

FLEETWOOD PARK SECONDARY SCHOOL

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THURSDAY REVIEW



June 03, 2021
Edition: 34

Quotation Of The Week





The Week Ahead

Monday, June 7, 2021	Early Dismissal @1:55pm – Health and Safety Meeting Department Head Meeting @3:15pm
Tuesday, June 8, 2021	
Wednesday, June 9, 2021	
Thursday, June 10, 2021	Grad Commencement 2-8:30pm
Friday, June 11, 2021	Grad Commencement 2-8:30pm

Upcoming Events

June 14 — Staff Meeting — 3:15pm, TEAMS

June 18 - Last Day of classes

June 21- 23 — Literacy 10 Assessment (LST only)

June 21 - 23 — Numeracy 10 Assessment (LST and Grade12s only)

June 21 - 24 — Quarter Completion Days

June 23 - Quarter Marks Due

June 24 - Quarter 4 Ends

June 25 - Administrative Day/School Close

June 29 - Report Cards Available



**FYI****Early Dismissal days**

The following one-hour early dismissal dates for 2020-2021 were approved by the Board at its meeting on April 14, 2021:

April 30, 2021

May 14, 2021

June 7, 2021

These early dismissal days are to provide an opportunity for school-based health & safety committees and school staff to review and revisit health & safety plans, discuss recommendations, and implement or adjust any COVID-19 mitigation strategies.

Grades 8-9 afternoon classes will be dismissed at 1:55pm

Grades 10-12 afternoon classes will be dismissed at 1:25pm

Quarter Schedule

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

**FYI**Culture, heritage & history honoured during National Indigenous History Month -- and every day

Tuesday, June 1, 2021

.....
JUNE
2021
.....

CELEBRATING
NATIONAL
**INDIGENOUS
HISTORY**
MONTH

#NIHM2021

.....
JUIN
2021
.....

CÉLÉBRER LE
MOIS NATIONAL DE
**L'HISTOIRE
AUTOCHTONE**

#MNHA2021

The month of June is [National Indigenous History Month](#), and Surrey Schools is honouring the profound history, culture and heritage of our Indigenous peoples in Surrey, White Rock, Barnston Island and across Canada.

Surrey and White Rock are on the shared, unceded, traditional territory of the Katzie (Chief Grace George), Semiahmoo (Chief Harley Chappell) and Kwantlen (Chief Marilyn Gabriel) Nations, and other Coast Salish Peoples. The district has about 3,100 Aboriginal students from these First Nations as well as many others, including Squamish, Gitxsan, Haida, Inuit, Métis, Cree and Mi'kmaw.

Lyn Daniels, Director of Instruction for Aboriginal Learning, said it is amazing to see the diversity in our student population, considering it was once illegal for Indigenous people to gather, not so long ago in history.

"The fact that we can gather together and express ourselves as Indigenous people and celebrate that we have been here and will continue to be here, that is really a feeling of satisfaction and beauty and peace," she said. "I always feel connected to other Indigenous people even though I don't know them, because I know we've been through a lot and it's a shared history."

To be continued....

**FYI**Culture, heritage & history honoured during National Indigenous History Month -- and every day

Tuesday, June 1, 2021

"We are diverse people with diverse languages and cultures, but we understand we've experienced many of hardships and struggles together, and we're coming through it."

2021 marks the 12th anniversary of National Indigenous History Month, created in 2009 in a unanimous motion in the House of Commons. June 21 also marks National Indigenous Peoples Day, to recognize the contributions of First Nations, Inuit and Métis peoples to Canadian history and diversity.

As part of the B.C. school curriculum, Indigenous history and culture are referenced in every subject and grade level, from social studies to language arts to science. Additionally, many schools across the district showcase Indigenous artwork, such as welcome poles, murals and paddle carvings that encourage and celebrate a strong and important connection to Indigenous roots.

Juanita Coltman, Principal for Aboriginal Learning, said while these observances are important, it's also integral for schools to continue to incorporate Indigenous history into daily lesson plans, recognizing that Indigenous history is foundational to our lives.

"It's not about learning about Indigenous people for one day or one month, it's about learning about the culture and history every day," she said. "It's something we should always be doing, and teachers are embracing that in bringing more content into the classroom."

by [Jacob Zinn](#) at 10:16 AM



FYI

Understanding the K-12 Health & Safety Guidelines and the B.C. Restart Plan

Friday, May 28, 2021

Earlier this week our province unveiled [B.C.'s Restart Plan](#), which outlines phases for a careful, four-step plan to gradually begin to restart our important social connections, businesses and activities.

This is great news for our community, but it is important to remember that the restart plan *does not change* the [BCCDC's Provincial COVID-19 Health & Safety Guidelines for K-12 Settings](#). This kindergarten to Grade 12 guidance document outlines protocols that inform the safe operation of our schools during the COVID-19 pandemic. This guidance document is followed by all school districts in B.C., including Surrey Schools.

The pending lifting of restrictions for gatherings, sports and exercise outlined in the restart plan is for **public events and households only** and does not apply to education settings. B.C. schools continue to remain in Stage 2 of the K-12 guidelines, with continued enforcement of cohorts, physical distancing and mask use. At this time, events that are not consistent with COVID-19 health and safety protocols for a school-based setting, are not permitted. [All events organized by schools, including graduation events, year-end celebrations, sports days, and assemblies](#) must adhere to existing K-12 Guidelines, the School District COVID-19 Safety Plan and all supporting protocols.

[In a statement](#), the province noted current health and safety protocols for schools would continue through the first two steps of the B.C. Restart Plan, saying, "In-class K-12 education will continue to operate under existing safety protocols for steps 1 and 2. In preparation for the return to classes in the fall, the COVID-19 education steering committee will work with public health officials to update safety guidelines."

It is important we continue to follow the district's [Health & Safety Protocols for COVID-19](#). This includes:

Check Up: Every day, check to see how you are feeling, and stay home if you aren't feeling well. If you have symptoms, get tested.

Back Up: Maintain physical distance of two metres where possible, including within your cohort. Try to keep your hands to yourself and only play with others in your class.

Wash Up: Wash or sanitize your hands regularly, including after playing outside, going to the bathroom, when putting on or removing your mask, and before and after eating. Be sure to wash your hands for at least 20 seconds.

Mask Up: All K-12 staff and Grade 4-12 students must wear a mask indoors. K-3 students are encouraged to wear a mask. Ensure your mask is clean and dry, is a good fit, and covers your nose and mouth fully. And remember, don't touch your face or play with your mask.

Vax Up: If you haven't already, [register to receive your first and second dose of the COVID-19 vaccine](#) as you become eligible. Getting vaccinated is one of the most effective ways to reduce infections and transmission of coronavirus.

We understand this has been a trying year, with everyone looking forward to a potential return to normal.

The B.C. Restart Plan is a light at the end of the tunnel, but we are still in the tunnel. We ask that you continue to follow the [current health and safety guidelines](#) in school settings, adhere to the [B.C. Restart Plan](#) outside of school settings, and [get your first and/or second dose](#) of vaccine when available, in the hope that everything will be closer to normal this fall.

Be Kind, Be Calm, Be Safe.

by [Jacob Zinn](#) at 12:45 PM

GRADS and PARENTS/GUARDIANS

We are very excited to have our Grads here with up to four household guests to our Commencement on Thursday, June 10th and Friday, June 11th. If you have not booked a time, we have a couple of spots still available. Please call the office to book. Please remember to pay your Grad fee, so you can receive your cap and gown. Caps and gowns will be delivered to homerooms on Friday. Students who currently do not have a homeroom can pick up their gown on Friday or Monday at lunch. Looking forward to celebrating together next week!



Health and Safety

Staying safe while carpooling to and from school

COVID-19 Carpooling? Ride share?



BC Centre for Disease Control
Prevent. Protect. Promote.

Reduce the spread of COVID-19 while travelling with people outside your household

Before the trip

Always complete a COVID-19 symptom check before carpooling.

Unless you need medical care or testing, do NOT travel if you have:

- ☐ COVID-19 symptoms
- ☐ Travelled outside of Canada within the last 14 days
- ☐ Been told to self-isolate by Public Health



- Spread out as much as possible. If there are two people, the driver should be alone in the front.
- Wear a mask over your nose and mouth.
- Travel with the same people each time.

During the trip



Keep your trips as short as possible.



Open windows in the vehicle to allow air in.



Set the vehicle's ventilation to bring in fresh outside air. DO NOT recirculate the air.



Avoid eating or drinking in the car.

Cleaning



Clean high contact areas (such as seat belts and door handles) every time you leave the vehicle.



If vehicles are shared on the job, clean between each shift.



Clean your hands when you get in and when you leave.

At work

If you are carpooling with another employee at your worksite, tell your employer. Your employer may use this information when making their COVID-19 Safety Plan.



Health and Safety



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



Health and Safety



Please do not enter the workplace if you answer YES to any of the following questions:			
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19?	YES	NO
	Has Public health instructed you to self-isolate?	YES	NO
Are you experiencing any of the following <u>new</u> or <u>worsening</u> symptoms?			
Key Symptoms of Illness	Fever or Chills	YES	NO
	Cough	YES	NO
	Loss of sense of smell or taste	YES	NO
	Difficulty breathing	YES	NO
	Sore throat	YES	NO
	Loss of appetite	YES	NO
	Extreme fatigue or tiredness	YES	NO
	Headache	YES	NO
	Body aches	YES	NO
	Nausea or vomiting	YES	NO
Diarrhea	YES	NO	

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to the school/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to the school/district site once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Revised by Health and Safety Department – February 12, 2021



"This Week at Fleetwood Park" – Principal's Message: May 31st – June 4th

Good morning Fleetwood Park!

It is National Indigenous History month. With the tragic discovery of the remains of more than 215 children buried at the site of what was once a residential school in Kamloops, this was a heartbreaking reminder of the trauma of residential schools and the impacts that remain in our province. This horrific tragedy serves as a difficult reminder of the hurt and intergenerational trauma for the survivors of residential schools and their families. This week at Fleetwood Park, we have been focussed on the important work of Truth and Reconciliation. Our hearts go out to the families of the children and to all communities closely impacted. As a school, we have been reflecting on this discovery, the work still needing to be completed, and the care and support of one another.



Monday was a Professional Development Day in Surrey and so it has been a busy and shortened week of learning as teachers and students focus on the last few weeks of their curriculum. In the evening our Parent Advisory Council hosted their last meeting of the school year. As always, I am so grateful for the support of our PAC, and the influence they have on our community. Great thanks to PAC chair, Ms. Yvette Lauer, and the executive for your leadership and support over a very unique and challenging year.

I shared with the PAC, that at this point in time, we are again planning for the Quarter system in September. This may change between now and then, dependent upon Covid-19 Transmission rates, and further directives from the Public Health Office. We will continue to be flexible and respond as necessary. However, in the meantime, our proposed Bell Schedule for next year will be the following structure. Note; There may be a need for a staggered start in order to reduce hallway congestion. This decision will be made at the end of August.



Surrey School District Secondary Bell Schedule 2021-2022

Secondary Bell Schedule

Grade 8-12 – Total 325 Instructional Minutes

8:30 – 11:13	Block A	163 min
11:13 – 11:55	Lunch	42 min
11:55 – 2:37	Block B	162 min
	Total	325 min

Next week, I will share 2021-2022 Calendar details re: Professional Development Days and Early Dismissal Days.

On Tuesday evening, I had the opportunity to join our Dry Grad Committee for their final meeting of the year. Again, I would like to convey my thanks to this group of parents for all of your work throughout the school year as you have fundraised and planned to celebrate the Graduation of the class of 2021. This has been such a challenge in light of our Covid-19 Health and Safety guidelines and restrictions. Special thanks to Co-Chairs Ms. Hobson and Ms. Sarai for your leadership and your flexibility. Although we will not be able to host a traditional Dry Grad celebration, I am confident that our graduating students will appreciate your efforts and recognition and congratulations.

On Wednesday at lunch, our Cohort Intramural Program was in action!



This week our Home Economics students have been busy. The morning class was making bento boxes, ravioli (from scratch), and ramen (from scratch). The afternoon class made focaccia garden bread. Some of the ingredients were taken directly from the school garden - lettuce, chives and their flowers, green onions, basil, etc... Our students' creations look wonderfully delicious!





And speaking of “delicious”!... student Arjun and our Culinary Arts class were also busy this morning preparing an amazing German – Bavarian lunch! Thank you so much. Your hard work and incredible culinary skills are so appreciated by our school.





This morning our Music Department took advantage of our sunny weather and brought the Jazz Band together for an Outdoor Concert. Fresh air, sunshine and music! ☺



Tomorrow evening, Ms. Chong will be hosting her annual Zumbathon! This is a great event for a great cause in support of the BC Cancer Foundation. It will be held online again this year... Login, get some exercise and join in on the fun!

On a happy note, I would like to take this opportunity to congratulate this year's Valedictorian Ms. Tanvi Pandhi. Tanvi has had such a successful year at school and has been so involved in our community. She is a very deserving recipient for this prestigious recognition, and we look forward to her valedictory address at this year's Commencement ceremonies!



Graduates of 2021 are reminded that our "Walk Through" Commencement ceremonies will be happening on June 10th and 11th. You should have now received your Commencement letter with details and sign-up procedures. We encourage all graduates, along with your 4 guests, to attend. We are looking forward to recognizing the wonderful accomplishment of high school graduation with this year's class of 2021!

We are entering into our final 2 weeks of classes and the final stretch of the 2021 school year. These last weeks will be focused on completion of curriculum and final assessment. It is a very important time for our students in order to achieve success in their Quarter 4 classes. All students are encouraged to "finish strong", study hard, and dedicate yourselves to achieving your learning goals.

I wish all students and staff a safe and happy Friday, and a relaxing weekend. Please note that we will be having another Early Dismissal at 1:55pm on Monday afternoon for our Covid-19 Health and Safety Meeting.

Take care, stay safe Dragons!

Ken



Fleetwood Park Secondary Bell Schedule, 2020 - 2021

Grade 8-9

8:30 – 10:00	Block C	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block C	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block D	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block C	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block D	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Grade 10-12

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block C	Block C	Block C	Block C	Block C
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block D – Online Whole class	Block D – Group 1 Face to Face	Block D- Group 2 Face to Face	Block D – Group 3 Face to Face	Block D – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)

Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

