

FLEETWOOD PARK SECONDARY SCHOOL

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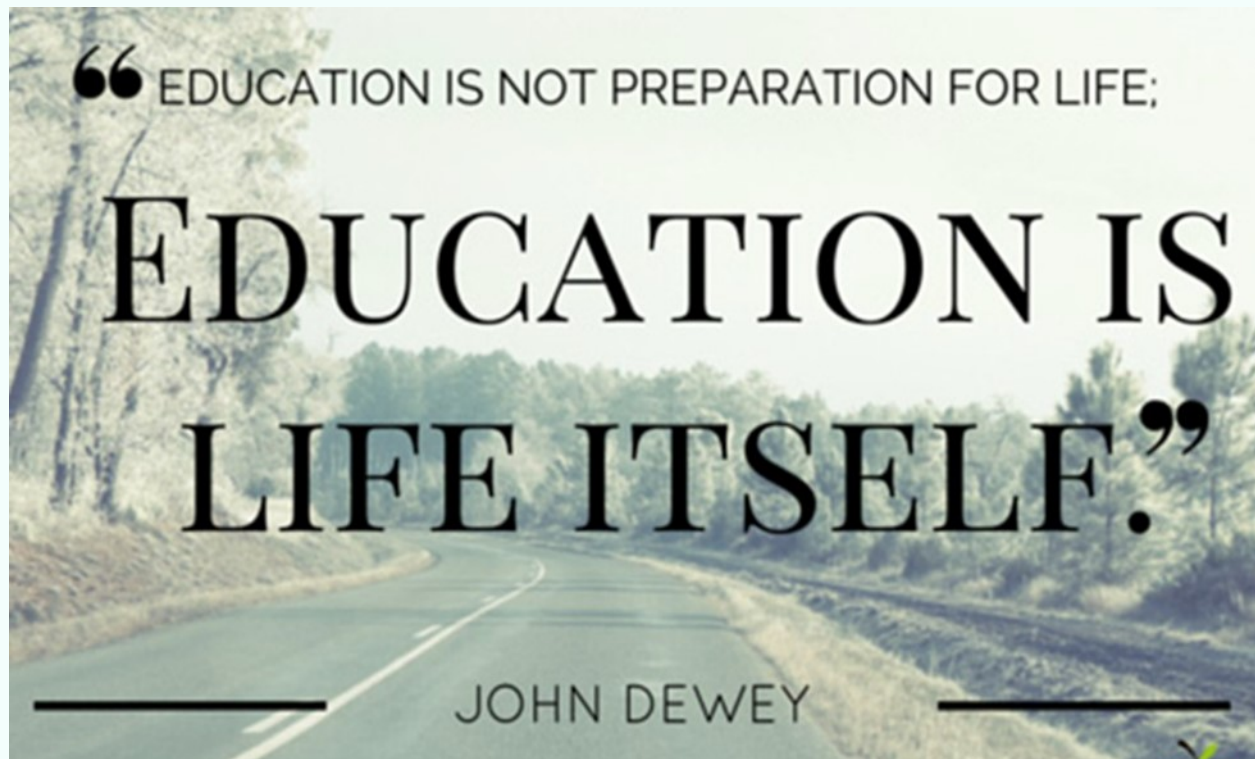


THURSDAY REVIEW



March 4, 2021
Edition: 23

Quotation Of The Week:



**The Week Ahead:**

Monday , March 8, 2021	International Women's Day Dry Grad Committee Meeting
Tuesday , March 9, 2021	
Wednesday , March 10, 2021	
Thursday , March 11, 2021	Staff Committee Meeting, 11:30am - TEAMS
Friday , March 12, 2021	Last day before Spring Break

Upcoming Events

March 15 – 19th – Spring Break

March 22nd – 26th – School Closure Days (Spring Break)

March 29th – Staff Meeting, 3:15pm - TEAMS

March 31st – Valedictorian Applications Out

April 2nd – Good Friday Statutory Holiday

April 5th – Easter Monday – School Closure

April 7th - Euclid Math Contest

April 9th, 23rd and 30th – Online Tea and Tour 10:15-11:00am

April 12th - Department Head Meeting, 3:15pm - TEAMS

April 12th -16th – Literacy 10 Assessment and Numeracy 10 Assessment

April 16th – Quarter 3 ends / Quarter Completion Day

April 19th – Quarter 4 begins

April 21st – Early Dismissal for Assessment – 1:55pm

April 26th – Staff Meeting, 3:15pm - TEAMS

April 26th - PAC Meeting, 7:00pm - Zoom

April 27th – Report Cards Available in MyEdBC

April 28th – Valedictorian Assembly - Online

May 7th – Non-instructional Day





FYI:

SD36 PEOPLE OF PRIDE

PRIDE! POSTER CONTEST

Help us celebrate PRIDE!

Create posters to display in Surrey Schools

Posters should include diverse people and highlight the strength, resilience & connection of the LGBTQ2+ community.

10 posters will be selected to be printed and sent to each school in the district!

Paper posters 8x11 (standard)
Digital posters (.jpg, .png, .pdf files, max 50 megabytes)

MARCH 1 - 31, 2021

SUBMISSIONS:

**PHYSICAL COPIES: PLACE IN ENVELOPE ADDRESSED TO NICOLE CURTIS #268,
COURIER THROUGH SCHOOL OFFICE**

DIGITAL COPIES: EMAIL TO DILJOT.DAYAL@SURREYSCHOOLS.CA



Fleetwood Park Dry Grad 2021



The Fleetwood Park Dry Grad Committee is fundraising for the Grad Class of 2021 to be able to celebrate this milestone safely. We are hoping that at least some of the typical year end graduation traditions will be possible and are fundraising for a Dry Grad Celebration of some kind. Here are a few ways you can support the 2021 Grad Class:

Return-It Bottle Drive (Ongoing throughout school year)

Drop off your UNSORTED cans & bottles to any Return-It Depot in the province. They must be in clear bags and quote phone # **604-OUR-FPSS/604-687-3777**

Purdy's Chocolates: ORDER DEADLINE Mar 6 for pickup on Mar 13th.

Give the Easter Bunny a break this year! If you'd like to support us through purchasing some very sweet Easter gifts for friends, family and yourself, please click the link below:

<https://fundraising.purdys.com/1238712-82603>

After you've signed in you can buy our amazing chocolates or invite others to join and support our Fundraising Campaign.

Bottle Drive & Clothing Drive - Sunday April 11 from 12-3

If you don't want to drop off your bottles and cans at the depot, save them up! Spring cleaning? Hold on to those bags full of clothes, belts, shoes or linens! Drive-thru drop-off and COVID protocols in place.

UPCOMING EVENTS:

Neufelds Frozen Meats/Desserts – April 1-15 for orders and pickup Tuesday May 4

Chipotle Night Fundraiser (Date TBC when Covid restrictions allow)

Mother's Day Flower Baskets – sale dates TBD

Silent Auction – dates TBD

DO YOU HAVE ANY AUCTION ITEMS TO DONATE OR JUST WANT TO SUPPORT OUR GRADS? PLEASE EMAIL drygradfleetwoodpark@gmail.com

Any support you can offer is much appreciated - thank you in advance for your support!

**Quarter Schedule:**

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

In The News:

[COVID-19 has changed everything about the Canadian high-school experience](#)

Featuring Tanvi Pandhi, Grade 12 student at Fleetwood Park Secondary

The Globe and Mail – March 2, 2021



Health and Safety:

School Exposure Notifications



BC Centre for Disease Control
Provincial Health Services Authority

The timing of each step may vary. This can be due to differences in the time it takes someone to develop symptoms after exposure, when someone gets tested, the number of cases being managed by public health, and the information available to public health through contact tracing.



Day 0

Nancy unknowingly exposed to COVID-19 outside of school.



Day 3

Nancy feels fine and has no symptoms. She attends school but may be able to spread COVID-19 to others.



Day 4

Day 5

Nancy develops symptoms and stays home.



Day 6

Nancy takes a symptom self-assessment and gets a COVID-19 test.



Days 7+

Health authority is notified of Nancy's positive test result and contacts her.

Health authority interviews Nancy. They discover Nancy may have been able to spread COVID-19 at school.

Health authority contact traces to find out who Nancy's close contacts are at school.



Days 7+

Health authority notifies Nancy's close contacts by phone or letter. Close contacts will need to self-isolate. Other contacts may be asked to monitor for symptoms. The school district is notified.

Notification posted on health authority website. Extra notification may go out to the school community.

For more information, visit www.bccdc.ca/schools



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

*Stagger lunch times.
Incorporate individual activities.*

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



Health and Safety:



Please do not enter the workplace if you answer YES to any of the following questions:			
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19?	YES	NO
	Has Public health instructed you to self-isolate?	YES	NO
Are you experiencing any of the following <u>new</u> or <u>worsening</u> symptoms?			
Key Symptoms of Illness	Fever or Chills	YES	NO
	Cough	YES	NO
	Loss of sense of smell or taste	YES	NO
	Difficulty breathing	YES	NO
	Sore throat	YES	NO
	Loss of appetite	YES	NO
	Extreme fatigue or tiredness	YES	NO
	Headache	YES	NO
	Body aches	YES	NO
	Nausea or vomiting	YES	NO
Diarrhea	YES	NO	

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to the school/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to the school/district site once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Revised by Health and Safety Department – February 12, 2021



"This Week at Fleetwood Park" – Principal's Message: March 1st – 5th

Good morning Dragons!

This week we recognized "Zero Discrimination Day"... an annual worldwide initiative that promotes diversity and recognizes that everyone counts. I am reminded of one of Fleetwood Park's greatest strengths – our diversity. We are blessed to be part of such a positive family of learners comprised of cultures and languages of students and staff from across our world. As I often mention, we are so proud of the inclusive, welcoming and accepting culture of our school. I believe our Mission Statement: "At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures" is actualized every day!



Canada @Canada · 1h

Canada government organization

On [#ZeroDiscriminationDay](#), it is important that we recognize and take action every day to end the inequalities that exist around the world. Canada believes in everyone's right to live free from discrimination. ❤️🌍



United Nations and UNAIDS

Speaking of school culture... on Tuesday, our School Culture Committee met to discuss current and future student and staff initiatives. We have been thinking about, and working together over the past year to do all we can to maintain and build our school culture during this exceptionally challenging time. We have needed to be very creative and intentional in designing activities and celebrations that support our school. Our committee is working on several initiatives that will come to fruition over the next 3 months. Thank you to all committee participants. We are looking forward to our Fleetwood Park traditions, new and old, over the last months of the school year.



Last week students in our BASES program had fun designing, building and racing their cars in the hallway! I heard cheers and laughter of happy students and staff! ☺





On Wednesday we were again treated to a beautiful day of sunshine. It was glorious as I spent time outside at lunch on supervision. Our students took advantage of the day and spent their break outside, having fun, and breathing in the fresh air. I am pleased to report that our lunchtime protocol of keeping the hallways clear is progressing satisfactorily. Students are required to spend their time either in their morning Block A class or to go outside. Thank you to all students and staff for your support in following this important Health and Safety guideline.



Also on Wednesday, our new tent arrived. Great thanks to Mr. Thibault's Leadership students for your help in setting it up for the first time. This pop-up tent will be highly valued over the years ahead, especially during inclement weather for special events and outdoor education.





And again speaking of school traditions and culture... we will be continuing with a long-standing fun activity with our Grade 8 students today and tomorrow. For the past 5 years we have interviewed and videotaped our incoming grade 8 students. We have asked them about who they are now, and their goals for the next 5 years. Our plan is to show the video after 5 years at Fleetwood Park and witness their amazing growth from children to young adults. Due to the need to alter our Grade 8 Retreat format this year, we were unable to film the students in September. However, filming will take place this week within a cohort structure, and our school tradition will continue! Thanks very much to Mr. Gough, Mr. Shantz and Mr. Thibault for all of your work in putting this legacy project together.

On Thursday afternoon from 3:15pm – 4:45pm we hosted Parent-Teacher Interviews. The interviews were again held virtually on TEAMS using videoconferencing. Parents/Guardians were requested to first create an appointment with your children's teachers. Teachers then sent the videoconferencing link to parents. We are hopeful that everyone found the interviews productive and helpful, that the technology worked as designed, and students, parents and staff reinforced the importance of close school-home partnership. If parents/guardians were unable to schedule an appointment on Thursday afternoon, please feel free to email your children's teachers for information and follow-up. Lastly, special thanks to all of our teachers for your time and energy and support of our students/families in making this opportunity possible. We greatly appreciate your gifts of time and passion for education.

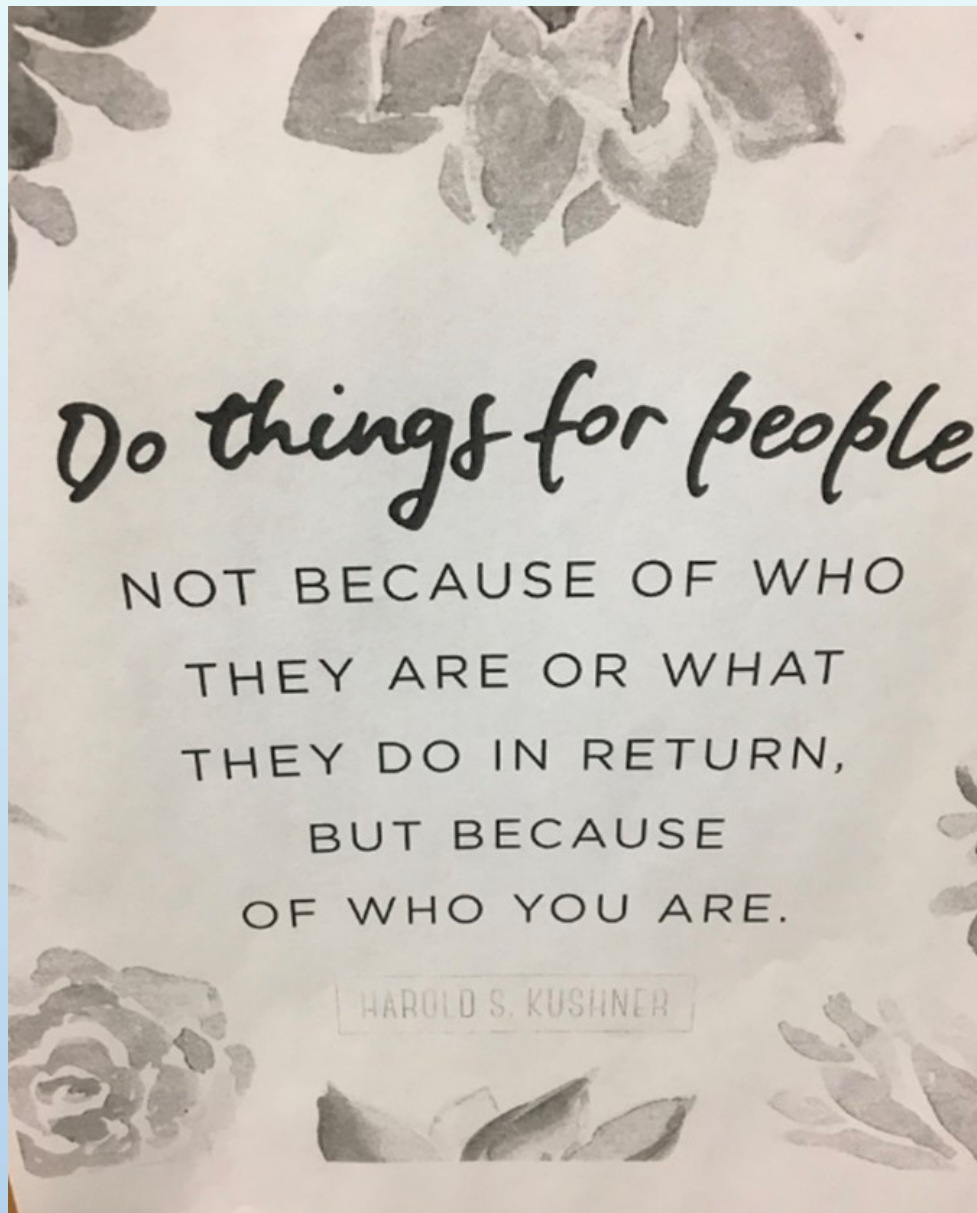
We have been so impressed with the artistic abilities and talents of Ms. Porter's grade 8 Art students. This installation has been showcasing our students work and beautifying our school for a couple of weeks now. Wonderful work Dragons!



Although difficult to believe, we are now about one week away from our Spring Break vacation. I encourage all students to 1) stay vigilant about all health and safety protocols... now is the time to protect the safety of our community through your care and commitment to our public health guidelines, and 2) stay focussed on your learning... now is the time to be highly engaged in your curriculum and endeavouring to do your very best in your courses.

Have a happy Friday and a safe and relaxing weekend. We will return on Monday for one final week before the break.
All the best,

Ken



Fleetwood Park Secondary Bell Schedule, 2020- 2021**Grade 8-9**

8:30 – 10:00	Block A	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block A	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block B	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block A	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block B	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block A	Block A	Block A	Block A	Block A
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block B – Online Whole class	Block B – Group 1 Face to Face	Block B- Group 2 Face to Face	Block B – Group 3 Face to Face	Block B – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

