

FLEETWOOD PARK SECONDARY SCHOOL

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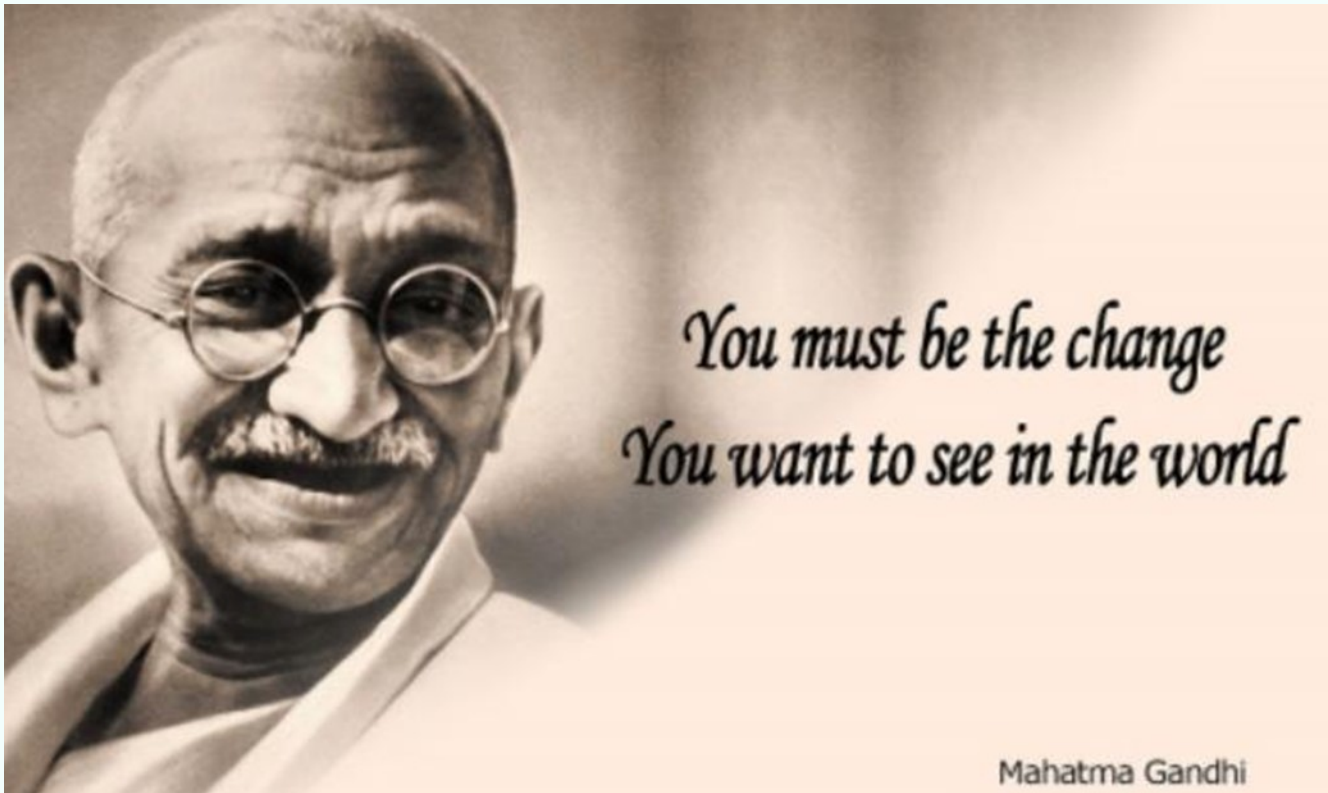


THURSDAY REVIEW



February 18, 2021
Edition: 21

Quotation Of The Week:





The Week Ahead:

Monday , February 22, 2021	Welcome to SFU Student Teachers! Staff Meeting – 3:15pm, TEAMS Parent Advisory Council Meeting – 7:00pm, Zoom
Tuesday , February 23, 2021	Covid-19 School Safety Guidelines Reminders – School presentation, YouTube – 9:15am School Culture Committee Mtg – 11:30am, TEAMS
Wednesday , February 24, 2021	Pink Shirt Day Extended Day Advisory Committee Mtg – 11:30am, TEAMS Grade 7 Parent Information Night – YouTube Presentation, 7:00pm
Thursday , February 25, 2021	Grade 7 Course Selection Assemblies - TEAMS Staff Committee Meeting - 11:30am, TEAMS
Friday , February 26, 2021	Grade 7 Course Selection Assemblies - TEAMS

Upcoming Events

February 24th – Grade 7 Parent Information Night – YouTube Video presentation

March 4th – Parent-Teacher Interviews

March 15 – 19th – Spring Break

March 22nd – 26th – School Closure Days (Spring Break)

March 29th – Staff Meeting, 3:15pm, TEAMS

April 2nd – Good Friday Statutory Holiday

April 5th – Easter Monday – School Closure

May 7th – Non-instructional Day





FYI:

SchoolAppointments.com

Scheduling Parent Teacher Appointments
Can be Easy for Everyone!

Appointment Date: Monday November 10th, 2008	
1:30 pm	<input type="checkbox"/>
1:40 pm	<input checked="" type="checkbox"/>
1:50 pm	<input type="checkbox"/>
2:00 pm	<input type="checkbox"/>
2:10 pm	<input type="checkbox"/>
2:20 pm	<input type="checkbox"/>
2:30 pm	<input type="checkbox"/>

Parent Instructions for

VIRTUAL PARENT / TEACHER INTERVIEWS

Thursday, March 04, 2021

3:15pm – 4:45pm



Meeting will be on Microsoft Teams

You will NOT be able to access the program until
10:00 am on Wednesday, February 24, 2021

Parents can begin booking appointments from
10:00 am on Wednesday, February 24 until 10:00 am on Friday, February 26

Teachers will contact you by email with your Virtual Meeting Link

Go to our school appointments web site: <http://fleetwood.schoolappointments.com>

1. Under "CANADA" click on: Fleetwood Park Secondary, Surrey BC
2. Register for an account by clicking the "CLICK HERE TO REGISTER" menu tab (under the **LOGIN**) and filling in the on-line form. Choose a user id and password for yourself and then click the "Register Now" button.
3. Add your children into the system by clicking the "Add a Student" button. Click "Insert New" button to add more children.
4. Click the "date" icon beside each child's name to schedule appointments. Select the staff you wish to book appointments with and the "View Calendars" button. Use the "Ctrl" or "Command" key to select multiple staff to view the same time.





Quarter Schedule:

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

In The News:

Pink Shirt Day teaches students to lift each other up

Wednesday, February 17, 2021



Wednesday, February 24, 2021

Whether your child attends class in-person or remotely, the district is encouraging students to wear their pink shirts on Wednesday, Feb. 24 to participate in [Pink Shirt Day](#). The annual event has been reminding communities to take a stand against bullying for more than a decade, but the usual rallies and school assemblies of previous years will look a little different with the current health and safety protocols. "Schools are getting creative in the ways they're getting the message out," said Sarah McKay, Manager of the district's Safe Schools department, noting many schools are still planning events within cohorts. "The urge to stay behind a screen and say something that you wouldn't to someone's face has increased for kids, and people need to understand it's still really impactful," she said.



According to the [Protecting Surrey Students Together \(PSST\) website](#), some signs to look for if you think your child or a friend is being bullied include:

- o disliking school
- o having few to no friends
- o lack of focus
- o being quiet, withdrawn or gloomy
- o being difficult or argumentative
- o having unexplained injuries
- o low self-esteem
- o becoming easily frustrated

While some students may not feel comfortable talking to their parents or teachers if they're getting bullied, McKay said it's important that parents maintain open communication with their children so they may feel safe to come forward and talk to someone about what they're going through.

"Just make sure they understand that feeling unsafe and bullied isn't okay," said McKay. "A school is supposed to be a safe space. And with students on social media and easy access to sending messages to others, conversations about safe internet use are really important as well." Students are encouraged to report unsafe behaviour to trusted adults such as parents, teachers and counsellors. The district's Safe School Liaisons can provide secondary students with help if they are being harassed, and students and parents can also anonymously report unsafe or concerning incidents through [PSST](#).

For more resources on bullying, visit [psst-bc.ca](#)

by [Jacob Zinn](#)



Health and Safety:



Please do not enter the workplace if you answer YES to any of the following questions:			
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19?	YES	NO
	Has Public health instructed you to self-isolate?	YES	NO
Are you experiencing any of the following <u>new</u> or <u>worsening</u> symptoms?			
Key Symptoms of Illness	Fever or Chills	YES	NO
	Cough	YES	NO
	Loss of sense of smell or taste	YES	NO
	Difficulty breathing	YES	NO
	Sore throat	YES	NO
	Loss of appetite	YES	NO
	Extreme fatigue or tiredness	YES	NO
	Headache	YES	NO
	Body aches	YES	NO
	Nausea or vomiting	YES	NO
	Diarrhea	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to the school/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to the school/district site once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Revised by Health and Safety Department – February 12, 2021



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

*Stagger lunch times.
Incorporate individual activities.*

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



"This Week at Fleetwood Park" – Principal's Message: February 15th – 19th

Good morning and Happy Thursday! I hope your week has been interesting with new learning, new challenges, friendship and good health. Our week at Fleetwood Park has been accelerated with the Family Day statutory holiday on Monday and the Professional Development Day on Friday. The three days in session this week have been very full, and moved quickly.



On Tuesday our students and staff returned from a long weekend, with an extra day of rest, and ready to learn. The school and our classrooms were full of energy and enthusiasm... it is always very affirming to observe the positivity across our campus. In the morning, I had the opportunity to welcome four Simon Fraser University Teacher Candidates to our school. They will be starting their student teaching practicum on Monday. Welcome to Ms. Basra, Mr. Douglas, Ms. Russell and Mr. Cunningham. They will be working and learning in our English and Social Studies Departments and I know their time with us will be very rewarding. I enjoyed the opportunity to share the values and successes of our school, the importance of public education, and the honour and service a career in public education signifies. Supporting the development of the next generation of teachers and our public education system is so important. Welcome to the FPSS team!

On Tuesday afternoon we met virtually with Grade 7 staff and Administration from our three Associate schools. This was another opportunity to build partnerships in our community and discuss this year's revised, covid-safe articulation process. Next week we will be visiting grade 7 classrooms through TEAMS (online) in order to discuss their course requests for grade 8. It is a chance to reassure our future Dragons that they are very fortunate to be able to become a Dragon, that Fleetwood Park is a caring, welcoming and safe place, and that we are looking forward to working and learning with them in the years ahead. As we care for and support new student-teachers to our school; we care for and support our newest students. Welcome to Fleetwood Park!



Wednesday morning began with a beautiful sunrise, and then our Health and Safety Committee meeting. This week we reviewed our First Aid protocols, and had our regular review of our Covid-19 guidelines and processes. As most staff, students and parents are aware, the Public Health office recently updated the [Health and Safety Guidelines for K-12 Settings](#). We will continue to emphasize the importance of these safety protocols and reinforce their implementation across our school community. With this, our School District has summarized the following messages to students and staff:

- 1) There is no replacement for physical distancing.
- 2) Care for yourself – wash your hands, don't touch your face.
- 3) Monitor yourself every day – don't come to school/work with symptoms.
- 4) When you're on the move, wear a mask.

All students are again reminded to maintain your physical distancing as much as possible throughout the day. This includes both within and outside your cohort. Physical distancing is a very important safety measure and we appreciate your efforts in following this expectation. Stay safe Dragons!

The weather on Wednesday was spectacular! Many students took advantage of the opportunity and spent their lunch break outside. Fresh air, movement, sunshine and smiles! ☺





Today is the final day of our school's Food Drive. This has been an important school-wide initiative, coordinated by Student Council and supported by many of our extra-curricular clubs. The leadership and social responsibility demonstrated by our students has been exemplary. Thank you to all students/families and staff who have contributed to this very worthy cause. When we work together as a community, we accomplish so much. Way to go Dragons!

In addition to supporting the well-being of members of the broader community, we have also been focussed on supporting the health and well-being of our students and staff. Fostering physical activity through dance has been a fun and healthy activity for some of our students.



Friday is a Professional Development day across the Surrey School District. Classes will not be in session. I wish all students a safe and relaxing long weekend, and all staff a day of rejuvenation and professional reflection.

Classes will resume on Monday morning... it promises to be a busy week! See you then.

Ken

Fleetwood Park Secondary Bell Schedule, 2020- 2021**Grade 8-9**

8:30 – 10:00	Block A	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block A	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block B	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block A	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block B	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block A	Block A	Block A	Block A	Block A
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block B – Online Whole class	Block B – Group 1 Face to Face	Block B- Group 2 Face to Face	Block B – Group 3 Face to Face	Block B – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

