

FLEETWOOD PARK SECONDARY SCHOOL

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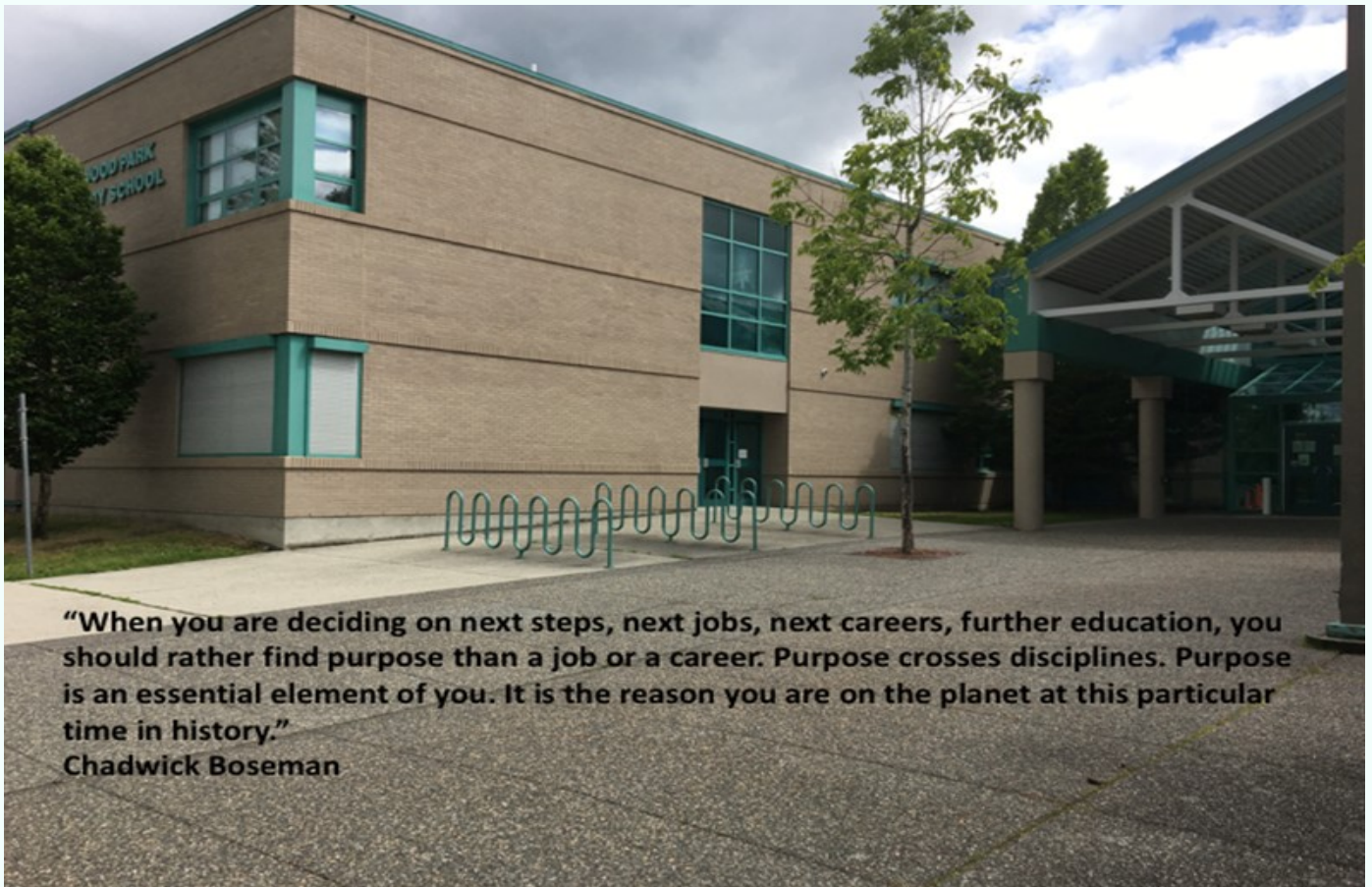


THURSDAY REVIEW



January 14, 2021
Edition: 16

Quotation Of The Week:



**The Week Ahead:**

Monday , January 18, 2021	Department Head Meeting, 3:15pm, TEAMS
Tuesday , January 19, 2021	LOFT TV In-service, 3:15pm
Wednesday , January 20, 2021	SFU School Associates Mtg: 11:30am
Thursday , January 21, 2021	Staff Committee Mtg: 11:30am
Friday , January 22, 2021	Scholarship Committee Mtg: 11:30am

Upcoming Events

January 25th – Staff Meeting/ PAC Meeting

January 28th – Quarter Completion Day

January 28th – Literacy 10 Provincial Assessment

January 29th – Quarter Completion Day/ Last Day of Quarter 2

January 29th – Numeracy 10 Provincial Assessment

February 1st – First Day of Quarter 3

February 8th – Department Head Meeting, 3:15pm – TEAMS

February 10th – Grade 9-10 Parent Information Night – YouTube Video presentation

February 15th – Family Day Statutory Holiday

February 19th – Professional Development Day, Classes not in session

February 22nd – PAC Meeting, 7:00pm – Zoom

February 24th – Grade 7 Parent Information Night – YouTube Video presentation



**FYI:****Quarter Schedule:**

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

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Literacy and Numeracy 10 Assessments

Grade 10 Students MUST WRITE BOTH the Numeracy 10 and Literacy 10 Assessments. **Grade 10s** will write their assessments **January 28th and 29th 2021**, on the Semester Completion Days.

Grade 11 students MUST WRITE BOTH the provincial Numeracy 10 and Literacy 10 Assessments. **Students** missing either of these Assessments will write them in **April 2021**.

Grade 12 students MUST WRITE the provincial Numeracy 10 Assessment. **Students** missing this Assessment will write it in **April 2021**.

How do I prepare?

Go to the Ministry Website for detailed information, including:

Pre-assessment Activities

Videos

Online Sample Exams



The Literacy Assessment Information can be found here:


<https://curriculum.gov.bc.ca/provincial/grade-10-literacy-assessment>

The Numeracy Assessment information can be found here:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Will the results be included on my transcript?

Yes. The Assessments will use a four-point proficiency scale. This assessment is a requirement for graduation.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Can I rewrite the assessments if I want to improve my results?

Yes, students can re-take the Assessments to improve their proficiency score. The best level achieved will be counted as the final result.

Where will the exam take place?

Everyone will be writing with their cohorts on computers in the school.



In The News:

- **Fleetwood Park Secondary is currently closed to out-of-catchment registration for the 2021/2022 school year (other than siblings of students currently attending Fleetwood Park Secondary). No out-of-catchment waitlist will be maintained.**

Note: Grade 7 students currently registered at our Associate schools (William Watson, Walnut Road, Coyote Creek) will be automatically registered at Fleetwood Park Secondary.

All grade 7 students who reside in-catchment, but did not attend one of our three Associate (feeder) elementary school in the 2021-2022 school year, will be put on a designated in- catchment waitlist.

***Note: Please know that you will be required to upload supporting documents along with the online registration application.**

Registration Checklist (originals required)

- **Proof of Student's Birth Date** (Birth Certificate or Passport)
- **Proof of Citizenship of Parent and Student** (Canadian Birth Certificate, Citizenship card, Passport, Landed Immigrant document, Permanent Resident card, Enhanced Driver's License, Enhanced Identification card)
- **Proof of residence (e.g., ordinarily resident) of parent/guardian in BC:**
 1. Three pieces of identification showing the address of residence (purchase or rental agreement, utility bill, driver's license, etc.)
 2. One of the three pieces above must be government issued in order to complete the registration process (BC driver's license, BC Services Card, BCID or BC Care Card of parent/legal guardian)
- **Proof of Guardianship** (parents/guardians' names listed on: long form Birth Certificate, Landed Immigrant papers, Guardianship order, Extended Health Benefit or Dental Benefit card, Child Tax Benefit Statement, Universal Child Care Benefit Statement, GST Rebate Statement or BC Climate Action Dividend Statement)
- **Court Orders/Custody documents** (if applicable)
- **Parent photo ID** (driver's license or passport)
- **Last Report Card**
- Withdrawal form from previous school
- Student's Care Card/Health documents

**Kudos:**

Congratulations to Ms. Porter's class - winner of the Door Decoration contest. Enjoy your prizes!





Health and Safety:



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



Daily Health Check

Key Symptoms of Illness*	Do you/your child have any of the following key symptoms?	Circle one	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Prepared by Health and Safety Department. Sep 22nd, 2020



"This Week at Fleetwood Park" – Principal's Message: January 11th – 15th

Happy Thursday morning Dragons!

We find ourselves in our mid-January Winter term, back into our "new normal" school routines, and keeping busy with face-to-face and online learning. Believe it or not, the end of Quarter 2 is just around the corner with Quarter Completion Days on January 28th and 29th. Quarter 3 will begin on February 1st.



This past weekend our Dry Grad Committee was busy with a very successful Tree chipping/ Bottle and Clothing Drive event. The weather on Saturday cooperated and we were able to raise funds for this year's Graduating class. Although graduation celebrations will very likely continue to be highly restricted under Covid-19 safety guidelines, we will do all that we can to recognize the Graduating class of 2021. I am confident that we will again create a very special and safe celebration for our students. Much more detail to follow over the months ahead. Great thanks to the Dry Grad Committee for all your work this weekend, and over the course of the school year.

This week we started the very long process of building next year's timetable. Course Selection began on Monday and will continue through to Spring Break. We will gather all students' course requests and enter them into the MyEdBC system. These requests will then be the foundation for the courses we offer and when they are scheduled for 2021-22. This process involves two classroom presentations: 1) an overview of course requirements/options, and then 2) a session focussed on MyEdBC data entry verification. This year students will be asked to work from within their cohort classroom (or at home) using their personal devices to enter their requests.



We will guide them through the process to ensure we receive all the necessary information, and that students choose the most meaningful courses for their educational pathway and graduation.

One of the many positive strengths of our school is the wide variety of elective choices our students can select. We have many incredible learning opportunities for our Dragons! We encourage all students to think very carefully about their course requests. Review the course selection booklet on our website, discuss with parents, teachers, counsellors, department heads, and other trusted sources. Again, it should be noted that there will be very limited opportunities for students to change their minds and switch courses after we build the timetable. We will do all we can to build the 2021-22 timetable in order to meet the requests of our students; and I am confident that Fleetwood Park will continue to offer highly meaningful, personalized programming for our students. Dragons, in the meantime, please be sure to check your MyEdBC account and verify that your login/password are accurate and your account is operational. Please note that you have the option of updating your password from within the login screen. Please see our secretary at the office if you require additional support.



I really enjoyed the chance to drop by one of our Grade 10 classes and introduce Course Selection to the students. We received several great questions, and observed the dedication and interest our students had in their educational programming. Thank you to all students and teachers for your support as we work our way through this very important process. Please note that we will be offering an online recorded Grade 9-10 Parent Information Night on February 10th. We will review Graduation Program course requirements and other important information for students entering their senior years of high school.



After what seems like weeks of rain, we were blessed with a brilliant day of sunshine on Wednesday. Students and staff alike appreciated this gift! There was a bright and positive energy in the school, a bounce in our step, and thoughts of Spring time garden planting! ☺





Quarter-end Schedule change for Grade 10-12 Block D students:

As January 28th & 29th are quarter completion days, we are planning on changing the school's schedule for the Grade 10-12 Block D afternoon classes during the last week of Quarter 2 so that teachers would see 1/3 of the class on each of Monday, Tuesday, and Wednesday. This will allow for a face-to-face learning opportunity for all students in block D in the final week of the quarter. Note: The Grade 8, 9 schedule will remain the same.

Monday, January 25th – Group 1, Grade 10-12 students in class – Block D (12:15 – 2:25 PM)

Tuesday, January 26th – Group 2, Grade 10-12 students in class – Block D (12:15 – 2:25 PM)

Wednesday, January 27th – Group 3, Grade 10-12 students in class – Block D (12:15 – 2:25 PM)

Thursday, January 28th – Quarter Completion Day, pre-scheduled appointments with teachers

Friday, January 29th – Quarter Completion Day, pre-scheduled appointments with teachers

I hope all students and staff had a productive, safe and enjoyable week at school. We will all continue to work hard, stay vigilant with our health and safety protocols, and appreciate the educational opportunities that we have during this unprecedented time.

Enjoy your Friday and have a great weekend.

Ken

**Fleetwood Park Secondary Bell Schedule, 2020 - 2021****Grade 8-9**

8:30 – 10:00	Block C	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block C	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block D	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block C	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block D	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block C	Block C	Block C	Block C	Block C
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block D – Online Whole class	Block D – Group 1 Face to Face	Block D- Group 2 Face to Face	Block D – Group 3 Face to Face	Block D – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

