

FLEETWOOD PARK SECONDARY SCHOOL

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THURSDAY REVIEW



June 10, 2021
Edition: 35

Quotation Of The Week





The Week Ahead

Monday, June 14, 2021	Literacy 10 Assessment Numeracy 10 Assessment Staff Meeting – TEAMS @ 3:15pm
Tuesday, June 15, 2021	Literacy 10 Assessment Numeracy 10 Assessment
Wednesday, June 16, 2021	Literacy 10 Assessment Numeracy 10 Assessment Health and Safety Committee Meeting – TEAMS @ 8am
Thursday, June 17, 2021	Literacy 10 Assessment Numeracy 10 Assessment
Friday, June 18, 2021	Literacy 10 Assessment Numeracy 10 Assessment Last Day of Classes

Upcoming Events

June 21- 23 — Literacy 10 Assessment (LST only)

June 21 - 23 — Numeracy 10 Assessment (LST and Grade12s only)

June 21 - 24 — Quarter Completion Days

June 23 - Quarter Marks Due by 8am

June 24 - Quarter 4 Ends

June 25 - Administrative Day - Last Day!

June 25th – Staff Meetings and Goodbyes 11am on Teams

June 26th – Summer Vacation

June 29 - Report Cards Available





In The News

Celebrating respect, acceptance, equity & inclusion during Pride Month

Tuesday, June 8, 2021



With 2021 marking more than 40 years of Pride in B.C., Surrey Schools students and staff are celebrating Pride Month with activities, art and displays in schools across the district.

Due to the pandemic, schools have had to rethink how to recognize Pride, but have come up with some creative ideas.





In The News

"It's pretty limited in terms of events this year but there are lots of hallway displays, lots of conversations, just a lot of movement with people wanting to be involved and celebrating," said Nicole Curtis, the Inclusive Practices Helping Teacher for SOGI and Anti-Racism.

Some of this year's Pride displays include a student-made crocheted Pride flag on the column outside Kwantlen Park Secondary's front entrance (pictured at right) and a [rainbow crosswalk made with chalk at Fraser Heights Secondary](#).

Curtis said younger generations have gravitated toward social justice issues such as gay rights, and she credits a shift in school cultures, paired with raised awareness on social media, with inspiring youth and teens to show their support for marginalized groups.

"Teachers are more comfortable bringing these conversations into the classroom – there's more role modelling around it and space being made, and it's built into our curriculum," she said. "At the same time, social media has had a profound effect and allowed communities to come together in a way they couldn't before.

"They're so skilled at navigating that world and finding different groups."

The district also recently wrapped up its Pride Poster contest, receiving more than 500 student submissions. The winners are as follows:

- Niharika & Julia, A.H.P. Matthew Elementary – Our World
- Januki, Berkshire Park Elementary – We All Are Human
- Aneesha & Sarah, Coyote Creek Elementary – Everyone is Welcome
- Celine, Enver Creek Secondary – Proud of Our Love
- Zoe, Enver Creek Secondary – Pride
- Emily, Holly Elementary – Be Yourself
- Thea, Lena Shaw Elementary – Don't be Afraid to Show Your True Colours
- Violet, Martha Currie Elementary – Treat People with Kindness and Love
- Alisa, Pacific Heights Elementary – You're Amazing No Matter Who You Are
- Ella, Semiahmoo Secondary – Celebrate All Love
- Janice, Semiahmoo Secondary – Beauty Begins the Moment You Decide to be Yourself
- Isla, Woodward Hill Elementary – Don't be Scared to Show Your Pride

In addition to in-class initiatives and celebrations, Surrey Schools is participating in Surrey Pride and this year's "decentralized" Vancouver Pride Parade, which encourages British Columbians to celebrate safely with their family or friends at home or in public, with additional virtual components. The district is submitting a 20-second video of photos, showcasing various school projects and displays.

by [Jacob Zinn](#) at 9:37 AM

**FYI****Quarter Schedule**

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D



Health and Safety

Understanding the K-12 Health & Safety Guidelines and the B.C. Restart Plan

Friday, May 28, 2021

Earlier this week our province unveiled [B.C.'s Restart Plan](#), which outlines phases for a careful, four-step plan to gradually begin to restart our important social connections, businesses and activities.

This is great news for our community, but it is important to remember that the restart plan *does not* change the [BCCDC's Provincial COVID-19 Health & Safety Guidelines for K-12 Settings](#). This kindergarten to Grade 12 guidance document outlines protocols that inform the safe operation of our schools during the COVID-19 pandemic. This guidance document is followed by all school districts in B.C., including Surrey Schools.

The pending lifting of restrictions for gatherings, sports and exercise outlined in the restart plan is for **public events and households only** and does not apply to education settings. B.C. schools continue to remain in Stage 2 of the K-12 guidelines, with continued enforcement of cohorts, physical distancing and mask use. At this time, events that are not consistent with COVID-19 health and safety protocols for a school-based setting, are not permitted. [All events organized by schools, including graduation events, year-end celebrations, sports days, and assemblies](#) must adhere to existing K-12 Guidelines, the School District COVID-19 Safety Plan and all supporting protocols.

[In a statement](#), the province noted current health and safety protocols for schools would continue through the first two steps of the B.C. Restart Plan, saying, "In-class K-12 education will continue to operate under existing safety protocols for steps 1 and 2. In preparation for the return to classes in the fall, the COVID-19 education steering committee will work with public health officials to update safety guidelines."

It is important we continue to follow the district's [Health & Safety Protocols for COVID-19](#). This includes:

Check Up: Every day, check to see how you are feeling, and stay home if you aren't feeling well. If you have symptoms, get tested.

Back Up: Maintain physical distance of two metres where possible, including within your cohort. Try to keep your hands to yourself and only play with others in your class.

Wash Up: Wash or sanitize your hands regularly, including after playing outside, going to the bathroom, when putting on or removing your mask, and before and after eating. Be sure to wash your hands for at least 20 seconds.

Mask Up: All K-12 staff and Grade 4-12 students must wear a mask indoors. K-3 students are encouraged to wear a mask. Ensure your mask is clean and dry, is a good fit, and covers your nose and mouth fully. And remember, don't touch your face or play with your mask.

Vax Up: If you haven't already, [register to receive your first and second dose of the COVID-19 vaccine](#) as you become eligible. Getting vaccinated is one of the most effective ways to reduce infections and transmission of coronavirus.

We understand this has been a trying year, with everyone looking forward to a potential return to normal.

The B.C. Restart Plan is a light at the end of the tunnel, but we are still in the tunnel. We ask that you continue to follow the [current health and safety guidelines](#) in school settings, adhere to the [B.C. Restart Plan](#) outside of school settings, and [get your first and/or second dose](#) of vaccine when available, in the hope that everything will be closer to normal this fall.

Be Kind, Be Calm, Be Safe.

by [Jacob Zinn](#) at 12:45 PM



Health and Safety

Staying safe while carpooling to and from school

COVID-19 Carpooling? Ride share?



BC Centre for Disease Control
Prevent. Protect. Promote.

Reduce the spread of COVID-19 while travelling with people outside your household

Before the trip

Always complete a COVID-19 symptom check before carpooling.

Unless you need medical care or testing, do NOT travel if you have:

- ☐ COVID-19 symptoms
- ☐ Travelled outside of Canada within the last 14 days
- ☐ Been told to self-isolate by Public Health



- Spread out as much as possible. If there are two people, the driver should be alone in the front.
- Wear a mask over your nose and mouth.
- Travel with the same people each time.

During the trip



Keep your trips as short as possible.



Open windows in the vehicle to allow air in.



Set the vehicle's ventilation to bring in fresh outside air. DO NOT recirculate the air.



Avoid eating or drinking in the car.

Cleaning



Clean high contact areas (such as seat belts and door handles) every time you leave the vehicle.



If vehicles are shared on the job, clean between each shift.



Clean your hands when you get in and when you leave.

At work

If you are carpooling with another employee at your worksite, tell your employer. Your employer may use this information when making their COVID-19 Safety Plan.



Health and Safety



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



Health and Safety



Please do not enter the workplace if you answer YES to any of the following questions:			
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19?	YES	NO
	Has Public health instructed you to self-isolate?	YES	NO
Are you experiencing any of the following <u>new</u> or <u>worsening</u> symptoms?			
Key Symptoms of Illness	Fever or Chills	YES	NO
	Cough	YES	NO
	Loss of sense of smell or taste	YES	NO
	Difficulty breathing	YES	NO
	Sore throat	YES	NO
	Loss of appetite	YES	NO
	Extreme fatigue or tiredness	YES	NO
	Headache	YES	NO
	Body aches	YES	NO
	Nausea or vomiting	YES	NO
Diarrhea	YES	NO	

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to the school/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to the school/district site once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Revised by Health and Safety Department – February 12, 2021

"This Week at Fleetwood Park" – Principal's Message: June 7th – 11th

Happy Pride Week Dragons!



This week our GSA Club has been busy hosting Fleetwood Park's Pride Week. Announcements, posters around the school, a large display at the front door, and messages of support have all helped to raise awareness and generate support and alliance. We are very proud of the welcoming, safe and inclusive culture of our school, and congratulate our students for your work in hosting this important initiative.



We are also very proud of the highly meaningful memorial exhibit created by our Art Department. "215" is a memorial for the 215 children whose remains were recently discovered buried at the site of a former residential school in Kamloops. The memorial is a powerful and heartbreaking reminder of the trauma of residential schools and honours these children and all those who suffered trauma and harm. We thank Ms. Porter and Ms. Anderson for your leadership in creating the memorial. Conversations and reflection on the history and the impact of residential schools will continue in our school and the Surrey School District.



On Monday afternoon we dismissed an hour early in order to conduct our final Covid-19 Health and Safety Staff Meeting. We were reminded that although the Province has released their Re-Start Plan, the K-12 School Guidelines have not been changed. All of our Covid-19 Health and Safety Protocols will remain in place until the end of the school year. We thank all students, staff and parents for your efforts and your supports to ensure that all safety guidelines continue to be followed.

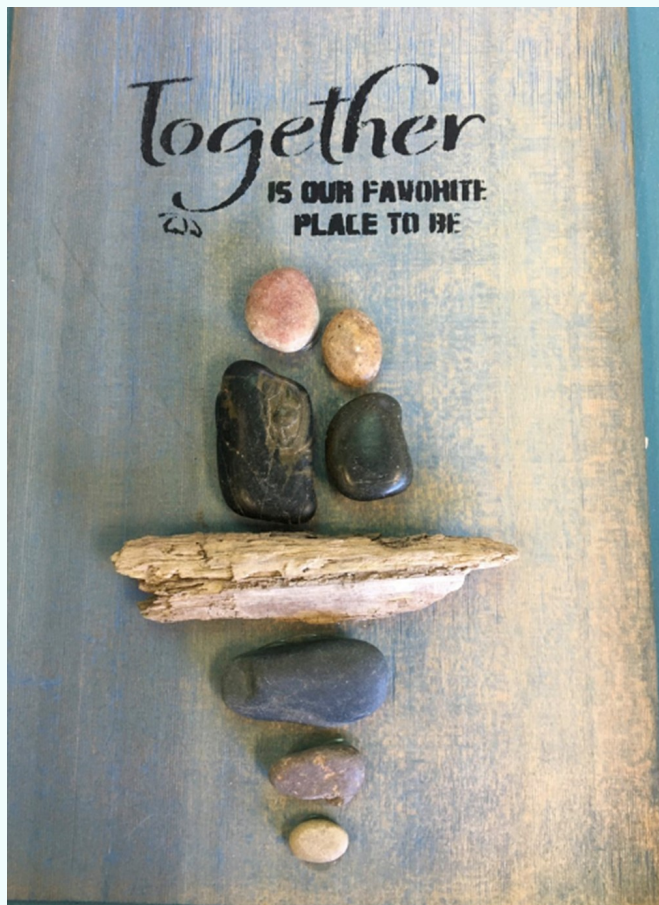


Wednesday was a bright and positive day at the school. I had the opportunity to watch Mr. DeWeger's Engineering 8 class launch their rockets. Great learning and great fun! The students loved watching them take flight, while calculating altitude obtained through trigonometry calculations. Way to go Dragons – excellent project!





Also on Wednesday, students in our BASES Department, through the wonderful support of the PAC, were able to “set up camp” in their classroom. The students enjoyed a variety of camp activities such as building a tent, making lunch, creating arts and crafts, games and more! It was an unforgettable day of learning and fun.





Meanwhile, our PHE students were working up a sweat and improving their fitness. It was a gorgeous day to be outside and active!



On Thursday and Friday afternoons and evenings, we will host our Graduating Class of 2021 for this year's "Walk Through" Commencement Ceremonies. As we have been required to adjust our regular traditions and systems due to the pandemic; we have also been required to adjust our Commencement ceremonies. Students, and their 4 guests, will be recognized and congratulated with individual "walk the stage" moments, and videotaped congratulatory speeches. We were so pleased to be able to implement a safe, socially distanced structure that will allow parents/family members to be part of this very special event. Great thanks to Ms. Duff, Mr. Kirincic and your team of volunteers for all your work in making this important milestone celebration possible. Congratulations to our Graduating Class of 2021. The successful completion of your grade 12 year, in the face of such change and sacrifice, is a testament to your tenacity, your adaptability and your creativity. These skills will carry you very far in life! Well done Dragons.



As I mentioned last week, our Bell schedule for next year will again tentatively start with a Quarter System. We will be following the Surrey School District's standard Secondary schedule.

Secondary Bell Schedule

Grade 8-12 – Total 325 Instructional Minutes

8:30 – 11:13	Block A	163 min
11:13 – 11:55	Lunch	42 min
11:55 – 2:37	Block B	162 min
	Total	325 min

However, we are really hoping that the improving Covid-19 case counts by September may allow for this plan to be revised by the Ministries of Health and Education. We have designed our timetable to allow for a quick reversion back to the semester system if possible. We will keep our community informed over the summer months of any changes to our plan. Please note: that our goal for next year, regardless of Quarter or Semester system, is to again avoid the implementation of an Extended Day schedule. We believe this is possible with our current enrollment projection.

Next year's calendar will include the following Professional Development Days and Early Dismissal Days.

6 Non-Instructional Days

	Date	Purpose	Summer in lieu date (if applicable)
1	September 27, 2021	Admin Directed: Anti-Discrimination Response	
2	October 22, 2021	Curriculum Development	
3	November 12, 2021	Resiliency for Students and Educators	August 31 st (TBD)
4	February 25, 2022	Curriculum Development	
5	May 6, 2022	District Wide Non-Instructional Day: STA Convention & SPVPA Conference	
6	May 30, 2022	Trauma Informed Educators	September 1 st (TBD)

School Closure Days: March 14-18, 2022

Spring Break: March 21-25, 2022

Administrative Day: June 24, 2022

4 Early Dismissals (one hour): Two early dismissals for parent-teacher consultations and two for assessment, evaluation or program planning.

1	P/T Interviews	Date: November 4/21	Time: 1:37pm	3	Date: March 3/22	Time: 1:37pm
2	Assessment	Date: November 17/21	Time: 1:37pm	4	Date: April 21/22	Time: 1:37pm



Lastly, I wish all students and staff the very best as you enter into our final week of classes and final assessment. This year has required so much from all of us. It has been a year unlike any other, and a time of such challenge and change. As Dragons, we have continued to adapt and move forward, and I am so proud of our entire school community. Good luck in completing your courses and on your final exams and projects. The last few days will go by very quickly. Students/parents are reminded that our final day of classes is June 18th and we then have Quarter Completion days on June 21-24th. Students are requested to book an appointment time with your teachers if you need to come in during the final week to complete assignments/assessments.

All the best for your Friday, and have a safe and happy weekend.

Ken





Fleetwood Park Secondary Bell Schedule, 2020 - 2021

Grade 8-9

8:30 – 10:00	Block C	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block C	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block D	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block C	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block D	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Grade 10-12

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block C	Block C	Block C	Block C	Block C
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block D – Online Whole class	Block D – Group 1 Face to Face	Block D- Group 2 Face to Face	Block D – Group 3 Face to Face	Block D – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)

Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

