

FLEETWOOD PARK SECONDARY SCHOOL

7940 – 156 Street, Surrey, British Columbia V3S 3R3 Ph: 604-597-2301 Fax: 604-597-6481 www.surreyschools.ca/fltsec



THURSDAY REVIEW



January 21, 2021
Edition: 17

Quotation Of The Week:



"The function of education is to teach to think intensely and critically. Education and character; that is the goal of education" *Martin Luther King*

**The Week Ahead:**

Monday , January 25, 2021	Group 1, Grade 10-12 students in class – Block D (12:15 – 2:25 PM) Staff Meeting, 3:15pm, TEAMS PAC Meeting – 7:00pm, Zoom
Tuesday , January 26, 2021	Group 2, Grade 10-12 students in class – Block D (12:15 – 2:25 PM)
Wednesday , January 27, 2021	Group 3, Grade 10-12 students in class – Block D (12:15 – 2:25 PM)
Thursday , January 28, 2021	Quarter Completion Day Literacy 10 Provincial Assessment
Friday , January 29, 2021	Quarter Completion Day Numeracy 10 Provincial Assessment Last Day of Quarter 2

Upcoming Events

February 1st – First Day of Quarter 3

February 8th – Department Head Meeting, 3:15pm – TEAMS

February 10th – Grade 9-10 Parent Information Night – YouTube Video presentation

February 15th – Family Day Statutory Holiday

February 19th – Professional Development Day, Classes not in session

February 22nd – PAC Meeting, 7:00pm – Zoom

February 24th – Grade 7 Parent Information Night – YouTube Video presentation





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Literacy and Numeracy 10 Assessments

Grade 10 Students MUST WRITE BOTH the Numeracy 10 and Literacy 10 Assessments. **Grade 10s** will write their assessments **January 28th and 29th 2021**, on the Semester Completion Days.

Grade 11 students MUST WRITE BOTH the provincial Numeracy 10 and Literacy 10 Assessments. **Students** missing either of these **Assessments** will write them in **April 2021**.

Grade 12 students MUST WRITE the provincial Numeracy 10 Assessment. **Students** missing this **Assessment** will write it in **April 2021**.

How do I prepare?

Go to the Ministry Website for detailed information, including:

Pre-assessment Activities

Videos

Online Sample Exams

The Literacy Assessment Information can be found here:

<https://curriculum.gov.bc.ca/provincial/grade-10-literacy-assessment>

The Numeracy Assessment information can be found here:

<https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Will the results be included on my transcript?

Yes. The Assessments will use a four-point proficiency scale. This assessment is a requirement for graduation.

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Can I rewrite the assessments if I want to improve my results?

Yes, students can re-take the Assessments to improve their proficiency score. The best level achieved will be counted as the final result.



FYI:

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

Quarter 2 -end Schedule change for Grade 10-12 Block D students:

As January 28th & 29th are 'Quarter 2 Completion days', we are changing the school's schedule for the Grade 10-12 Block D afternoon classes during the last week of Quarter 2 so that teachers would see 1/3 of the class on each of Monday, Tuesday, and Wednesday. This will allow for a face-to-face learning opportunity for all students in block D in the final week of the quarter.

Note: The Grade 8, 9 schedule will remain the same.

Monday, January 25th – Group 1, Grade 10-12 students in class – Block D (12:15 – 2:25 PM)

Tuesday, January 26th – Group 2, Grade 10-12 students in class – Block D (12:15 – 2:25 PM)

Wednesday, January 27th – Group 3, Grade 10-12 students in class – Block D (12:15 – 2:25 PM)

Thursday, January 28th – Quarter Completion Day, **pre-scheduled appointments with teachers**

Friday, January 29th – Quarter Completion Day, **pre-scheduled appointments with teachers**

In The News:

Please complete your Daily Health Check

Daily Health Checks protect our schools

To ensure we limit the exposure & spread of illness, the district requires parents/guardians to conduct health checks every day prior to sending their children to school.

The Daily Health Check form allows for a personal review of the signs and symptoms of COVID-19. Anyone with symptoms should stay home & follow instructions on the checklist.

The form has been translated into multiple languages, which can be found [HERE](#).

[LEARN MORE](#)



Counsellor's Corner:

Topic: EASE 'At Home' for Parents and Caregivers

Dear Parents/Guardians/Caregivers,

Our District Resource Counsellors, Casey Chaulk and Jen Poole, recently facilitated an EASE 'At Home' session for Parents and Caregivers that are part of the Surrey Blended model. Please note that the session was recorded so that you can view the session. Below are the details of the workshop and a link to the recorded session.

Facilitators – Casey Chaulk and Jen Poole

Details - EASE 'At Home' (for Parents and Caregivers)

In response to the COVID-19 pandemic, the Ministry of Children and Family Development adapted some of the EASE classroom activities for use at home by parents and caregivers to support their children's mental health and continuous learning. These fun and practical strategies help guide parents and caregivers in managing their children's anxiety and worries in the comfort of their home during the COVID-19 pandemic and beyond. Jen Poole, Casey Chaulk and Taunya Shaw are district EASE trainers and will teach you how to access the EASE 'At Home' resource, help understand the theory behind it and also gain some understanding of anxiety.

You can access the recorded session [here](#).

Health and Safety:

District Message – "...a culture of mask wearing across our school...making a commitment..."

It is a requirement in the Provincial Health and Safety Guidelines that students and staff wear masks at all times when they are outside their learning group or when they are in common areas such as hallways. The Provincial Health requirements state that it is a choice for students to wear masks when in the classroom or when within their learning group. We encourage the wearing of masks at all times for all people particularly in our large secondary schools when you cannot maintain physical distancing. Wearing a mask is not a replacement for still trying to maintain physical distancing to the greatest extent possible. There are exceptions for students or staff who are unable to wear a mask due to a medical or disability reason. We are asking you to have a conversation with your child about wearing a mask as part of developing a culture of mask wearing across our school and as adults within the school, we are making a commitment to model this as well.



Health and Safety:



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



Daily Health Check

Key Symptoms of Illness*	Do you/your child have any of the following key symptoms?	Circle one	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Prepared by Health and Safety Department. Sep 22nd, 2020



“This Week at Fleetwood Park” – Principal’s Message: January 18th – 22nd

Happy Thursday Fleetwood Park Secondary!

We are entering the final week of Quarter 2 and the half-way point of the 2020-21 school year. Our students and staff are very busy focussed on the completion of curriculum and final assessment of learning. It is an important time for all of us. I encourage students to stay highly engaged, continue to work hard, complete all assignments, and ask questions! This is the time to demonstrate your work ethic, your talents, your skills and your understandings.



This is also a very appropriate time to recognize our students and staff for your tenacity, hard work and flexibility over the first half of our very unusual school year. This year, we have asked so much of our students and educators. We have made huge adjustments and sacrifices in how we work and learn and how we protect our health and community. Our success as a school, and the success stories of our students and staff, are truly the results of the commitment and care of an entire community working together. Thank you to all Dragons for your ongoing efforts over the first half of the year. This has not been an easy time; and the months ahead will continue to be challenging. However, there is optimism that we are making progress, that our work is making a difference, and that there are brighter, post-pandemic days ahead!



A New Dawn on the horizon



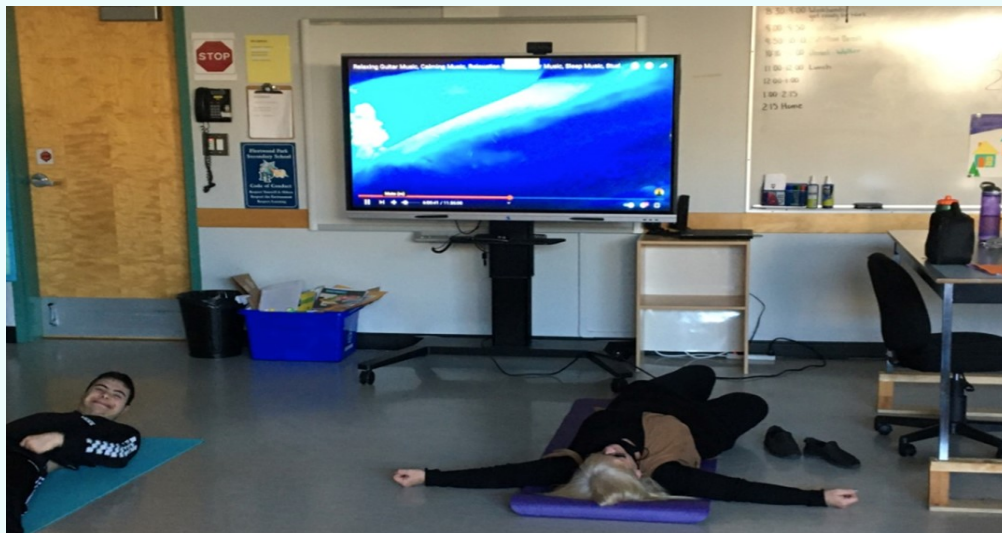
We are all very fortunate to belong to our caring community of excellence in all forms of learning. Fleetwood Park will continue to provide a safe and engaging learning environment. We will all continue to take care, work hard, learn deeply and support our fellow Dragons.

It has been interesting week with a variety of initiatives underway

On Monday we met with our school's Department Heads to review Quarter 2 completion and Quarter 3 start-up procedures. Students, staff, parents/guardians are reminded to please review the adjusted schedule for the final week of Quarter 2. Please note our Quarter Completion days on January 28th and 29th.

On Tuesday, several of us attended the In-service for our new LOFT TV. We were all impressed with the functionality of our very latest smart educational technology. The implementation of Blended Learning, required as a result of the pandemic, has rapidly accelerated tech implementation. The LOFT TV is an excellent example. It is exciting to see how quickly our computer systems have evolved over the past months, and I am certain that many of these instructional tools will continue, and expand, post-pandemic.

Here is our BASES Program practicing mindfulness and fitness through Yoga and with the assistance of technology!





On Wednesday, School Associates for our incoming Simon Fraser University Teacher Candidates met to review and plan the upcoming practicum. I'm always very proud to be able to sponsor student-teachers... this is such an important aspect of supporting our profession and public education. It is especially important to be able to continue this practice during this "new normal". Great thanks to our teachers Ms. Anderson, Mr. Walshe, Mr. Lo and Ms. Metcalfe for your creativity in building a Covid-safe and highly meaningful program for this year's group.

Our Plaza is a wonderful multi-functional space. On Wednesday afternoon, it served as a gymnasium with PHE students working out to P90X!





In the late afternoon, Theatre students were hard at work in rehearsal for this Spring's production.



On Thursday we met with the Staff Committee and continued our ongoing discussions of the day-to-day operations of the school. The regular review of issues such as attendance systems, safety protocols, timetabling, support for absent students help us to refine our school-wide protocols and help better support students and staff. Important work! Thanks to staff for your input/feedback.

On Friday, I will have the opportunity to listen to a broader school-district level perspective of systems and protocols for the future. Our District meeting will provide a glimpse into planning for next year and beyond, and of the need for continued care and flexibility.

Also on Friday, our Scholarship Committee will meet to review our amazing student applications... this is always a very affirming conversation and a highlight of the wonderful students and professional staff at Fleetwood Park Secondary! Great thanks to Mr. Johnson for leading this important work.

I find that my week goes by very quickly... tomorrow is already Friday... and next week will be Quarter 2 completion and Grade 10 Provincial Assessments and much more. Despite our unusual "new normal", the joy and excitement of educating our next generation of leaders continues to be an honour and a privilege. Lately, I have been focussed on the concept of "gratitude" and the many reasons why I am so grateful to be part of the Fleetwood Park community. Again, despite these unusual challenges, as Dragons, we have many reasons to be thankful. I hope everyone had an interesting week of learning.

Stay safe, take care, see you on Monday.

Ken



Fleetwood Park Secondary Bell Schedule, 2020 - 2021

Grade 8-9

8:30 – 10:00	Block C	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block C	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block D	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block C	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block D	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block C	Block C	Block C	Block C	Block C
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block D – Online Whole class	Block D – Group 1 Face to Face	Block D- Group 2 Face to Face	Block D – Group 3 Face to Face	Block D – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

