

# Fleetwood Park Secondary School

7940 156 St. Surrey BC V3S 3R3 Tel: 604-597-2301 Fax: 604-597-6481 [www.surreyschools.ca/fltsec](http://www.surreyschools.ca/fltsec)

## Thursday Review

January 20, 2022 ~ Edition 18



### The Week Ahead:

Monday January 24	* Literacy 10, Literacy 12 & Numeracy 10 Assessments * Department Head Meeting at 3:15 pm, TEAMS
Tuesday January 25	* Literacy 10, Literacy 12 & Numeracy 10 Assessments
Wednesday January 26	* Literacy 10, Literacy 12 & Numeracy 10 Assessments
Thursday January 27	* Literacy 10, Literacy 12 & Numeracy 10 Assessments * Semester Completion Day
Friday January 28	* Literacy 10, Literacy 12 & Numeracy 10 Assessments * Semester Completion Day



### Upcoming Events:

- Mon. January 31**
- \* Semester 2 Begins
  - \* Flex Day-Dismissal at 2:01 pm
  - \* Grade 9 Immunizations
  - \* Staff Meeting at 3:15 pm, TEAMS
  - \* PAC Meeting at 7:00 pm, ZOOM

### February

February 8	* Reports Available
February 9	* Grade 9/10 Parent Night
February 17	* Jazz Night
February 21	* Family Day Statutory Holiday
February 23	* Pascal, Cayley & Fermat Math Contests * Grade 7 Parent Night
February 25	* Non-Instructional Day
February 28	* Flex Day-Dismissal at 2:01 pm * Staff Meeting at 3:15 pm * PAC Meeting at 7:00 pm

### March

March 3	* Parent Teacher Interviews Early Dismissal 1:53pm
March 7	* Gr. 10 receiving their Gr. 9 Immunizations
March 9	* Valedictorian Applications Available
March 14—18	* School Closure days
March 21—25	* Spring Break
March 28	Flex Day - Dismissal at 2:01 PM
March 30	Interim Reports





## Fleetwood Park Numeracy and Literacy Assessments

Literacy 10 – January 25<sup>th</sup> or 26<sup>th</sup> / Literacy 12 – January 27<sup>th</sup>

Numeracy 10 – Friday, January 28<sup>th</sup>

Literacy 10, Numeracy 10 and Literacy 12 Assessments will take place in January.

- All Gr.10 students must write both the Literacy and Numeracy Assessments
- All Gr.12 students must write the Literacy12 Assessment

AND

- All Gr.12 students must write the Numeracy10 and/or Literacy10 Assessments if they were not previously completed

**There are no scheduled classes for Gr.10 students on January 25<sup>th</sup> and 26<sup>th</sup> in order to accommodate the Literacy 10 exam.**

Tuesday, January 25 <sup>th</sup>	Literacy 10 (Gr.10 Students)	Last names starting with A-D 8:30am – 11:30am	Last names starting with O-L 12:00 – 3:00pm
Wednesday January 26 <sup>th</sup>	Literacy 10 (Gr.10 Students)	Last names starting with L-R 8:30am – 11:30am	Last names starting with R-Z 12:00 – 3:00pm
Thursday January 27 <sup>th</sup>	Literacy 12 (Gr.12 Students)	Last names starting with A-L 8:30am – 11:30am	Last names starting with L-Z 12:00 – 3:00pm
Friday January 28 <sup>th</sup>	Numeracy 10 (Gr.10 Students)	Last names starting with A-L 8:30am – 11:30am	Last names starting with L-Z 12:00 – 3:00pm
Friday January 28 <sup>th</sup>	Literacy 10 and/or Numeracy 10 (Gr.12 Students)	Literacy 10 ALL 12s who have not completed 8:30am – 11:30am	Numeracy 10 ALL 12s who have not completed 12:00pm – 3:00pm

Please note: A list of student names and specific room assignments/times will be posted the week of January 17<sup>th</sup>

### Literacy 10 & 12 and Numeracy 10 Information

The Numeracy exam requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze, and communicate.

The Literacy exam assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts.

The following policies from the BC Ministry for Education are associated with the new Graduation Assessments:

- Assessments are required for graduation
- Assessments are cross-curricular and stand-alone (not tied to a specific course)
- Students are expected to take the Numeracy Assessment in their Grade 10 year
- Students are expected to take the Literacy Assessments in their Grade 10 and in their Grade 12 years
- Students must complete each assessment for graduation. Students have up to three opportunities to write the assessments: an initial write (required) and up to two rewrites (optional).
- The student's best outcome for each of the Provincial Graduation Assessments will be recorded on their final transcript.

## FAQs

### What if I don't have math or English this semester?

All students must write these exams whether they are currently enrolled in Math or English this semester. The exam itself is not directly tied to any course.

### How do I prepare?

The best thing to do to prepare is to go to the Ministry website. On it there are:

- Pre-assessment Activities
- Videos
- Online Sample Exams

The Grade 10 Literacy Assessment information can be found here:

<https://curriculum.gov.bc.ca/provincial/grade-10-literacy-assessment>

The Grade 10 Numeracy Assessment information can be found here:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

The Grade 12 Literacy Assessment information can be found here:

<https://curriculum.gov.bc.ca/provincial/grade-12-literacy-assessment>

### Will the results be included on my transcript?

Yes. The Assessments will be marked using a four-point proficiency scale (see →).

All assessments are also a requirement of graduation.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

### Can I rewrite the assessments if I want to improve my results?

Yes, you can re-take the Assessments to improve your proficiency score. The best level achieved will be counted as **the final result**.

### Where will the exam take place?

Everyone will be writing on computers in the school. A room list with further details will be provided next week.


### What should I bring to my assessment?

Your ID (~~GoCard~~), pencils, pens, and calculator (for Numeracy, but there is one embedded in the exam, so this is not necessary).

### How long will the assessment take to write?

The assessments are written to be two hours long, but you are given three hours to complete them. Students are required to stay in the assessment for at least one hour.

# Health and Safety News: Daily Health Checklist

	
DAILY HEALTH CHECK	
KEY SYMPTOMS OF ILLNESS	WHAT TO DO
<div>Fever (above 38°C)</div> <div>Chills</div> <div>Cough</div> <div>Difficulty breathing</div> <div>Loss of sense of smell or taste</div>	<p><b>If yes to 1 or more of these symptoms:</b></p> <p>Stay home and get a health assessment.</p> <p><b>Contact a health care provider or 8-1-1 about your symptoms and next steps.</b></p>
OTHER SYMPTOMS	WHAT TO DO
<div>Sore throat</div> <div>Loss of appetite</div> <div>Headache</div> <div>Body aches</div> <div>Extreme fatigue or tiredness</div> <div>Nausea and vomiting</div> <div>Diarrhea</div>	<p><b>If yes to 1 symptom:</b></p> <p>Stay home until you feel better.</p> <p><b>If yes to 2 or more of these symptoms,:</b></p> <p>Stay home for 24 hours.</p> <p><b>If symptoms don't get better or get worse, get a health assessment; contact a health care provider or 8-1-1 about your symptoms and next steps.</b></p>
INTERNATIONAL TRAVEL:	WHAT TO DO
<div>Have you returned from travel outside Canada in the last 14 days?</div>	<p><b>If yes:</b></p> <p>All students and staff who have travelled outside of Canada are required to follow both provincial and federal requirements for entry.</p> <p>This includes students who are attending school from abroad. Students from outside of Canada should verify their entry status at least two weeks before they are scheduled to attend school. Additional information is available <a href="#">here</a>.</p>
CLOSE CONTACT	WHAT TO DO
<div>Have you been contacted by public health and notified that you are a close contact of a person confirmed to have COVID-19?</div>	<p><b>If yes:</b></p> <p>Please follow the instructions provided by Public Health.</p> <p>You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. Pay attention to how you are feeling. If it becomes harder to breathe, you can't drink anything or feel much worse, seek urgent medical care at an urgent care clinic or emergency department.</p>

Check your symptoms with the [K-12 Health Check](#). If you have any questions, or the symptoms get worse, contact your healthcare provider, or call 8-1-1. For more information on COVID-19, please go to [www.bccdc.ca](http://www.bccdc.ca).

**Note: If you develop severe symptoms, such as difficulty breathing (e.g. struggling to breathe or speaking in single words), having a very hard time waking up, confusion, or severe chest pain, call 9-1-1 or go to the nearest Emergency Department.**

If you develop symptoms such as mild to moderate shortness of breath, inability to lie down because of difficulty breathing, or have chronic health conditions that you are having difficulty managing because of difficulty breathing, Please consult your family doctor or nurse practitioner. You can call 8-1-1 anytime to talk to a nurse at HealthLinkBC and get advice about how you are feeling

Please check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

## Health and Safety News: Daily Health Checks

### The importance of Daily Health Checks as students head back to class

Wednesday, January 5, 2022



As students in the Surrey School District return to class on Jan. 10 from the extended winter break, [Daily Health Checks](#) remain a crucial step in ensuring the health and safety of staff and students. The district reminds students and staff to **Check Up, Back Up, Wash Up, Mask Up and Vax Up**, as part of our ongoing health and safety protocols. Everyone, including students, staff, parents, caregivers and all visitors, must continue to monitor their health every day to determine if they should come to school.

It is critical that we follow this guidance as daily health checks are our schools' first and most important line of defense against COVID-19. *You should not come to school if you feel unwell.* Stay home and seek a health assessment by contacting your healthcare provider or calling 8-1-1 if you feel sick.

**\* Links to Daily Health Check forms are available in multiple languages on the district's [COVID-19 Health & Safety page](#). \***

You can also [download the K-12 Health Check Mobile App](#).

Students and staff who have travelled outside of Canada are required to follow both [provincial](#) and [federal requirements](#) for entry. This includes students who are attending school from abroad.

If you have been in close contact with a person confirmed to have COVID-19, follow the [instructions provided by public health](#). You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. If it becomes harder to breathe, you can't drink anything or you feel much worse, seek urgent medical care at an urgent care clinic or emergency department.

It is everyone's responsibility to ensure they are healthy to attend school, and to stay home to protect others if they are not. Please do your part to keep yourself, your families and your school communities safe!

# Golden Rules for Everyday Life



Get vaccinated



Respect personal space



Follow guidelines



Consider people's situations  
& comfort levels



If sick, stay home



Clean your hands



Check before you travel



It's always safer  
outdoors

Our circumstances are all unique. But the things we can do to keep each other safe and support each other are the same. Follow these basics and do your part to bring us all back together again.



Stay Informed:

[www.gov.bc.ca/RestartBC](http://www.gov.bc.ca/RestartBC) | 1-888-COVID19



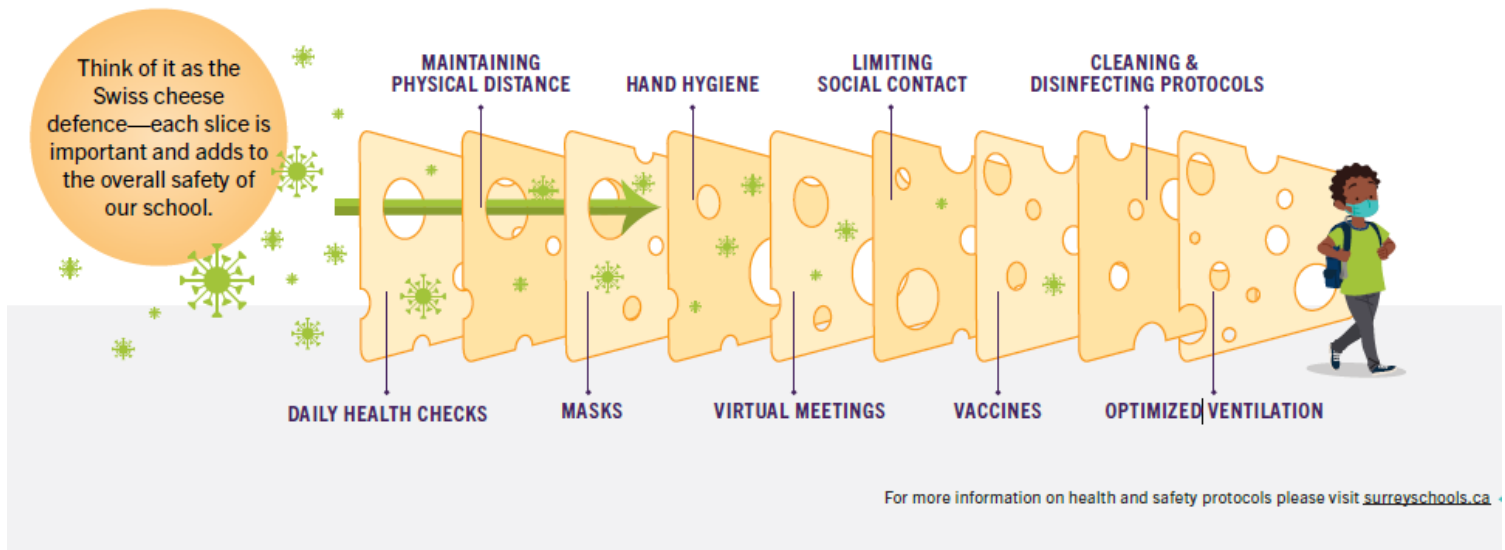
BRITISH  
COLUMBIA



# Health and Safety News: 'The Swiss Cheese Defence'

## LET'S KEEP OUR SCHOOL SAFE!

**We know that no single intervention is perfect at preventing the spread of illness**, so we are implementing multiple layers of protection to keep our staff, students, and families safe during this pandemic. It's a shared responsibility and we all need to do our part.





**Check Up**  
Check that you are feeling well before you come to school. You can't come to school if you feel sick.

**Back Up**  
Spread out when you can and respect everyone's personal space.

**Wash Up**  
Wash your hands for at least 20 seconds before and after eating, after going to the bathroom, after being outside and before putting on and after taking off your mask. Soap and water fight off germs!

**Mask Up**  
Masks are another layer of protection against illness. Bring a clean one to school and wear it every day.

**Vax Up**  
Get the vaccine and make sure you have both doses. People who are not vaccinated are at higher risk of getting and spreading COVID-19.

  [www.surreyschools.ca/covid19](http://www.surreyschools.ca/covid19)





# COVID-19

## Instructions for close contacts



BC Centre for Disease Control  
Provincial Health Services Authority

### You have been identified as a close contact

You may have been exposed to COVID-19. You need to self-monitor and may also need to self-isolate and/or get tested.

#### Self-monitoring

Monitor for symptoms of COVID-19 listed below for 10 days from the day you last had contact with the person who has COVID-19, even if you are fully vaccinated or had COVID-19 in the last 90 days.

If you develop symptoms of COVID-19 listed below, please use the [Self-assessment Tool](#) to see if you should get tested for COVID-19.

- Fever or chills
- Sore throat
- Cough
- Loss of sense of smell or taste
- Difficulty breathing
- Loss of appetite
- Extreme fatigue or tiredness
- Headache
- Body aches
- Nausea or vomiting
- Diarrhea

If you have no symptoms of COVID-19, you do not need to be tested for COVID-19.

#### Testing and results

If you need to get tested, find the nearest testing location: [healthlinkbc.ca/covid19test](https://healthlinkbc.ca/covid19test)

#### Self-isolation

##### Fully vaccinated or had COVID-19

###### In the last 90 days:

You are not required to self-isolate, and you can continue to participate in routine activities, such as work or school, as long as you do not have any symptoms. **However, do not visit friends or relatives who are higher risk for severe COVID-19 (e.g. those currently in hospital, long term care, those with compromised immune systems, or over the age of 70 years) for 10 days after you were last exposed to COVID-19.**

Fully vaccinated means you received both doses of a 2-dose series (e.g. AstraZeneca, Pfizer-BioNTech, or Moderna vaccine) or it has been more than 14 days since you received a single dose of a 1-dose series (e.g. Janssen).

##### Not fully vaccinated and did not have

###### COVID-19 In the last 90 days:

You need to **self-isolate for 10 days** from the day you last had contact with the person who has COVID-19, even if you do not have any symptoms. Self-isolation means keeping away from others to help stop the spread of COVID-19. Visit the [BCCDC website](#) to learn more about how to self-isolate. **In addition to the 10 days of self-isolation, you should not visit friends or relatives who are higher risk for severe COVID-19 (e.g. those currently in hospital, long term care, those with compromised immune systems or over the age of 70 years) for 14 days after you were last exposed to COVID-19.**

More details on risk factors for severe disease are available on the [BCCDC website](#).



# COVID-19

## Instructions for close contacts



BC Centre for Disease Control  
Provincial Health Services Authority

### Positive result

#### Fully-vaccinated



- Self isolate for at least 5 days
- Continue to isolate if you still have a fever or no improvement in symptoms
- Wear a mask for 5 more days even in settings where it is not required. Avoid higher risk settings like long term care facilities and gatherings.

#### Not fully-vaccinated



- Self isolate for at least 10 days
- Continue to isolate if you still have a fever or no improvement in symptoms

### Negative result

#### Fully vaccinated or had COVID-19 in last 90 days

- No need to isolate
- Continue to stay home if you still have a fever or no improvement in symptoms

#### Not fully-vaccinated



- Self isolate for at least 10 days
- Continue to isolate if you still have a fever or no improvement in symptoms

## **“This Week at Fleetwood Park” Principal’s Message ~ January 17 - 21**

January 20, 2022

Good morning Dragons!

We are now back to our balmy, wet weather. Navigating our way to school and across campus has been much easier this week.



I hope your week has gone well. We are now entering the final week of Semester 1. This is a busy time of final assessments, completion of assignments, student-led conferencing, submission of final projects and more. It is a very important time of learning at Fleetwood Park Secondary. I wish all students the very best as you complete your Semester #1 courses, and I thank all staff for the guidance and support you provide your students everyday.



## “This Week at Fleetwood Park”

### Principal’s Message ~ January 17 - 21 continued

Students in Grades 10 and 12 are reminded that next week we are holding the Literacy 10 and 12 and the Numeracy 10 Provincial Assessments. Students’ schedules will be adjusted in order to allow them to write the exams without missing class time. Please see the schedule in this week’s newsletter for details.

Students, parents/guardians are also reminded that Thursday, January 27<sup>th</sup> and Friday, January 28<sup>th</sup> are Semester Completion Days. Regular classes will not be in session. Students may make appointments with their teachers to come into the school to complete missing work/final assessments. Please see your teachers now to plan.

Special thanks to our Counselling Department for all your work with Course Selection this week. We have now finished receiving requests from our Grade 8 and 9 students. We will be visiting selected Grade 10 classes next week. Grade 11 course selection will take place in the beginning of the 2<sup>nd</sup> semester. Teachers, thank you for welcoming us into your rooms and revising your lesson planning to allow for course selection.

January 31<sup>st</sup> will be the first day of the 2<sup>nd</sup> semester. All students are strongly encouraged to log into your MyEdBC account now to download your 2<sup>nd</sup> semester timetable. Please note that we will not be printing hard copies. Students are expected to be able to use their MyEdBC account for this important information. If you are unable to log into your account, please contact the office for assistance.

Note: Students will also require access to their MyEdBC account in order to enter their Course Requests for next year. Please let us know if you are having difficulty accessing your account.

Parents/Guardians are reminded to please complete the 2-Way Video Permission form. Please find the fillable form on our Website Announcements or click on the following link: <https://forms.office.com/pages/responsepage.aspx?id=z-m0CBOBDUK6B1L31N-KzTYgp-LYYNZFoAoQCIZ-105UQUQ0TU1VQzIFVUMxSIREVTdMN0IXQIFWSC4u>

If we need to move to online learning, this permission form will be required in order for students to access the video conferencing functionality of TEAMS. (We remain hopeful that this will not become necessary). The form takes about 5 minutes to complete. Thank you.

*This week, Ms. Mullen’s class was taking advantage of the warmer weather and practicing some Martial Arts/Dance moves! Very impressive!*



## **"This Week at Fleetwood Park"** **Principal's Message ~ January 17 - 21 continued**



*Check out our latest Art Display!  
Very colourful and intricate designs. 😊*



*The Fleetwood Park Secondary Chess Club is enjoying  
the chance to test their skills, learn new moves/  
strategies and meet new friends! 😊*

We wish all students and staff a great final week. Congratulations on your successes so far this year. We are confident that your second semester will also be highly meaningful, engaging and full of powerful learning, friendship and fun!

Have a happy Friday and a wonderful weekend.

Ken

# Kindess ...

**Uplifts, heals, brings us together  
and also has health benefits.**

“I’ve learned that people  
will forget what you said,  
people will forget what you did,  
but people will never forget  
*how you made them feel.*”

Maya Angelou  
1928 - 2014





# Fleetwood Park Secondary Daily Bell Schedule 2021 - 2022

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25
<b>Period A</b> 8:30 - 9:52	<b>Period B</b> 8:30 - 9:52	<b>Period C</b> 8:30 - 9:52	<b>Period D</b> 8:30 - 9:52	<b>Rotation</b> 8:30 - 9:52
<b>Period B</b> 9:57 - 11:19	<b>Period A</b> 9:57 - 11:19	<b>Period D</b> 9:57 - 11:19	<b>Period C</b> 9:57 - 11:19	<b>Rotation</b> 9:57 - 11:19
<b>LUNCH</b> 11:19 - 11:59	<b>LUNCH</b> 11:19 - 11:59	<b>LUNCH</b> 11:19 - 11:59	<b>LUNCH</b> 11:19 - 11:59	<b>LUNCH</b> 11:19 - 11:59
<b>Period C</b> 12:04 - 1:26	<b>Period D</b> 12:04 - 1:26	<b>Period A</b> 12:04 - 1:26	<b>Period B</b> 12:04 - 1:26	<b>Rotation</b> 12:04 - 1:26
<b>Period D</b> 1:31 - 2:53	<b>Period C</b> 1:31 - 2:53	<b>Period B</b> 1:31 - 2:53	<b>Period A</b> 1:31 - 2:53	<b>Rotation</b> 1:31 - 2:53

FLEX DAYS	FRIDAY ROTATION			
Period A 8:30 - 9:39	<b>SEPT</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Period B 9:44 - 10:53	10 Mon	1 Thur	5 Thur	3 Wed
Period C 10:58 - 12:07	17 Tue	8 Mon	12 Pro D	10 Thur
Lunch 12:07 - 12:52	24 Wed	15 Tue	19 Mon	17 * FLEX DAY * dismissal at 2:01
Period D 12:52 - 2:01		22 Pro D	26 Tue	
		29 Wed		
Mon, Sept 20	<b>JAN</b>	<b>FEB</b>	<b>MAR</b>	<b>APR</b>
Mon, Oct 25	7 Tue	4 Mon	4 Thur	1 Tue
Mon, Nov 29	14 Wed	11 Tue	11 Mon	8 Wed
Fri, Dec 17	21 Thur	18 Wed	18 School closed	15 Good Friday
Mon, Jan 31		25 Pro D	25 Spring Break	22 Thur
Mon, Feb 28				29 Mon
Mon, Mar 28				
Mon, Apr 25	<b>MAY</b>	<b>JUNE</b>		
Mon, May 16	6 Pro D	3 Mon		
Wed, Jun 22	13 Tue	10 Tue		
	20 Wed			
	27 Thur			

## Our Mission Statement:

*“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”*

