

Fleetwood Park Secondary School

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Thursday Review

January 13, 2022 ~ Edition 17



The Week Ahead:

Monday January 17

Tuesday January 18

Wednesday January 19

Thursday January 20

Friday January 21

“ Quotation
of the
Week: ”



A good head and a
good heart are always a
formidable combination.

Upcoming Events:

January

January 24 – 28 * Literacy & Numeracy Assessments

January 27—28 * Semester 1 Completion Days

January 31 * Semester 2 Begins
* Flex Day-Dismissal at 2:01 pm
* Grade 9 Immunizations
* Staff Meeting at 3:15 pm -TEAMS
* PAC Meeting at 7:00 pm - ZOOM

February

February 8 * Reports Available

February 9 * Grade 9/10 Parent Night

February 17 * Jazz Night

February 21 * Family Day Statutory Holiday

February 23 * Pascal, Cayley & Fermat Math
Contests
* Grade 7 Parent Night

February 25 * Non-Instructional Day

February 28 * Flex Day-Dismissal at 2:01 pm
* Staff Meeting at 3:15 pm
* PAC Meeting at 7:00 pm



Fleetwood Park Numeracy and Literacy Assessments

Literacy 10 – January 25th or 26th / Literacy 12 – January 27th

Numeracy 10 – Friday, January 28th

Literacy 10, Numeracy 10 and Literacy 12 Assessments will take place in January.

- All Gr.10 students must write both the Literacy and Numeracy Assessments
- All Gr.12 students must write the Literacy12 Assessment

AND

- All Gr.12 students must write the Numeracy10 and/or Literacy10 Assessments if they were not previously completed

There are no scheduled classes for Gr.10 students on January 25th and 26th in order to accommodate the Literacy 10 exam.

Tuesday, January 25 th	Literacy 10 (Gr.10 Students)	Last names starting with A-D 8:30am – 11:30am	Last names starting with O-L 12:00 – 3:00pm
Wednesday January 26 th	Literacy 10 (Gr.10 Students)	Last names starting with L-R 8:30am – 11:30am	Last names starting with R-Z 12:00 – 3:00pm
Thursday January 27 th	Literacy 12 (Gr.12 Students)	Last names starting with A-L 8:30am – 11:30am	Last names starting with L-Z 12:00 – 3:00pm
Friday January 28 th	Numeracy 10 (Gr.10 Students)	Last names starting with A-L 8:30am – 11:30am	Last names starting with L-Z 12:00 – 3:00pm
Friday January 28 th	Literacy 10 and/or Numeracy 10 (Gr.12 Students)	Literacy 10 ALL 12s who have not completed 8:30am – 11:30am	Numeracy 10 ALL 12s who have not completed 12:00pm – 3:00pm

Please note: A list of student names and specific room assignments/times will be posted the week of January 17th

Literacy 10 & 12 and Numeracy 10 Information

The Numeracy exam requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze, and communicate.

The Literacy exam assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts.

The following policies from the BC Ministry for Education are associated with the new Graduation Assessments:

- Assessments are required for graduation
- Assessments are cross-curricular and stand-alone (not tied to a specific course)
- Students are expected to take the Numeracy Assessment in their Grade 10 year
- Students are expected to take the Literacy Assessments in their Grade 10 and in their Grade 12 years
- Students must complete each assessment for graduation. Students have up to three opportunities to write the assessments: an initial write (required) and up to two rewrites (optional).
- The student's best outcome for each of the Provincial Graduation Assessments will be recorded on their final transcript.

FAQs

What if I don't have math or English this semester?

All students must write these exams whether they are currently enrolled in Math or English this semester. The exam itself is not directly tied to any course.

How do I prepare?

The best thing to do to prepare is to go to the Ministry website. On it there are:

- Pre-assessment Activities
- Videos
- Online Sample Exams

The Grade 10 Literacy Assessment information can be found here:

<https://curriculum.gov.bc.ca/provincial/grade-10-literacy-assessment>

The Grade 10 Numeracy Assessment information can be found here:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

The Grade 12 Literacy Assessment information can be found here:

<https://curriculum.gov.bc.ca/provincial/grade-12-literacy-assessment>

Will the results be included on my transcript?

Yes. The Assessments will be marked using a four-point proficiency scale (see →).

All assessments are also a requirement of graduation.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Can I rewrite the assessments if I want to improve my results?

Yes, you can re-take the Assessments to improve your proficiency score. The best level achieved will be counted as **the final result**.

Where will the exam take place?

Everyone will be writing on computers in the school. A room list with further details will be provided next week.


What should I bring to my assessment?

Your ID (~~GoCard~~), pencils, pens, and calculator (for Numeracy, but there is one embedded in the exam, so this is not necessary).

How long will the assessment take to write?

The assessments are written to be two hours long, but you are given three hours to complete them. Students are required to stay in the assessment for at least one hour.

Health and Safety News: Daily Health Checklist

	
DAILY HEALTH CHECK	
KEY SYMPTOMS OF ILLNESS	WHAT TO DO
<div>Fever (above 38°C)</div> <div>Chills</div> <div>Cough</div> <div>Difficulty breathing</div> <div>Loss of sense of smell or taste</div>	<p>If yes to 1 or more of these symptoms:</p> <p>Stay home and get a health assessment.</p> <p>Contact a health care provider or 8-1-1 about your symptoms and next steps.</p>
OTHER SYMPTOMS	WHAT TO DO
<div>Sore throat</div> <div>Loss of appetite</div> <div>Headache</div> <div>Body aches</div> <div>Extreme fatigue or tiredness</div> <div>Nausea and vomiting</div> <div>Diarrhea</div>	<p>If yes to 1 symptom:</p> <p>Stay home until you feel better.</p> <p>If yes to 2 or more of these symptoms,:</p> <p>Stay home for 24 hours.</p> <p>If symptoms don't get better or get worse, get a health assessment; contact a health care provider or 8-1-1 about your symptoms and next steps.</p>
INTERNATIONAL TRAVEL:	WHAT TO DO
<div>Have you returned from travel outside Canada in the last 14 days?</div>	<p>If yes:</p> <p>All students and staff who have travelled outside of Canada are required to follow both provincial and federal requirements for entry.</p> <p>This includes students who are attending school from abroad. Students from outside of Canada should verify their entry status at least two weeks before they are scheduled to attend school. Additional information is available here.</p>
CLOSE CONTACT	WHAT TO DO
<div>Have you been contacted by public health and notified that you are a close contact of a person confirmed to have COVID-19?</div>	<p>If yes:</p> <p>Please follow the instructions provided by Public Health.</p> <p>You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. Pay attention to how you are feeling. If it becomes harder to breathe, you can't drink anything or feel much worse, seek urgent medical care at an urgent care clinic or emergency department.</p>

Check your symptoms with the [K-12 Health Check](#). If you have any questions, or the symptoms get worse, contact your healthcare provider, or call 8-1-1. For more information on COVID-19, please go to www.bccdc.ca.

Note: If you develop severe symptoms, such as difficulty breathing (e.g. struggling to breathe or speaking in single words), having a very hard time waking up, confusion, or severe chest pain, call 9-1-1 or go to the nearest Emergency Department.

If you develop symptoms such as mild to moderate shortness of breath, inability to lie down because of difficulty breathing, or have chronic health conditions that you are having difficulty managing because of difficulty breathing, Please consult your family doctor or nurse practitioner. You can call 8-1-1 anytime to talk to a nurse at HealthLinkBC and get advice about how you are feeling

Please check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

Health and Safety News: Back to School in January

Enhanced safety measures: What you need to know as students return to school Jan. 10

Friday, January 7, 2022

As we welcome everyone back to school, it's important for students, staff and parents to be aware of the B.C. government's enhanced safety measures for schools in the province.

In addition to the district's longstanding [health and safety protocols](#) – **Check Up, Back Up, Wash Up, Mask Up, Vax Up** – the Ministry of Education has developed an [addendum to the Provincial COVID-19 Communicable Disease Guidelines for K-12 settings](#) based on public health's current knowledge of the COVID-19 Omicron variant. The guidelines were developed in collaboration with the BC Centre for Disease Control, Indigenous rightsholders and education partners, including teachers, parents and school administrators.

The new enhanced safety measures include:

- o Further maximizing space between people (i.e. through different seating arrangements) where possible
- o Implementing strategies that prevent crowding during class transition and break times (i.e. staggered recess and lunch times, using multiple locations for exams and physical education)
- o Holding school gatherings and events virtually (i.e. assemblies, parent-teacher interviews)
- o If gatherings must be in-person, minimize the number of people in attendance as much as possible. Do not exceed 50% operating capacity and do not allow spectators.
- o Holding staff-only gatherings virtually (i.e. staff meetings, in-service and professional development activities)
- o Limiting visitors to those supporting activities of direct benefit to student learning and wellbeing (i.e. teacher candidates, immunizers, meal program volunteers)
- o A pause on extracurricular sports tournaments

The enhanced measures are in addition to existing measures under the provincial health order, including the regular cleaning and disinfecting of surfaces, the [mask mandate for K-12 students and staff](#), [daily health checks](#) and staying home when you're sick. Check [here](#) to learn about ventilation systems at sites throughout our district and/or view this [ventilation fact sheet](#).

Please see this [message from Fraser Health Medical Health Officer Ariella Zbar](#) which provides information on changes to contact tracing, enhanced safety measures at schools, reminders to students and staff returning from international travel and vaccination.

As always, students, parents and staff are reminded to continue following the district's health and safety protocols:

Check Up: Every day, check how you are feeling and stay home if you feel unwell.

Seek a health assessment by contacting your healthcare provider or calling 8-1-1 if you feel sick.

Back Up: Be mindful and considerate of others' personal space and respect each other's personal comfort level. Maintaining appropriate space is key to preventing spread of germs.

Wash Up: Wash or sanitize your hands regularly, including after being outside, going to the bathroom and before and after eating. Be sure to wash your hands for at least 20 seconds. Hand sanitizer works well if you don't have soap and water, but it's not effective if you can see dirt on your hands.

Mask Up: All K-12 staff and students must wear a mask indoors. Ensure your mask is clean and dry, fits properly, and covers your nose and mouth fully. Try not to touch your face or mask while you're wearing it.

Vax Up: If you are eligible, [get vaccinated](#), whether for your first, second or third dose. Getting vaccinated is the most effective way to reduce infections and transmission of COVID-19, and the vaccine is [available for anyone aged five and older](#). Talk to your healthcare professional if you have questions or concerns.

For more information on school health and safety, visit the district's [COVID-19 Health & Safety page](#), where you can also find animated videos for students, educators and families to support Covid-safe practices in and out of the classroom. The videos are available for elementary and secondary-level learners, and are available in multiple languages:

Covid Guidelines - Elementary – [English](#); [French](#); [Punjabi](#); [Mandarin](#); [Arabic](#)

Covid Guidelines - Secondary – [English](#); [French](#); [Punjabi](#); [Mandarin](#); [Arabic](#)

[Covid Guidelines - Secondary \(English\)](#) from [Surrey Schools](#) on [Vimeo](#).

Health and Safety News: Daily Health Checks

The importance of Daily Health Checks as students head back to class

Wednesday, January 5, 2022



As students in the Surrey School District return to class on Jan. 10 from the extended winter break, [Daily Health Checks](#) remain a crucial step in ensuring the health and safety of staff and students. The district reminds students and staff to **Check Up, Back Up, Wash Up, Mask Up and Vax Up**, as part of our ongoing health and safety protocols. Everyone, including students, staff, parents, caregivers and all visitors, must continue to monitor their health every day to determine if they should come to school.

It is critical that we follow this guidance as daily health checks are our schools' first and most important line of defense against COVID-19. *You should not come to school if you feel unwell.* Stay home and seek a health assessment by contacting your healthcare provider or calling 8-1-1 if you feel sick.

*** Links to Daily Health Check forms are available in multiple languages on the district's [COVID-19 Health & Safety page](#). ***

You can also [download the K-12 Health Check Mobile App](#).

Students and staff who have travelled outside of Canada are required to follow both [provincial](#) and [federal requirements](#) for entry. This includes students who are attending school from abroad.

If you have been in close contact with a person confirmed to have COVID-19, follow the [instructions provided by public health](#). You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. If it becomes harder to breathe, you can't drink anything or you feel much worse, seek urgent medical care at an urgent care clinic or emergency department.

It is everyone's responsibility to ensure they are healthy to attend school, and to stay home to protect others if they are not. Please do your part to keep yourself, your families and your school communities safe!

Golden Rules for Everyday Life



Get vaccinated



Respect personal space



Follow guidelines



Consider people's situations
& comfort levels



If sick, stay home



Clean your hands



Check before you travel



It's always safer
outdoors

Our circumstances are all unique. But the things we can do to keep each other safe and support each other are the same. Follow these basics and do your part to bring us all back together again.



Stay Informed:
www.gov.bc.ca/RestartBC | 1-888-COVID19

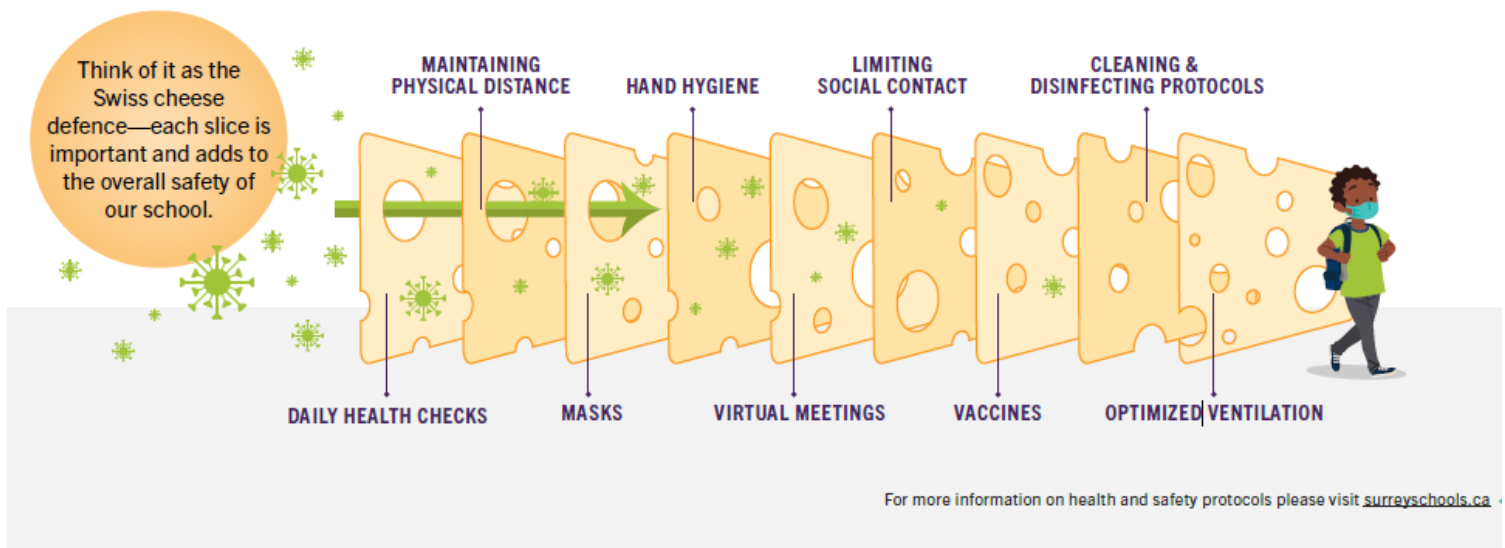


BRITISH
COLUMBIA

Health and Safety News: 'The Swiss Cheese Defence'

LET'S KEEP OUR SCHOOL SAFE!

We know that no single intervention is perfect at preventing the spread of illness, so we are implementing multiple layers of protection to keep our staff, students, and families safe during this pandemic. It's a shared responsibility and we all need to do our part.



For Your Information



Supporting your mental health in the new year

Friday, January 7, 2022

[You Are Not Alone - Secondary \(English\)](#) from [Surrey Schools](#) on [Vimeo](#).

While the new year is upon us, many familiar mental health challenges may still be present in your life, or you may be experiencing new ones.

As we continue to navigate the lengthy pandemic, we encourage students and staff to make use of [available supports to address mental health concerns](#) related to COVID-19 or otherwise.

COVID-19 fatigue and burnout can take a toll, as can countless other concerns, and it's important to reach out and seek help if you feel your mental health is being impacted. You are never alone. The district and the Fraser Health Region Rapid Response Team have developed [video resources for students and families to support conversations around mental health](#), including stress and anxiety. The videos are available for elementary and secondary age groups and in multiple languages, including French, Punjabi, Mandarin and Arabic. There are also accompanying teacher resource guides for educators.

For immediate support, students can talk to a teacher, principal, school counsellor or any other trusted and safe adult. Students can also call:

- * **Fraser Health Crisis Line:** 604-591-8855 or 1-877-820-7444 (toll free)
- * **Kids Help Line:** 1-800-668-6868 or text CONNECT to 686868
- * Or visit [erase.gov.bc.ca](https://www.erase.gov.bc.ca)
- * Or visit the B.C. government's [Virtual Mental Health resources](#)

The district also has a comprehensive list of [mental health resources and supports](#), including crisis supports, counselling, COVID-19 resources, and apps and mindfulness recordings. There are also additional [resources for students](#) and [staff](#).

For more information, visit surreyschools.ca/mentalhealth

In the News ...



Jan. 14 & 15 are Black Shirt Day and Black Excellence Day

Wednesday, January 12, 2022

This Friday and Saturday, Jan. 14 and 15, the district celebrates [Black Shirt Day](#) and [Black Excellence Day](#), encouraging education and dialogue on the history of racism and civil rights in Canada, and celebrating Black history, stories, art and people in solidarity with Black Canadians.

Started last year by the Anti-Racism Coalition (ARC) Vancouver, the [inaugural Black Shirt Day](#) drew tremendous support from our students and staff and citizens provincially, taking the day to promote racial inclusivity and recognize inequality. This year, the district is proud to support both Black Shirt Day and Black Excellence Day, the latter inspired by the former.

Following last year's event, the Ninandotoo Anti-Racism Society – a Vancouver-based charitable organization named after the Swahili word "nina ndoto" meaning "I have a dream" – consulted with members of various Jewish and human rights community groups who voiced concerns over the words "black shirt" in relation to traumatic experiences of Holocaust survivors. In response, the society established Black Excellence Day to be inclusive while continuing to acknowledge the ongoing civil rights struggle of Black and racialized Canadians.

Jan. 14, 2022 has now been [officially proclaimed as Black Excellence Day by the provincial government](#).

Both movements take place Jan. 15, coinciding with the birthday of American civil rights leader Dr. Martin Luther King Jr. However, if Jan. 15 falls on a weekend, as it does this year, Black Excellence Day is celebrated on the preceding Friday. The day, itself, is also a chance to show solidarity by wearing black.

This Friday, the Ninandotoo Anti-Racism Society and the [Burnaby School District](#) are hosting a virtual event from 10-11:30 a.m., featuring discussions on the contributions of Black Canadians and their ongoing civil rights struggle. Guest speakers include:

- Dr. Kelisha Graves, Chief Research, Education and Programs Officer at the Martin Luther King Jr. Center for Nonviolent Social Change
- Leonard Owusu, Janio Bikel and Déiber Caicedo of the Vancouver Whitecaps FC
- Greg Fergus, Parliamentary Secretary to the Prime Minister and Chair of the Parliamentary Black Caucus
- J.R. LaRose, 2011 Grey Cup champion and member of the One Arrow First Nation
- Angela Cooke, Associate Deputy Minister at the B.C. Ministry of the Attorney General
- Calum Worthy, actor and co-founder of the Green Schools Campaign
- Lillian Boraks-Nemetz, Holocaust survivor
- Giorgia Ricciardi, Vancouver Holocaust Education Centre research assistant
- William Dolan, youth artist
- DJ O Show, artist and former council member of the Squamish Nation
- Khari McClelland, musician and music historian

Students from more than 30 schools in the Surrey School District are taking part in the virtual event.

Events such as these are powerful opportunities to learn, promote inclusivity, acceptance and equity in our schools and communities.

“This Week at Fleetwood Park” Principal’s Message ~ January 10 - 14

January 13, 2022

Good morning Dragons,

It has been another “interesting” week at Fleetwood Park Secondary as we adjust to the ever-changing circumstances related to the Omicron variant and our public health protocols. This week we welcomed back all our students and staff. We have emphasized to our school our continuing top priority of health and well-being for all Fleetwood Park Dragons.

Monday morning started with an important Health and Safety presentation. Thank you to teachers for reviewing the latest safety guidelines with your students. Our presentation highlighted the following:

1. Please wear your mask throughout the day.
2. Daily Health checks are required.
Do not come to school if you are sick.
3. Maintain physical distancing as much as possible.
4. Wash/Sanitize your hands repeatedly throughout the day.
5. Minimize the use of your lockers.
Take required materials to both classes in order to reduce crowding in the hallways.
6. Use the central stairwell for going upstairs, and the outside stairwells for going downstairs.
7. Remain in one area while you are eating your lunch.
Do not move around the school without wearing a mask.
8. Reduce lunchtime crowding by using classrooms and common areas around the school to eat your lunch.
9. Visitors to the school are not permitted.
10. Sports Tournaments and spectators are paused.



Great thanks to all our students for following these protocols. We know they make a difference. Through our collective actions, we are helping to protect the safety of our community. We remain cautiously optimistic that we will be able to continue with our regular, face-to-face instructional model and that functional closure will not be necessary.

"This Week at Fleetwood Park"
Principal's Message ~ January 10 - 14 continued



Check Up
Check that you are feeling well before you come to school. You can't come to school if you feel sick.

Back Up
Spread out when you can and respect everyone's personal space.

Wash Up
Wash your hands for at least 20 seconds before and after eating, after going to the bathroom, after being outside and before putting on and after taking off your mask. Soap and water fight off germs!

Mask Up
Masks are another layer of protection against illness. Bring a clean one to school and wear it every day.

Vax Up
Get the vaccine and make sure you have both doses. People who are not vaccinated are at higher risk of getting and spreading COVID-19.

  www.surreyschools.ca/covid19

“This Week at Fleetwood Park” Principal’s Message ~ January 10 - 14 continued

However, in the event that a closure due to significant staffing absence does become necessary, we will be posting/sending the 2-way Video Conferencing Parent Permission form to all parents/guardians. This signed permission form will be required in order for students to have access to the video conferencing functionality of TEAMS during remote/online instruction. Please watch for this in your email inbox and/or on our website, or, you may access the fillable form at this link: <https://forms.office.com/r/Q4jeKYukYW>

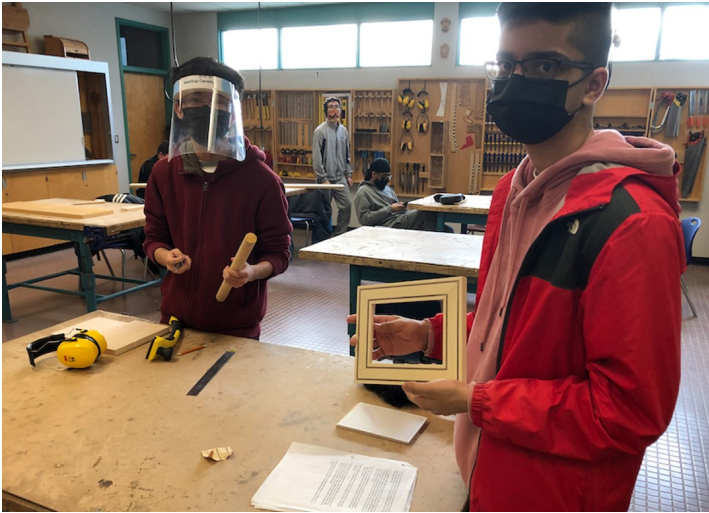
Although difficult to believe, we only have two more weeks remaining in Semester 1, the 2021-22 school year is half over. It has been such an unusual and exceptional year for us all. Students are reminded that during the week of January 24th, we have scheduled the Literacy 10 and 12 and the Numeracy 10 Provincial Assessments. Our schedule will be adjusted for student in Grades 10 and 12 to write these exams. Details are posted in this newsletter.

Students and parents/guardians are also reminded that “Semester Completion Days” are scheduled on January 27th and 28th. Although regular classes will not be in session, the school and staff will be open and available for students. Students will again be requested to schedule appointment times with your teachers for any additional tutorial support and/or completion of assignments and assessments required for success in your courses.

In addition to the completion of this semester’s courses, and Provincial graduation assessment requirements, we are now beginning to work on next year’s timetable. This week we began the course selection process with our grade 8 and 9 students for the 2022-23 school year. Over the next several weeks, counsellors and administrators will review and collect information from All Grade 8-11 students about their requests for courses for next year. This is a very important process. We strongly encourage all students to carefully consider their options and request courses that will build a highly meaningful, engaging and relevant educational program. As I have often stated, and I’m hopeful all students understand, these course requests are used to build next year’s timetable and staff our school. Course changes after our timetable is built will be very limited. Now is the time to carefully consider your options. Students, please seek guidance from teachers, counsellors, administrators and parents/guardians as you select your courses.

“This Week at Fleetwood Park” Principal’s Message ~ January 10 - 14 continued

This morning I had a chance to visit our Technology/Woodwork classes. ADST students were working on a variety of very interesting projects! Way to go Dragons!



In closing, thank you to all students and staff for all you do to create a safe, supportive and engaging learning community at Fleetwood Park Secondary. Our work together is so important.

Blue sky and sunshine! A special gift for all of us today. Enjoy Dragons.
I wish you a happy Friday and a safe and relaxing weekend!

See you on Monday.

Ken

Kindess ...

**Uplifts, heals, brings us together
and also has health benefits.**

“I’ve learned that people
will forget what you said,
people will forget what you did,
but people will never forget
how you made them feel.”

Maya Angelou
1928 - 2014



Fleetwood Park Secondary Daily Bell Schedule 2021 - 2022

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25
Period A 8:30 - 9:52	Period B 8:30 - 9:52	Period C 8:30 - 9:52	Period D 8:30 - 9:52	Rotation 8:30 - 9:52
Period B 9:57 - 11:19	Period A 9:57 - 11:19	Period D 9:57 - 11:19	Period C 9:57 - 11:19	Rotation 9:57 - 11:19
LUNCH 11:19 - 11:59	LUNCH 11:19 - 11:59	LUNCH 11:19 - 11:59	LUNCH 11:19 - 11:59	LUNCH 11:19 - 11:59
Period C 12:04 - 1:26	Period D 12:04 - 1:26	Period A 12:04 - 1:26	Period B 12:04 - 1:26	Rotation 12:04 - 1:26
Period D 1:31 - 2:53	Period C 1:31 - 2:53	Period B 1:31 - 2:53	Period A 1:31 - 2:53	Rotation 1:31 - 2:53

FLEX DAYS	FRIDAY ROTATION			
Period A 8:30 - 9:39	SEPT	OCT	NOV	DEC
Period B 9:44 - 10:53	10 Mon	1 Thur	5 Thur	3 Wed
Period C 10:58 - 12:07	17 Tue	8 Mon	12 Pro D	10 Thur
Lunch 12:07 - 12:52	24 Wed	15 Tue	19 Mon	17 * FLEX DAY * dismissal at 2:01
Period D 12:52 - 2:01		22 Pro D	26 Tue	
		29 Wed		
Mon, Sept 20	JAN	FEB	MAR	APR
Mon, Oct 25	7 Tue	4 Mon	4 Thur	1 Tue
Mon, Nov 29	14 Wed	11 Tue	11 Mon	8 Wed
Fri, Dec 17	21 Thur	18 Wed	18 School closed	15 Good Friday
Mon, Jan 31		25 Pro D	25 Spring Break	22 Thur
Mon, Feb 28				29 Mon
Mon, Mar 28				
Mon, Apr 25	MAY	JUNE		
Mon, May 16	6 Pro D	3 Mon		
Wed, Jun 22	13 Tue	10 Tue		
	20 Wed			
	27 Thur			

Our Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

