

FLEETWOOD PARK SECONDARY SCHOOL

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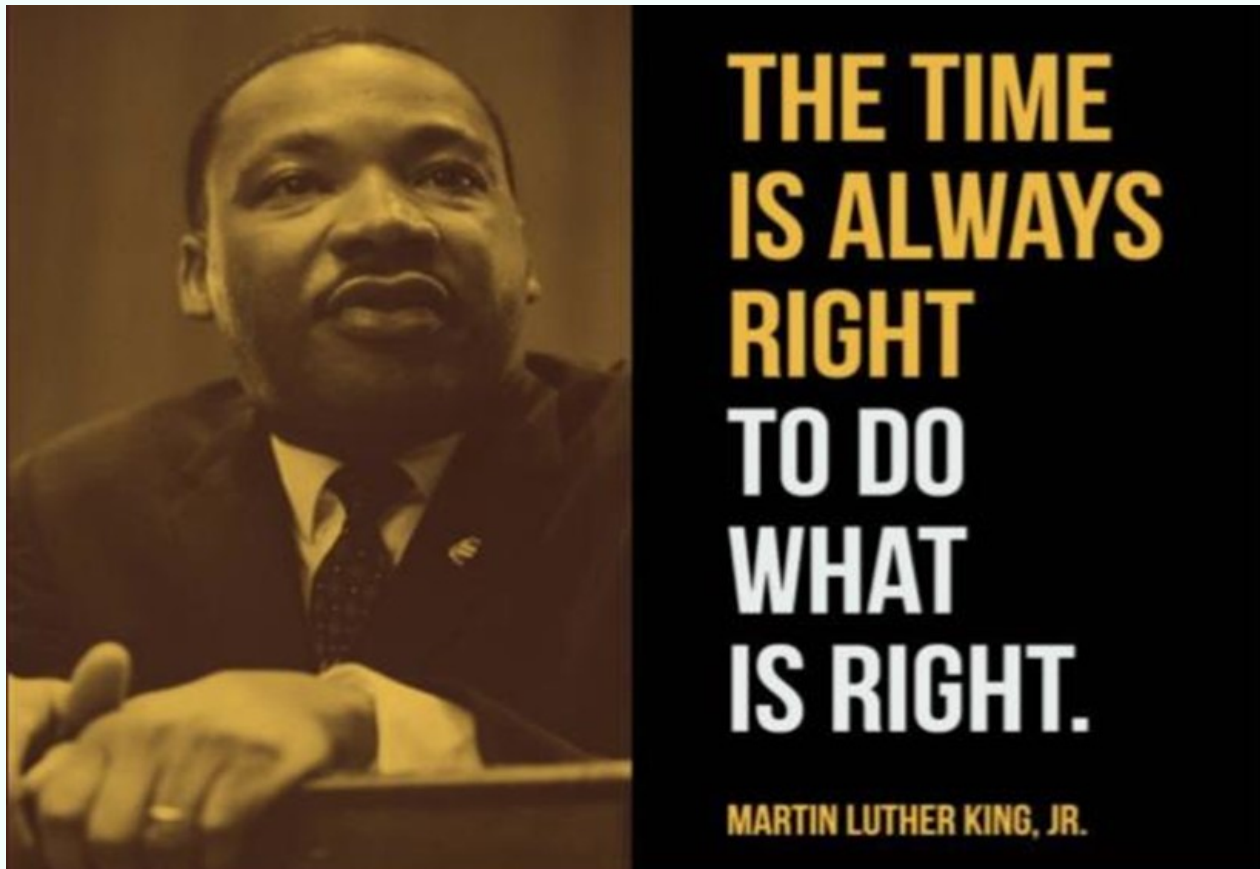


THURSDAY REVIEW



February 4, 2021
Edition: 19

Quotation Of The Week:



**The Week Ahead:**

Monday , February 8, 2021	Department Head Meeting 3:15pm, TEAMS
Tuesday , February 9, 2021	Report Cards published on MyEdBC Portal
Wednesday , February 10, 2021	Grade 9/10 Parent Night – YouTube Video presentation, 7:00pm
Thursday , February 11, 2021	
Friday , February 12, 2021	

Upcoming Events

February 10th – Grade 9-10 Parent Information Night – YouTube Video presentation

February 15th – Family Day Statutory Holiday

February 19th – Professional Development Day, Classes not in session

February 22nd – PAC Meeting, 7:00pm – Zoom

February 24th – Grade 7 Parent Information Night – YouTube Video presentation

March 4th – Parent-Teacher Interviews

March 15 – 19th – Spring Break

March 22nd – 26th – School Closure Days (Spring Break)

March 29th – Staff Meeting, 3:15pm, TEAMS

April 2nd – Good Friday Statutory Holiday



**FYI:****Quarter Schedule:**

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

In The News:

Black History Month a time to learn, celebrate & have important conversations

Monday, February 1, 2021

Surrey Schools is proud to celebrate Black History Month and support our students in learning about and honouring the legacy of Black Canadians.

Nicole Curtis, the district's inclusive practices helping teacher for SOGI and anti-racism, said there is a rich history and legacy of Black Canadians – both past and present – that many students may not know about.

One of the facts Curtis often shares with her students is that in 1858, nearly 800 free Black people left the oppressive racial conditions of San Francisco for a new life on Vancouver Island. While they faced intense discrimination on the island, they enriched the political, religious and economic life there.

"That's a massive piece of B.C. history that many people just don't know," she said. While Canadian social studies textbooks offer chapters on Indigenous history, European settlers, Chinese railway labourers and the internment of Japanese Canadians, Curtis said there is very little mention of Black history. However, she noted the Black Lives Matter movement has struck a chord with students, many of whom have expressed an interest in social justice to their teachers and want to learn more. "So many of our educators want to build on that interest and have our students look at systemic barriers and decide what is right and what is fair," she said.

Curtis outlined several ways schools can honour Black History Month, including sharing facts about Black history during announcements, featuring timelines and prominent figures on bulletin boards, reading poetry by Black Canadian poets or poets of African descent, and holding virtual assemblies. She also has a number of resources for students and teachers to learn more about Black history in Canada:



- ◇ [The B.C. Black History Awareness Society](#) features a learning centre with articles on historical Black Canadians, teacher and parent resources, events and a digital museum.
- ◇ [Salt Spring Archives](#) has an index highlighting black settlers on the Gulf Islands, with collections, audio files and lesson plans.
- ◇ [Surrey Schools ONE](#) has dozens of anti-racism resources for [students](#), [teachers](#) and [parents](#), available by searching the digital resources using the "anti-racism" tag.
- ◇ Anti-Racism Resources for Surrey Staff on Microsoft Teams, an open team where teachers and principals can see numerous anti-racism resources updated regularly by Curtis.

Through initiatives such as Black History Month, Curtis said she hopes people will feel more comfortable discussing imperialism, colonialism, slavery and racism, while also building awareness of the legacy of Black Canadians.

"People are really scared to talk about these things, but they don't need to be," she said. "Educating ourselves on Black history and celebrating the achievements, resiliency and legacy of Black Canadians is so important. We gathered the Black History Month resources for our educators to help bring awareness and facilitate these important conversations their students."

by [Jacob Zinn](#) at 8:34 AM



Health and Safety:



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

*Stagger lunch times.
Incorporate individual activities.*

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



Surrey Schools

LEADERSHIP IN LEARNING

Daily Health Check

Key Symptoms of Illness*	Do you/your child have any of the following key symptoms?	Circle one	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Prepared by Health and Safety Department. Sep 22nd, 2020



"This Week at Fleetwood Park" – Principal's Message: February 1st – 5th

Hello Dragons and welcome to Quarter 3 at Fleetwood Park Secondary!

On Monday morning our students and staff shifted to two new courses and began this term's learning journey. Although the weather was wet, dark and dreary, there was excitement across the school as students met their teachers and classmates. The majority of our grade 8 and 9 student cohorts have remained the same, and the Block A class will be the new cohort for grades 10-12.

This is a reminder to all Dragons that we will be following the same bell schedule and blended structures that were established at the beginning of the year. Good luck to all students as you strive to reach your goals in Quarter 3. Thank you to all staff for your warm and welcoming support of our students over the first days of the term!

Our PHE students had a great start to their day/week/quarter with a Yoga session!





On Wednesday we were all treated to a beautiful day of sunshine! After a few days of heavy rain, this was good for the soul. Most of our students spent their lunch break outside and enjoyed the chance to soak up some vitamin D.



As a bonus, our students also had an early dismissal day on Wednesday. This gave our staff a chance to begin preparing their Final Quarter 2 Report cards. Special thanks to all of our teachers for your time, energy and expertise in preparing these final summative reports. This is such important information for our students and community. These Quarter 2 Report cards will be available for download on the parent MyEdBC portal on Tuesday, February 9th.

This afternoon we will have an opportunity to meet with our Associate School's Administration teams. As course selection has continued at Fleetwood Park this week, we will now also begin planning for the collection of course selection requests from grade 7 students. We look forward to working with Coyote Creek, Walnut Road and William Watson Elementary schools. It is always an exciting time for our future Dragons as they begin to think about their lives in high school. We will do all we can to provide a reassuring and supportive transition to Fleetwood Park.

I would like to remind all students, parents/guardians and staff that we are again projected to increase in enrollment next year, and our school remains closed to out-of-catchment requests.



Extracurricular Clubs at Fleetwood Park have been very creative and innovative this year and have been required to adjust to our Covid-19 safety guidelines. With this, most club activity is now virtual. Our Best Buddies Club has been using technology to connect with students and celebrate community online!

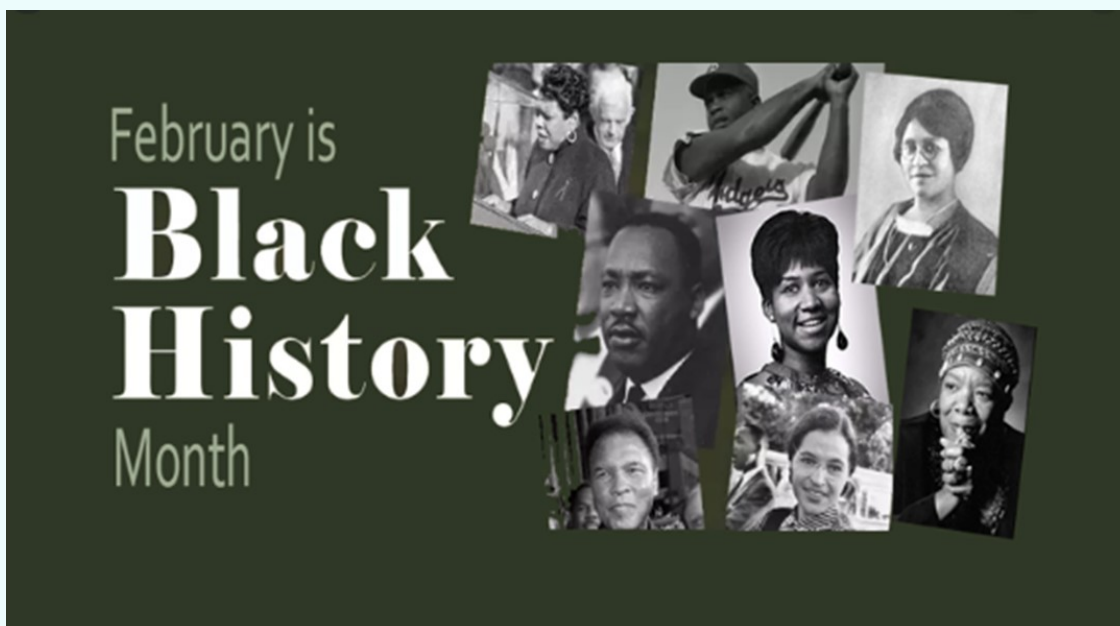




This week our Reach Out Club and Dragon's Lounge Club have been very busy raising awareness of Mental Health and wellness through their Mental Health Awareness Week of activities. The club's members have been busy with research and graphic design and have created a series of Instagram messages and resources related to wellness and good health. Thank you for all of your creativity and school spirit!

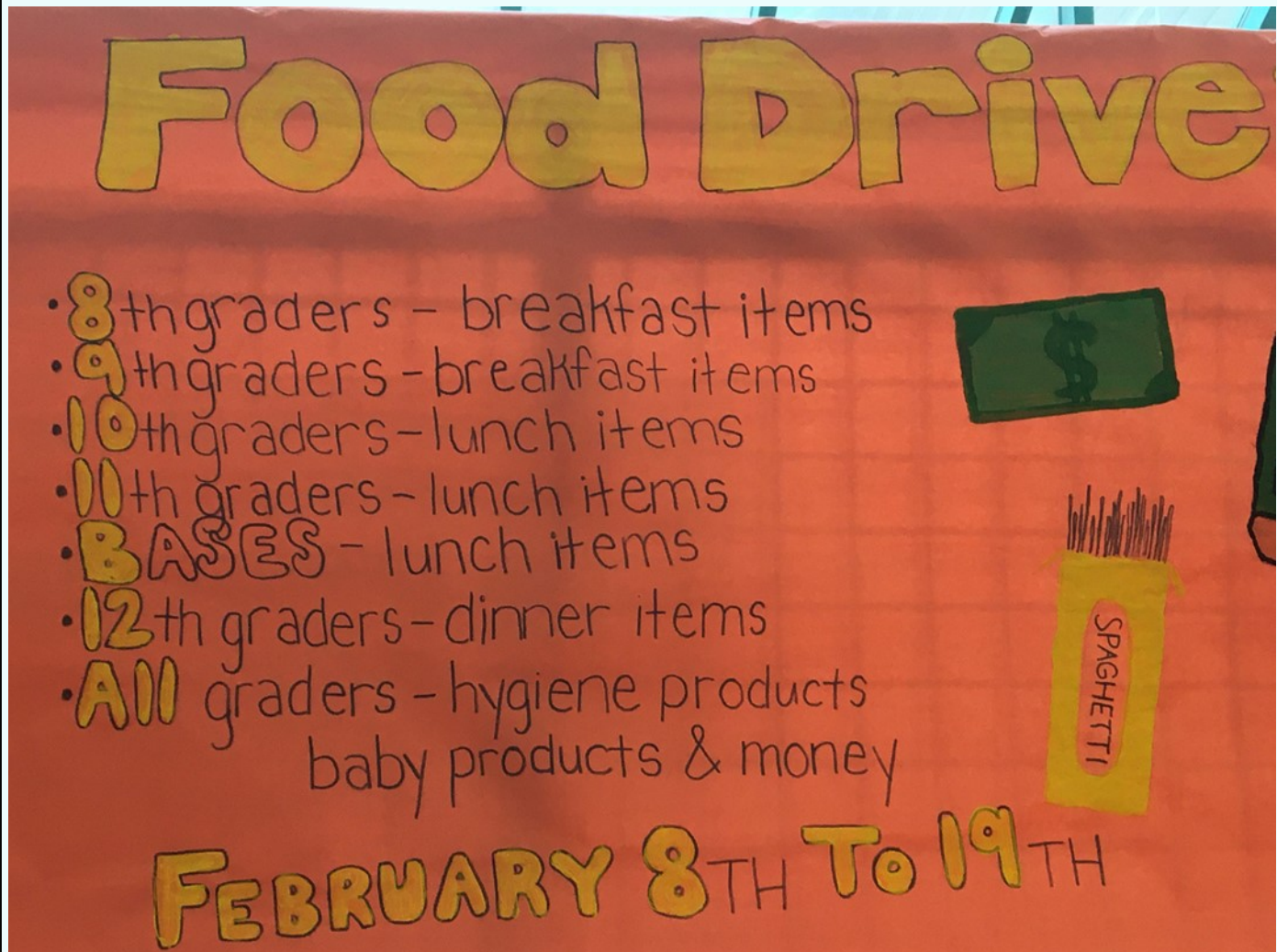


February is Black History month; and over the next few weeks, our Reach Out Club is also planning on raising awareness and celebrating Black History at Fleetwood Park. We look forward to their work and the learning that will occur!





And continuing on the theme of wonderful extracurricular learning; our school's Food Drive, coordinated through Student Council, and supported by our extracurricular clubs and homerooms, will begin collecting food on Monday. Everyone is encouraged to donate. We have the power to make a huge and positive difference in our community. This is especially important during this challenging time.



I hope everyone enjoyed this first week of new beginnings and new friendships. Study hard, support each other, and appreciate all that you can accomplish as Dragons. Quarter 3 will be another opportunity for our Fleetwood Park community to show our resilience, flexibility and creativity as we excel in all forms of learning.

Have a safe and happy Friday and relaxing weekend Dragons.

Ken

Fleetwood Park Secondary Bell Schedule, 2020- 2021**Grade 8-9**

8:30 – 10:00	Block A	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block A	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block B	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block A	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block B	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block A	Block A	Block A	Block A	Block A
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block B – Online Whole class	Block B – Group 1 Face to Face	Block B- Group 2 Face to Face	Block B – Group 3 Face to Face	Block B – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

