

# FLEETWOOD PARK SECONDARY SCHOOL

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## THURSDAY REVIEW



May 13, 2021  
Edition: 31

### Quotation Of The Week





## The Week Ahead

<b>Monday, May 17, 2021</b>	Point of Progress (Informal Report – Q4) distributed this week Department Head Meeting, 3:15pm – TEAMS Les Mis Theatre Performance, LiveStream, 6 :30pm
<b>Tuesday, May 18, 2021</b>	Les Mis Theatre Performance, LiveStream, 6 :30pm
<b>Wednesday, May 19, 2021</b>	Health and Safety Committee Mtg, 8:00am, TEAMS Les Mis Theatre Performance, LiveStream, 6 :30pm
<b>Thursday, May 20, 2021</b>	Les Mis Theatre Performance, LiveStream, 6 :30pm
<b>Friday, May 21, 2021</b>	Les Mis Theatre Performance, LiveStream, 6 :30pm

## Upcoming Events

May 24 — Victoria Day - Statutory Holiday

May 28 — Grad Cohort Celebration - (In cohort classrooms—afternoon)

May 31— Non Instructional Day

June 7— Early dismissal Day - (1:55pm for Health & Safety Meeting)

June 10 - 11— Commencement — 2:00-8:00pm

June 14 — Staff Meeting

June 14 - 23 — Literacy 10 Assessment

June 14 - 23 — Numeracy 10 Assessment

June 18 - Last Day of classes

June 23 - Q4 marks Due





## **FYI**

### **Early Dismissal days**

The following one-hour early dismissal dates for 2020-2021 were approved by the Board at its meeting on April 14, 2021:

April 30, 2021

May 14, 2021

June 7, 2021

These early dismissal days are to provide an opportunity for school-based health & safety committees and school staff to review and revisit health & safety plans, discuss recommendations, and implement or adjust any COVID-19 mitigation strategies.

### **Immunization Program for school-aged children**

The Fraser Health Immunization Program for school-aged children will resume this year.



- ◆ To start, public health staff will contact families of students currently in grades 7 and 10 who missed their immunizations during the 2019-2020 school year, due to COVID-19.
- ◆ These students will be offered immunization appointments over the spring and summer.
- ◆ Immunization information for Kindergarten, Grade 6 and 9 students from the 2020-2021 school year will be provided at a future date.

## **Quarter Schedule**

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D



## In The News

### **Vaccines available for students 18+ in high-transmission neighbourhoods**

Students born in 2003 or earlier (18 and older) that live in high-transmission neighbourhoods are now eligible to receive their first dose of the COVID-19 vaccine.

Current high-transmission neighbourhoods in Fraser Health include Cloverdale, Fleetwood, Guildford, East and West Newton, North Surrey, Panorama and Whalley. To confirm eligibility, go to [gov.bc.ca/neighbourhood](https://gov.bc.ca/neighbourhood) and enter your postal code (including a space between the first three and last three characters).

Students born in 2003 or earlier, regardless of neighborhood can register now. At this time however, only those in eligible neighborhoods will be invited to book.

If you are eligible and haven't already registered for your vaccine, register at [getvaccinated.gov.bc.ca](https://getvaccinated.gov.bc.ca), available 24/7, or call 1-833-838-2323 between 7 a.m. and 7 p.m. any day of the week. After registering, you will receive a text, email or phone call when it's your turn to book a vaccine appointment. Don't expect to book an appointment the same day you register.

Once you have registered and have received your booking invitation, please do not delay booking your appointment. When you get vaccinated, bring photo ID with your address to verify your postal code, along with your care card.

For more information, visit [fraserhealth.ca/vaccine](https://fraserhealth.ca/vaccine)



## GRADS!

We are busy planning a Commencement activity for you. Right now we have reserved the dates of June 10-11 with our photographer, videographer and decorator. We hope that all of our grads will be able to attend and “walk the stage”. We need you to please pay your \$50 Grad Fee as soon as possible so that we can order everyone their Grad t-shirts, Caps and Gowns! Grad 2021 may be different, but that does not mean that we will not be celebrating all of your accomplishments. You can pay your Grad fee by bringing cash or cheque to Ms. Nett in the office OR preferably by paying online with School Cash Online (<https://www.schoolcashionline.com/>)





## GRADS

### Cohort Celebration

We have two fun cohort-based events planned for you! First we are planning a Cohort Celebration on May 28<sup>th</sup>. Blocks C and D will be switched for the day so that you can get together in the afternoon with your cohort. You can dress up and celebrate in your classroom. We will have online games and the special “toast” speeches you usually hear at the Dinner Dance. If you do not have a cohort (homeroom Block C class), we will connect with you soon with alternative ways to participate in this event.



**Friday, May 28th at  
12:15pm**

**COHORT  
CELEBRATION**

**Semi-formal event for all Grads in their  
classrooms**

**Games  
Speeches  
Celebration!**

**SEE YOUR HOMEROOM TEACHER FOR  
MORE DETAILS**



## Health and Safety

# Staying safe while carpooling to and from school

## COVID-19 Carpooling? Ride share?



BC Centre for Disease Control  
Prevent. Protect. Promote.

### Reduce the spread of COVID-19 while travelling with people outside your household

#### Before the trip

Always complete a COVID-19 symptom check before carpooling.

Unless you need medical care or testing, do NOT travel if you have:

- ☐ COVID-19 symptoms
- ☐ Travelled outside of Canada within the last 14 days
- ☐ Been told to self-isolate by Public Health



- Spread out as much as possible. If there are two people, the driver should be alone in the front.
- Wear a mask over your nose and mouth.
- Travel with the same people each time.

#### During the trip



Keep your trips as short as possible.



Open windows in the vehicle to allow air in.



Set the vehicle's ventilation to bring in fresh outside air. DO NOT recirculate the air.



Avoid eating or drinking in the car.

#### Cleaning



Clean high contact areas (such as seat belts and door handles) every time you leave the vehicle.



If vehicles are shared on the job, clean between each shift.



Clean your hands when you get in and when you leave.

#### At work

If you are carpooling with another employee at your worksite, tell your employer. Your employer may use this information when making their COVID-19 Safety Plan.



## Health and Safety

# Staying safe while carpooling to and from school

Getting to and from school safely is important, and if you need to carpool, it's best to take extra precautions to reduce the spread of COVID-19 while travelling with people outside of your household.

While the district does not recommend carpooling at this time, we encourage families that must carpool to follow the [information provided by the BCCDC](#).

"Just as we have health and safety protocols for students and staff at school and work, we ask that anyone carpooling follows the same measures on their commute," said Health & Safety Officer Vanessa Ezaki.

Much like the district's Health & Safety protocols, [Check Up, Back Up, Wash Up, Mask Up](#), the BCCDC recommends:

- Completing a daily health check before carpooling (Check Up)
- Sitting as far apart as possible in the car and maintaining physical distance (Back Up)
- Wash or sanitize your hands before you get in and when you leave (Wash Up)
- Wear a mask for the duration of the drive (Mask Up).

"The precautions students take at school can easily be applied to carpooling," said Ezaki. "Physical distancing, mask wearing, daily health checks and frequent hand washing are important to do anywhere and everywhere, whether in the classroom or in a vehicle."

The BCCDC also recommends traveling with the same carpool buddy (ideally a member of your cohort), keeping your trips as short as possible and avoiding eating or drinking in the car.

To improve ventilation, open the windows and adjust the vehicle's ventilation system to draw fresh air in. Do not recirculate air within the vehicle.

For vehicle owners, clean high contact surface areas such as seatbelts and door handles after every trip.

Additionally, don't take unnecessary trips together, such as picking up lunch or getting coffee.

Carpooling with a co-worker is not recommended, but if it must occur please let your supervisor know.

For more information, refer to the [BCCDC Carpooling poster](#).

by [Jacob Zinn](#) at 10:36 AM





## Health and Safety



### **1. STAY HOME WHEN SICK**

*All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.*



### **2. HAND HYGIENE**

*Everyone should wash their hands more often!*

*Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.*



### **3. RESPIRATORY AND PERSONAL HYGIENE**

*Cover your coughs.*

*Do not touch your face.*

*No sharing of food, drinks, or personal items.*



### **4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT**

*Spread children out to different areas.*

*Take them outside more often.*

*Stagger lunch times. Incorporate individual activities.*

*Remind children, "Hands to Yourself!"*



### **5. CLEANING AND DISINFECTION**

*Clean and disinfect frequently touched surfaces at least twice a day.*

*General cleaning of the centre should occur at least once a day.*

*Use common cleaning and disinfectant products.*



## Health and Safety



Please do not enter the workplace if you answer YES to any of the following questions:			
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19?	YES	NO
	Has Public health instructed you to self-isolate?	YES	NO
Are you experiencing any of the following <u>new</u> or <u>worsening</u> symptoms?			
Key Symptoms of Illness	Fever or Chills	YES	NO
	Cough	YES	NO
	Loss of sense of smell or taste	YES	NO
	Difficulty breathing	YES	NO
	Sore throat	YES	NO
	Loss of appetite	YES	NO
	Extreme fatigue or tiredness	YES	NO
	Headache	YES	NO
	Body aches	YES	NO
	Nausea or vomiting	YES	NO
Diarrhea	YES	NO	

\*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to the school/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to the school/district site once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Revised by Health and Safety Department – February 12, 2021





## **“This Week at Fleetwood Park” – Principal’s Message: May 10<sup>th</sup> – 14<sup>th</sup>**

Hello Fleetwood Park Secondary and happy Eid!

It is now mid-May, June is just around the corner, and we are in the final stretch of the 2020-21 school year. Life at Fleetwood Park continues to be highly structured, distanced and cautious; however, learning is still happening every day. Our students and staff are busy with their Quarter 4 courses and the school is planning for year-end activities and next year’s structures/systems.

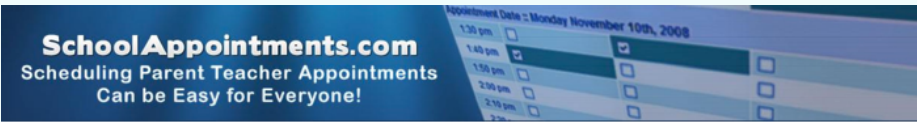


This week we started the annual Fleetwood Park staff Walk-a-thon. Great thanks to Ms. Forsythe for all of your work in putting this together. Extra steps, fresh air and exercise will be good for us all! ☺ Good luck to all participants in your quest for that magic 10,000 steps/day.

This week our Counselling and Special Education Department have been meeting with each of our Elementary Associate schools to review programming needs for our incoming grade 8 students. These are very important opportunities to share information in order to build personalized programs of support. We thank all of the elementary schools' staff that were able to join us and share your expertise with our team. This work will directly impact the success of next year's newest Dragons.

Our Dry Grad 2021 Committee of parent volunteers has continued to work behind the scenes. I had a chance to meet with the Executive on Wednesday evening to discuss our current Covid safety guidelines and our resultant plans for honouring this year's Graduating class. We have begun planning for the Commencement ceremony, and for a special Grad Cohort Celebration, and will continue to share details as they emerge.

This afternoon is Parent-Teacher online interviews. Parents/guardians who have scheduled an appointment will be sent a video conference link from your child's teacher(s). Just click on the link and you will be able to join the online meeting. We are looking forward to our conversations about our students' progress and reinforcing the partnership between home and school. Great thanks to all parents/guardians and teachers for your participation in this important event. Please note that there will be an early dismissal this afternoon at 1:55pm.



**SchoolAppointments.com**  
Scheduling Parent Teacher Appointments  
Can be Easy for Everyone!

Appointment Date: Monday November 10th, 2008

1:30 pm	<input type="checkbox"/>
1:45 pm	<input type="checkbox"/>
1:55 pm	<input type="checkbox"/>
2:00 pm	<input type="checkbox"/>
2:15 pm	<input type="checkbox"/>
2:30 pm	<input type="checkbox"/>

**Parent Instructions for**  
**VIRTUAL PARENT / TEACHER INTERVIEWS**  
**Thursday, May 13<sup>th</sup>, 2021**  
**2:15pm – 3:45pm**

**Important**

**Meeting will be on Microsoft Teams**

You will NOT be able to access the program until  
**10:00 am on Monday, May 10<sup>th</sup>, 2021**

**Parents can begin booking appointments from**  
**10:00 am on Monday, May 10<sup>th</sup> until 10:00 am on Wednesday, May 12<sup>th</sup>**

**Teachers will contact you by email with your Virtual Meeting Link**

On Friday our Scholarship Committee will meet again to review our applications and discuss the potential recipients. We have so many talented, hard-working and deserving students, this is always a difficult task. However, it is always a joy to discuss the many accomplishments of our Dragons.



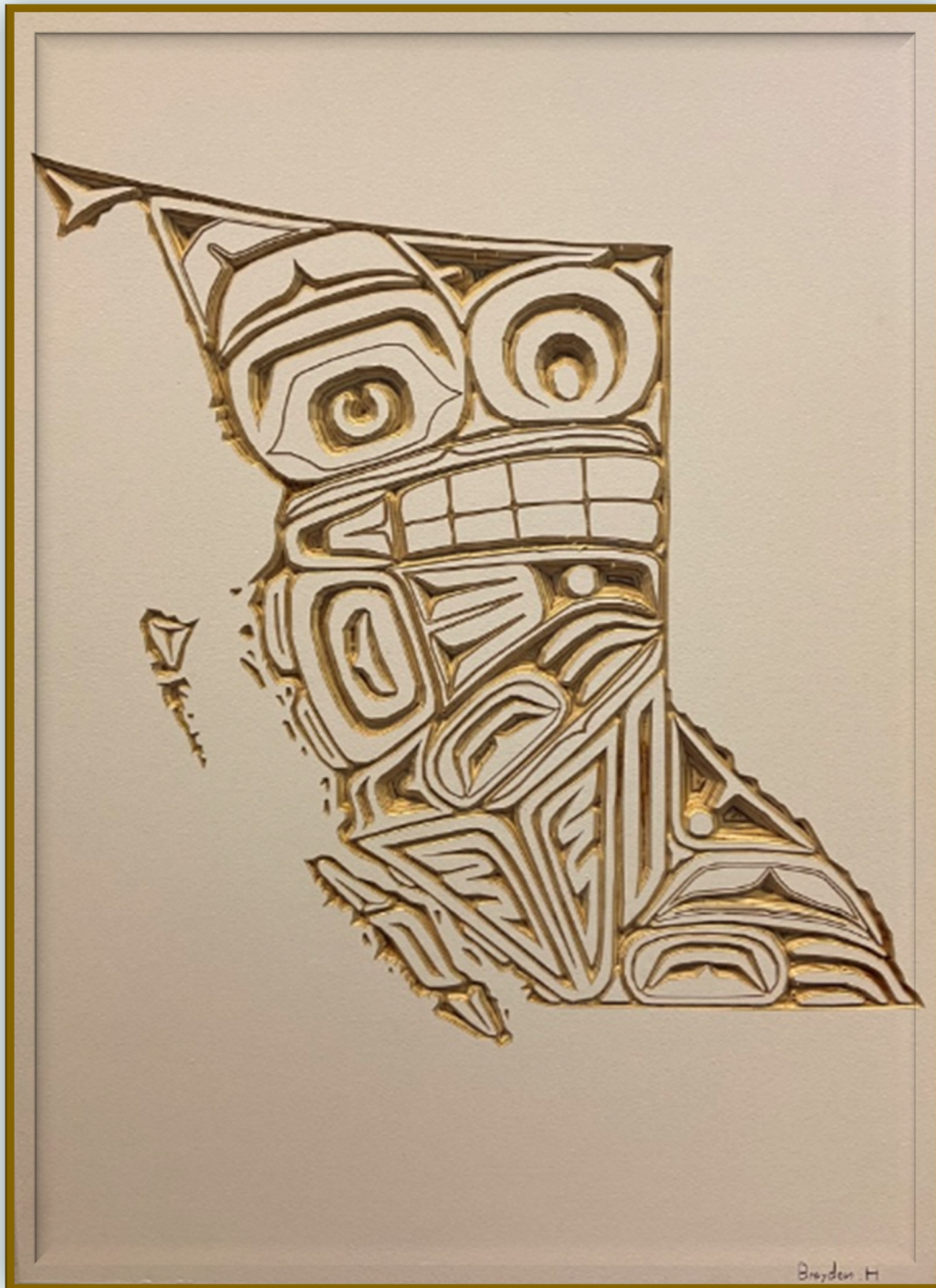


Our school garden continues to grow. The flowers and vegetables are thriving in the Spring sunshine and warmer temperatures. We are now in the process of installing picnic tables around the garden to create an outdoor education learning and gathering place. This is a wonderful project; and we are very grateful for the hard work of the school's Garden Committee for making it all possible! ☺





Another project coming to fruition is our First Nations Student Art collection. Through the leadership of Ms. Buckton, we have collected several pieces of beautiful art created by our students. Great thanks to Braydon for this most recent piece. Beautiful!





Students, as we push toward the end of the school year, please know that the entire staff of Fleetwood Park is here to guide, support and encourage your learning success. We know that you will continue to dedicate yourselves to your studies until the last day of the school year; and that with perseverance and hard work you will accomplish so much. Remain focussed on your health and safety by following all our Covid-19 guidelines, and remain focussed on your learning goals. These last 5 weeks of classes will be very important. Finish the year strong and proud of all you have achieved in such a challenging and unique time in history. You can do it Dragons!

Students, parents and staff are reminded that there will be another early dismissal tomorrow, Friday, May 14<sup>th</sup> in order to hold our special Health and Safety Staff meeting.

I hope your Friday is full of interesting challenges and your weekend is happy and relaxing.

Ken





## Fleetwood Park Secondary Bell Schedule, 2020 - 2021

### Grade 8-9

8:30 – 10:00	Block C	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block C	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block D	160 min	
	Total	325 min	

### Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block C	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block D	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

### Grade 10-12

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block C	Block C	Block C	Block C	Block C
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block D – Online Whole class	Block D – Group 1 Face to Face	Block D- Group 2 Face to Face	Block D – Group 3 Face to Face	Block D – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)





**Mission Statement:**

*"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."*



