

FLEETWOOD PARK SECONDARY SCHOOL

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THURSDAY REVIEW



January 28, 2021
Edition: 18

Quotation Of The Week:

“When educating the
minds of our youth,
we must not forget to
educate their hearts.”

-Dalai Lama



**The Week Ahead:**

Monday , February 1, 2021	Quarter 3 begins
Tuesday , February 2, 2021	
Wednesday , February 3, 2021	Early Dismissal 1:55pm
Thursday , February 4, 2021	Q2 Marks Due
Friday , February 5, 2021	

Upcoming Events

February 8th – Department Head Meeting, 3:15pm – TEAMS

February 10th – Grade 9-10 Parent Information Night – YouTube Video presentation

February 15th – Family Day Statutory Holiday

February 19th – Professional Development Day, Classes not in session

February 22nd – PAC Meeting, 7:00pm – Zoom

February 24th – Grade 7 Parent Information Night – YouTube Video presentation

March 4th – Parent-Teacher Interviews

March 15 – 19th – Spring Break

March 22nd – 26th – School Closure Days (Spring Break)

March 29th – Staff Meeting, 3:15pm, TEAMS

April 2nd – Good Friday Statutory Holiday



**FYI:****Quarter Schedule:**

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

Student Learning Survey 2020/2021:

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Early in **2021** the Student Learning Survey will be administered to students in grades 10 and 12, their parents/guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at http://www.bced.gov.bc.ca/sat_survey. Any computer with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link with or without an anonymous logon code by selecting the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the *Results* section.

The e-survey site will be open until April 30th.

If you have any questions, please contact the school at 604-597-2301.



Early Dismissal Schedule – Wednesday, February 3rd

Grade 8-9	
8:30 – 10:00	Block C
10:00 – 10:10	Nutrition
10:10 – 10:55	Block C
10:55 – 11:45	Lunch
11:45 – 1:55	Block D

Grade 10-12	
8:30 – 9:00	Blended Time
9:00 – 10:45	Block C
10:45 – 11:45	Lunch
11:45 – 1:25	Block D
1:25 – 1:55	Blended Time

STUDENT DISMISSAL 1:55pm



In The News:

District weather protocols & processes

Weather-related closures, class cancellations and delayed school openings



In the event of inclement weather, we want to remind families, students and staff about where to find information and how we make decisions to cancel classes, delay school openings or alter bus service due to weather.

All schools in the Surrey School District will remain OPEN if at all possible, except under extreme circumstances.

HOW ARE DECISIONS MADE?

The Surrey School District covers a large geographic area, so conditions at individual school sites may vary. A variety of factors are considered before a decision is made, including:

- Road, sidewalk, school and parking lot conditions;
- Issues such as power outages and other emergent matters.



Designated staff members travel predetermined routes to assess conditions, and a recommendation to close schools or cancel buses is discussed with key district personnel, as well as neighbouring school districts. Student and staff safety are always our top priority.

WHEN WILL I KNOW?

A decision to close or delay opening schools districtwide will be made by 7 a.m. at the latest, based on the best information available at that time.



HOW WILL I BE INFORMED?

Except under extreme circumstances, no announcement will be made that schools are open. Only cancellations, closures or delayed school openings will be announced. We will communicate this information as soon as it's available through:



@Surrey_Schools



surreyschools.ca



SurreySchools



Metro Vancouver media



FAMILIES ALWAYS HAVE A CHOICE

Student safety is our first priority and a shared responsibility. Parents may choose to make other arrangements if they don't feel it's safe to travel to school. Student absences under these circumstances will be excused. Parents should contact the school if a student will not be attending.

Weather-related closures and delayed openings will be communicated via:

- Website: www.surreyschools.ca
- Twitter: [@Surrey_Schools](https://twitter.com/Surrey_Schools)
- Facebook: [SurreySchools](https://www.facebook.com/SurreySchools)
- Instagram: [surrey_schools](https://www.instagram.com/surrey_schools)

For more information on weather-related closures, please see our [district fact sheet](#) (or click on the image above).



Health and Safety:



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

*Stagger lunch times.
Incorporate individual activities.*

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



Daily Health Check

Key Symptoms of Illness*	Do you/your child have any of the following key symptoms?	Circle one	
	Fever	YES	NO
	Chills	YES	NO
	Cough or worsening of chronic cough	YES	NO
	Shortness of breath	YES	NO
	Loss of sense of smell or taste	YES	NO
	Diarrhea	YES	NO
	Nausea and vomiting	YES	NO
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Are you a confirmed contact of a person confirmed to have COVID-19?	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to school when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to school until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to school once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from school until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to school when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Prepared by Health and Safety Department. Sep 22nd, 2020



"This Week at Fleetwood Park" – Principal's Message: January 25th – 29th

Hello Dragons and welcome to the final week of Quarter 2. Winter is still with us, we had a little snow on Wednesday, and the days are chilly!



We wish all students and staff the very best as we complete the final tasks of their Quarter 2 courses and prepare for Quarter 3. We also wish all of our Grade 10 students the very best on their Literacy and Numeracy Provincial Assessments.

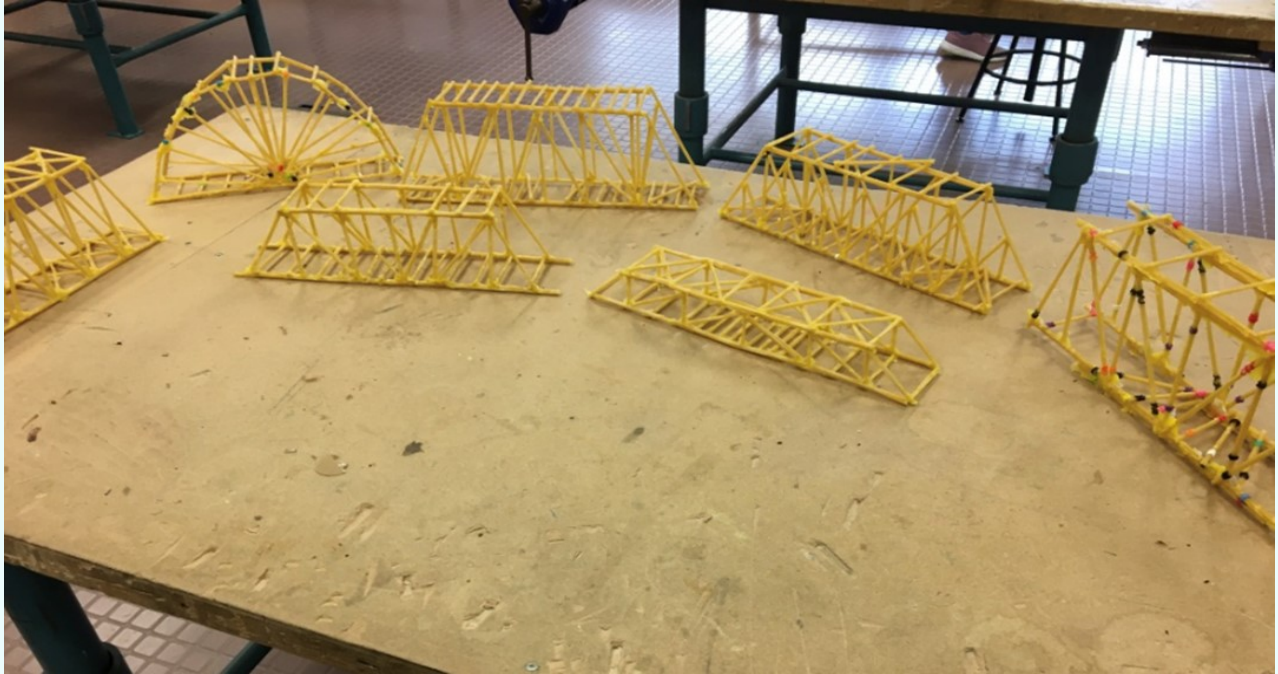
This week we brought our Staff together for our online Staff meeting. During this time of disconnection, it is so important for us to gather, share current issues, celebrate successes and plan for future initiatives. Although, the pandemic has required our meetings to occur virtually, I have really enjoyed hearing from staff and learning about the ways our teachers have been engaging their students and facilitating learning in new and creative ways. This week we heard strategies for developing resilience and well-being for our students, we learned about the unique assignments our Teaching Kitchen is exploring, and we saw some amazing ADST student projects. Great thanks to everyone who has shared a little bit of your classroom life in our Staff Meetings this year. We are looking forward to continuing this sharing activity.



On Monday evening, our Parent Advisory Council (PAC) met for their January meeting. I had the chance to discuss the various Covid-19 health and safety guidelines and school systems that have been developed over the past 9 months. As we can all appreciate, there have been many changes. It was helpful to review these systems/structures for parents. I was able to recognize the very strong support our students and staff have provided in wearing their masks throughout the day. Fleetwood Park has created a mask wearing school culture. This is excellent. Thank you to all Dragons for this effort. I was also able to recognize our greatest challenge and the ongoing need to reinforce physical distancing. All students are again reminded to please ensure you keep 2m of distance between yourselves whenever you are outside your cohort, and whenever possible within your cohort. I realize this is very challenging... and thank you for your efforts in following this guideline.

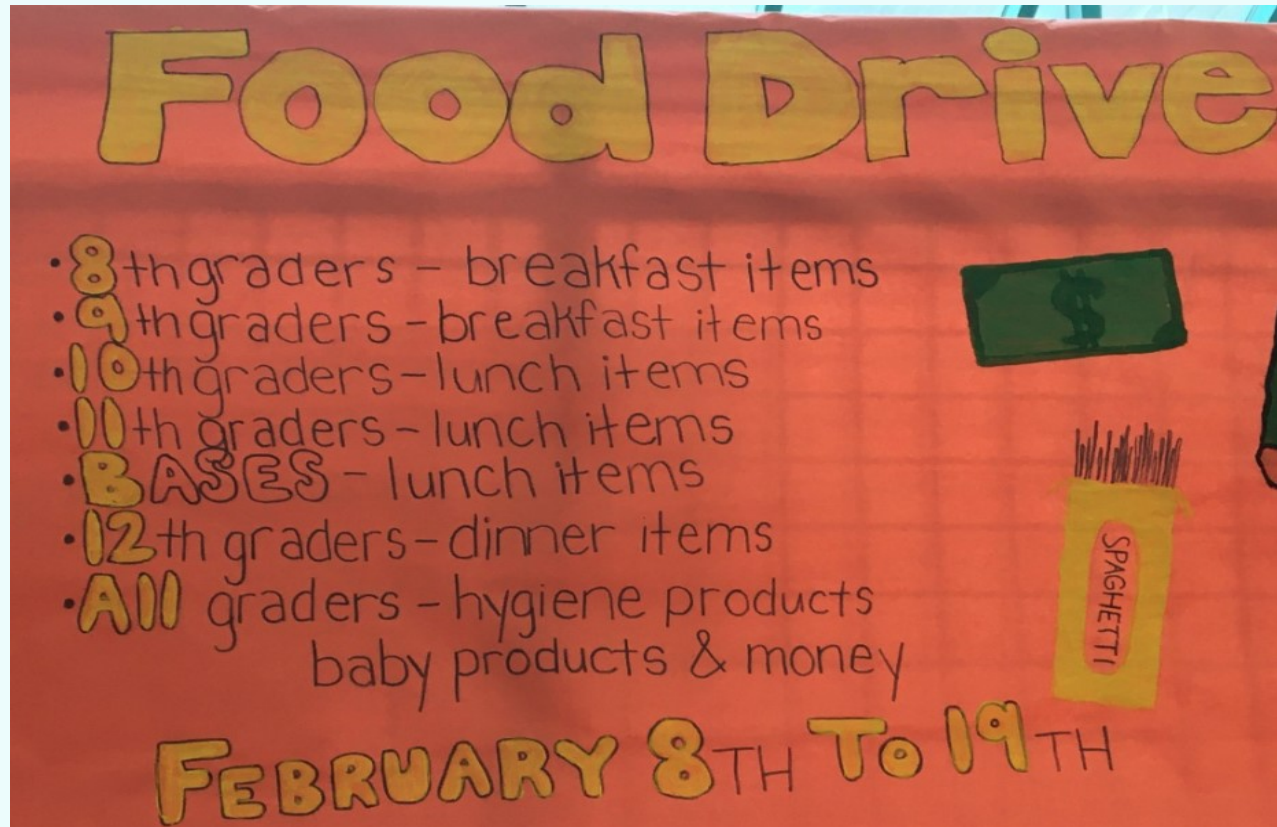


On Tuesday, Mr. McDonald's Technology class tested their "Spaghetti Bridges"! Students had built bridges out of spaghetti and glue to exacting criteria. Bridges were then tested to see which design could support the greatest weight. We saw some excellent designs and some very strong bridges with excited and engaged students. Great work Dragons!





This week our Student Council began their school-wide Food Drive. We are so impressed with this civic initiative and display of social responsibility. The Student Council will coordinate with our other clubs and our homerooms to collect as much food and donations as possible in February. This is a significant time of need for our local food bank, and I am confident that our community will respond with generosity and compassion. Please see the Student Council's posters and Instagram Feed and Announcements for more details. Thank you Dragons.



Thursday and Friday this week are Quarter Completion Days. Students with pre-scheduled appointments are able to meet with their teachers for additional time to complete assignments, assessments and/or Tutorial Support. It is important that students follow their pre-scheduled appointment times. We are not able to accommodate drop-in visits due to Covid safety requirements. In addition to the completion of Quarter 2 tasks, the school is also holding our Literacy 10 Provincial Assessment on Thursday and the Numeracy 10 Provincial Assessment on Friday. Students will be writing the assessments within their cohorts. Students are reminded that these Provincial Assessments are a Ministry of Education graduation requirement. They must be written in order to graduate!

We will return to new classes on Monday, February 1st. Everyone is reminded to please log into your MyEdBC portal to confirm your Quarter 3 classes, rooms and teachers. We will not be printing hard copies. Quarter 3 will continue with the same Bell Schedule with the 2 new classes until April 16th. Students will remain in cohorts, and Senior students will remain in a Blended Learning Program. All of our Covid-19 Health and Safety guidelines will also remain in place.

I hope "completion days" are productive for all students still needing to complete course requirements and we wish all students and staff a relaxing and happy weekend.

See you on Monday for Quarter 3!

Ken

Fleetwood Park Secondary Bell Schedule, 2020- 2021**Grade 8-9**

8:30 – 10:00	Block A	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block A	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block B	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block A	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block B	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block A	Block A	Block A	Block A	Block A
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block B – Online Whole class	Block B – Group 1 Face to Face	Block B- Group 2 Face to Face	Block B – Group 3 Face to Face	Block B – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

