.e. school construction, additions, seismic upgrades, teachers, educational assistants, programs/services and supplies), there is some room to address priorities identified by the community. This can include anything from funding scholarships, to classroom enhancement funds to new programs and social initiatives.

Ritinder Matthew (she/her)

Associate Director, Communication Services

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Principal's Message ~ February 14 - 18

February 17, 2022

Hello Fleetwood Park Secondary and Happy Thursday!

This week we celebrated Valentine's Day. Our students and staff have been enjoying the positivity of our special events, and our school has been humming with activity! Our GSA Club and Student Council created a Kindness Board for messages of kindness and affirmation. Students have enjoyed contributing to the board.



In addition to the Kindness Board, our Reach Out Club organized "Friendship Photos". This has been a very popular activity this year with many "Polaroid" photos taken and distributed to happy students. 😊 Way to go Dragons... great school spirit!



On Monday we met with Department Heads to continue our conversation on Assessment. We invited District Helping Teacher, Ms. Kailley, to review Performance Based Standards with our team, and enjoyed our conversation and learning. This will be an ongoing process for our staff. Great thanks to Ms. Kailley for joining us.

This week I also had several important meetings with teachers about new courses and programs for 2nd semester. I was again reminded of the importance of open communication; especially when working with the challenges of a big, busy, complex system. Thank you to the teachers who met with our Admin team this week to discuss your courses/departments/programs and how we can move forward in a clear and coordinated manner.



Principal's Message ~ February 14 - 18 *continued*

The Health and Safety Committee met on Wednesday morning to continue our ongoing review of Covid safety protocols, discuss recent issues and review our upcoming Health and Safety Audit. Very important conversations. Thank you to committee members for your service. Speaking of the Health and Safety Audit, I participated in an audit interview this afternoon to discuss the many ways in which our school helps protect the health, safety and well-being of our school community. Our work in creating systems and monitoring the safety of students and staff continues to be our top priority.

One very important Health and Safety System is our Evacuation Plan. On Wednesday we practiced a surprise Fire Drill. We were very impressed with the rapid evacuation of the building and the organized efforts of our students and staff in assembling on the field for attendance. Thanks to all Dragons for your cooperation.

Our Grade 7 Parent Information Night Video presentation is scheduled for next Wednesday evening. We are unable to bring Grade 7 students and parents together in person for this event... and so will be uploading a video instead. We recorded the video this week, and are hopeful that it will provide a helpful overview of our school and the many amazing opportunities we provide our students. Special thanks to our Music Program for creating a musical video clip that we have been able to incorporate into our presentation. Please see our Website on Wednesday evening to view this year's video for Grade 7 parents/guardians.

Musical Theatre is thriving at Fleetwood Park. As I write this newsletter I can hear our students singing Broadway tunes and beginning to prepare for their next show. Congratulations to all of our cast and crew for your successes and hard work this year.

Have a safe Friday and a relaxing long Family Day weekend. We will see you again on Tuesday.

Ken



Care & Compassion

Kindness ...

**Uplifts, heals, brings us together
and also has health benefits.**

“I’ve learned that people
will forget what you said,
people will forget what you did,
but people will never forget
how you made them feel.”

Maya Angelou
1928 - 2014



Daily Bell Schedule 2021 - 2022

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Warning Bell 8:25 | Warning Bell 8:25 | Warning Bell 8:25 | Warning Bell 8:25 | Warning Bell 8:25 |
| Period A 8:30 - 9:52 | Period B 8:30 - 9:52 | Period C 8:30 - 9:52 | Period D 8:30 - 9:52 | Rotation 8:30 - 9:52 |
| Period B 9:57 - 11:19 | Period A 9:57 - 11:19 | Period D 9:57 - 11:19 | Period C 9:57 - 11:19 | Rotation 9:57 - 11:19 |
| LUNCH 11:19 - 11:59 | LUNCH 11:19 - 11:59 | LUNCH 11:19 - 11:59 | LUNCH 11:19 - 11:59 | LUNCH 11:19 - 11:59 |
| Period C 12:04 - 1:26 | Period D 12:04 - 1:26 | Period A 12:04 - 1:26 | Period B 12:04 - 1:26 | Rotation 12:04 - 1:26 |
| Period D 1:31 - 2:53 | Period C 1:31 - 2:53 | Period B 1:31 - 2:53 | Period A 1:31 - 2:53 | Rotation 1:31 - 2:53 |

| FLEX DAYS | FRIDAY ROTATION | | | |
|------------------------|-----------------|-------------|------------------|-----------------------------------|
| Period A 8:30 - 9:39 | SEPT | OCT | NOV | DEC |
| Period B 9:44 - 10:53 | 10 Mon | 1 Thur | 5 Thur | 3 Wed |
| Period C 10:58 - 12:07 | 17 Tue | 8 Mon | 12 Pro D | 10 Thur |
| Lunch 12:07 - 12:52 | 24 Wed | 15 Tue | 19 Mon | 17 * FLEX DAY * dismissal at 2:01 |
| Period D 12:52 - 2:01 | | 22 Pro D | 26 Tue | |
| | | 29 Wed | | |
| | | | | |
| Mon, Sept 20 | JAN | FEB | MAR | APR |
| Mon, Oct 25 | 7 Tue | 4 Mon | 4 Thur | 1 Tue |
| Mon, Nov 29 | 14 Wed | 11 Tue | 11 Mon | 8 Wed |
| Fri, Dec 17 | 21 Thur | 18 Wed | 18 School closed | 15 Good Friday |
| Mon, Jan 31 | | 25 Pro D | 25 Spring Break | 22 Thur |
| Mon, Feb 28 | | | | 29 Mon |
| Mon, Mar 28 | | | | |
| Mon, Apr 25 | MAY | JUNE | | |
| Mon, May 16 | 6 Pro D | 3 Mon | | |
| Wed, Jun 22 | 13 Tue | 10 Tue | | |
| | 20 Wed | | | |
| | 27 Thur | | | |

Our Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

