

FLEETWOOD PARK SECONDARY SCHOOL

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THURSDAY REVIEW



May 20, 2021
Edition: 32

Quotation Of The Week





The Week Ahead

Monday, May 24, 2021	Victoria Day – Statutory Holiday. No classes in session.
Tuesday, May 25, 2021	Staff Meeting, 3:15pm, TEAMS
Wednesday, May 26, 2021	Fire/Earthquake Drill Awards Committee Meeting, 11:30am, TEAMS
Thursday, May 27, 2021	
Friday, May 28, 2021	Block Order: D, C Grad Cohort Celebration, 12:15pm, Classroom/ TEAMS

Upcoming Events

May 31— Non Instructional Day

June 7— Early dismissal Day - (1:55pm for Health & Safety Meeting)

June 10 - 11— Commencement — 2:00-8:00pm

June 14 — Staff Meeting — 3:15pm, TEAMS

June 14 - 23 — Literacy 10 Assessment

June 14 - 23 — Numeracy 10 Assessment

June 18 - Last Day of classes

June 21 - 24 — Quarter Completion days

June 23 - Q4 marks Due





FYI

Early Dismissal days

The following one-hour early dismissal dates for 2020-2021 were approved by the Board at its meeting on April 14, 2021:

April 30, 2021

May 14, 2021

June 7, 2021

These early dismissal days are to provide an opportunity for school-based health & safety committees and school staff to review and revisit health & safety plans, discuss recommendations, and implement or adjust any COVID-19 mitigation strategies.

Quarter Schedule

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

Kudos

“We are just wrapping up our Student Voice sessions for this year. We want to thank every secondary school that participated. The students had opportunities to speak directly to the Minister of Education about their needs and addressed the Board of Education directly about budget priorities and school needs for next year. It was a powerful and successful year.” *Superintendent Tinney*

Congratulations to Leadership Students Vasudev Rajeeve, Brandon Yan, Tanvi Pandhi, and Chahat Sandhu for your participation in this valuable project!

FYI

Dry Grad 2021

The Fleetwood Park Dry Grad Committee 2021 would like to thank you for your support so far and offer you a couple last options to support this amazing Class of 2021!

Return-It Bottle Depot - Ongoing

Grads - it is your turn to get active! Our Return-It Depot bottle return program is still active and we are asking you to collect refundable bottles and cans from your friends and neighbours and drop them off at any Return-it Depot in BC.

You will not have to do any sorting. Just enter the phone # [604-687-3777](tel:604-687-3777) (604-OUR-FPSS)

Spread the news, please let family and friends know they are able to support Dry Grad 2021. Share this information with them. All bottles must be returned in white or transparent garbage bags. No black garbage bags are allowed when using the Express service (you must be able to see through).

Domino's Pizza - "Raise the Dough Day for Fleetwood Park Secondary Class of 2021" - [May 24 - May 30](#)

Who doesn't love pizza? Domino's will donate \$5 from every Fleetwood Park Dry Grad 2021 special order [from Monday, May 24- Sunday, May 30](#). Make sure you quote our Coupon Code: **FPSSG21** See the attached flyer for details and spread the word to family, friends and neighbours!



Fleetwood Park Secondary Dry Grad 2021

Raise the Dough Fundraiser Week

This is an easy way for you to participate in a fundraiser from the comfort of your own home!
 "Raise the Dough Day for Fleetwood Park Secondary Class of 2021!" is sponsored by Domino's.
 All you have to do is, order from Domino's the "Fleetwood Park Special" from **24 May – 30 May 2021**.

The Fleetwood Park Secondary Special consists of "2 Medium 2 Topping Pizzas and an Order of any bread side for only \$20.99 + tax"

Domino's will donate \$5 from every Fleetwood Park Secondary Dry Grad 2021 order on this week.
 Anyone can order this special: neighbours, family, friends, co-workers etc. So, mark it n your calendar
 and spread the word: Order the "Fleetwood Park Secondary Raise the Dough Special" from the
 Domino's.

Domino's
#103-15335 Hwy 10, Surrey, BC. V3S 3A1. Tel: 604 575 6400
 Order on phone or online: www.dominos.ca
Use Coupon Code: FPSSG21

This special can be ordered for pick up or delivery. Delivery Area is limited. Delivery charge does apply
 * Only available on the locations mentioned above*

GRADS

Cohort Celebration

We have two fun cohort-based events planned for you! First we are planning a Cohort Celebration on May 28th. Blocks C and D will be switched for the day so that you can get together in the afternoon with your cohort. You can dress up and celebrate in your classroom. We will have online games and the special “toast” speeches you usually hear at the Dinner Dance. If you do not have a cohort (homeroom Block C class), we will connect with you soon with alternative ways to participate in this event.



**Friday, May 28th at
12:15pm**

**COHORT
CELEBRATION**

**Semi-formal event for all Grads in their
classrooms**

**Games
Speeches
Celebration!**

**SEE YOUR HOMEROOM TEACHER FOR
MORE DETAILS**

GRADS and PARENTS/GUARDIANS

With the new Commencement Guidelines coming out last Friday, we have updated our Commencement plans. We are very excited that we will now be able to include families!! Grads can invite up to four (4) guests to attend a walk-through Commencement experience. We will not be able to sit and watch the ceremony in groups, but have the small groups move throughout the school, watching parts of the speeches as they move in line. We will also have all the speeches available online for you to watch as a family either before or after the ceremony. The Grad's experience will be capped off by crossing the Commencement stage with their family watching. After students have walked the stage, they will be asked to leave as the next group will be needing the parking spots. Our new walk-through Commencement will be happening on Thursday, June 10th from 2:00pm to 8:30pm and Friday, June 11th from 2:00pm to 8:00pm. We will be sending out an email to all parents/guardians on Friday, May 21st with the instructions on how to book your ten minute spot and the booking window will open at noon on Wednesday, May 26th. Four groups will be booked for each ten minute spot and you will be in the school for approximately 30 minutes. We look forward to celebrating with our Grads!



Health and Safety

Staying safe while carpooling to and from school

COVID-19 Carpooling? Ride share?



BC Centre for Disease Control
Health Services Authority

Reduce the spread of COVID-19 while travelling with people outside your household

Before the trip

Always complete a COVID-19 symptom check before carpooling.

Unless you need medical care or testing, do NOT travel if you have:

- ☐ COVID-19 symptoms
- ☐ Travelled outside of Canada within the last 14 days
- ☐ Been told to self-isolate by Public Health



- Spread out as much as possible. If there are two people, the driver should be alone in the front.
- Wear a mask over your nose and mouth.
- Travel with the same people each time.

During the trip



Keep your trips as short as possible.



Open windows in the vehicle to allow air in.



Set the vehicle's ventilation to bring in fresh outside air. DO NOT recirculate the air.



Avoid eating or drinking in the car.

Cleaning



Clean high contact areas (such as seat belts and door handles) every time you leave the vehicle.



If vehicles are shared on the job, clean between each shift.



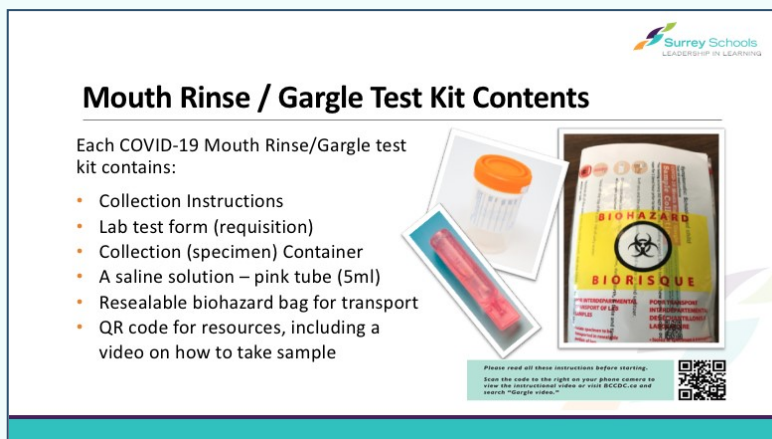
Clean your hands when you get in and when you leave.

At work

If you are carpooling with another employee at your worksite, tell your employer. Your employer may use this information when making their COVID-19 Safety Plan.



Health and Safety



COVID-19 Mouth Rinse/Gargle Test Kits available to symptomatic students at all schools in the Surrey School District

Effective May 6th, COVID-19 mouth rinse/gargle test kits will be available in all schools in the Surrey School District.

BC Children's Hospital and Fraser Health are making these test kits available for any student who becomes symptomatic during the school day.

As is practice, if a student presents with COVID-19 symptoms during the school day, the student will be safely isolated, and families will be contacted to pick their child up as soon as possible. A kit will be offered to the parent/guardian to take home when the child is picked up.

Instructions on how to administer the test at home are included in the kit. The sample can be dropped off at any [LifeLabs location](#) for processing. Results from these tests will be received through the same processes as tests taken at COVID-19 test centres.

Acceptance of a kit is voluntary and solely a parent's or guardian's decision. We recognize that not all parents will be able to drop off a kit at LifeLabs in a timely manner, and not all students will be amenable to a test.

The availability of this test kit is yet another way that we are working with our partners in public health to safely keep our schools open.

The health and safety of students and staff remains our first priority and we thank our staff, students and larger school community for their vigilance and commitment to our [health and safety protocols](#).

Please continue to monitor your child(ren) for [symptoms of COVID-19](#) before sending them to school each day. If they have any symptoms, children should remain at home and access testing at a collection centre, if advised.

For more information on testing, please visit the [BC Centre for Disease Control Testing Information website](#).



Health and Safety



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

General cleaning of the centre should occur at least once a day.

Use common cleaning and disinfectant products.



Health and Safety



Please do not enter the workplace if you answer YES to any of the following questions:			
International Travel	Have you returned from travel outside Canada in the last 14 days?	YES	NO
Confirmed Contact	Have you been contacted by Public Health and identified as a confirmed contact of a person with COVID-19?	YES	NO
	Has Public health instructed you to self-isolate?	YES	NO
Are you experiencing any of the following <u>new</u> or <u>worsening</u> symptoms?			
Key Symptoms of Illness	Fever or Chills	YES	NO
	Cough	YES	NO
	Loss of sense of smell or taste	YES	NO
	Difficulty breathing	YES	NO
	Sore throat	YES	NO
	Loss of appetite	YES	NO
	Extreme fatigue or tiredness	YES	NO
	Headache	YES	NO
	Body aches	YES	NO
	Nausea or vomiting	YES	NO
	Diarrhea	YES	NO

*Check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.

If you answered "YES" to one of the questions included under 'Key Symptoms of Illness' (excluding fever), you should stay home for 24 hours from when the symptom started. If the symptom improves, you may return to the school/district site when you feel well enough. If the symptom persists or worsens, seek a health assessment.

If you answered "YES" to two or more of the questions included under 'Symptoms of Illness' or you have a fever, seek a health assessment. A health assessment includes calling 8-1-1, or a primary care provider like a physician or nurse practitioner. If a health assessment is required, you should not return to the school/district site until COVID-19 has been excluded and your symptoms have improved.

When a COVID-19 test is recommended by the health assessment:

- If the COVID-19 test is **positive**, you should stay home until you are told by public health to end self-isolation. In most cases this is 10 days after the onset of symptoms. Public health will contact everyone with a positive test.
- If the COVID-19 test is **negative**, you can return to the school/district site once symptoms have improved and you feel well enough. Symptoms of common respiratory illnesses can persist for a week or more. Re-testing is not needed unless you develop a new illness.
- If a COVID-19 test is recommended but is not done because you choose not to have the test, or you do not seek a health assessment when recommended, and your symptoms are not related to a previously diagnosed health condition, you should stay home from the school/district site until 10 days after the onset of symptoms, and then you may return if you are feeling well enough.

If a COVID-19 test is not recommended by the health assessment, you can return to the school/district site when symptoms improve and you feel well enough. Testing may not be recommended if the assessment determines that the symptoms are due to another cause (i.e. not COVID-19).

If you answered "YES" to questions 2 or 3, use the [COVID-19 Self-Assessment Tool](#) to determine if you should seek testing for COVID-19.

A health-care provider note (i.e. a doctor's note) should not be required to confirm the health status of any individual.

Revised by Health and Safety Department – February 12, 2021



"This Week at Fleetwood Park" – Principal's Message: May 17th - 21st

Good morning Dragons!

I hope your week is going well, that you are safe and healthy, and that your Quarter 4 classes are proceeding with learning success. I also hope that all Fleetwood Park students and staff are taking care of your mental health and wellness and ensuring that you have supports, structures and routines in place to remain strong, happy and healthy.

1. The following YouTube video crossed my desk this week: "[The Five Ways to Wellbeing – boosting mental well-being](#) (6:15). This well-written narrative covers five tips for boosting your overall well-being.

This week students and staff been involved in a wide variety of learning opportunities and have continued to demonstrate inspirational resilience, flexibility and innovation. As our pandemic reality continues to shape our school's structures, traditions and celebrations, we have continued to "pivot" and adjust and create new ways of teaching, learning and recognizing excellence.





An excellent example is our Dragon Tale Theatre Company. This year, staging a traditional theatre production with a live audience has not been possible. And so, our students and staff have shifted to a live, physically distanced, masked, video/online performance. Each evening this week, our cast and crew have produced a "Livestream" production of Les Mis. This has been a huge project and steep learning curve. We are so proud of all they have accomplished through the course of this "new normal" school year. Congratulations to Mr. Rossiter, Mr. Robinson and all students involved in this year's Les Mis production!





This week, students, parents/guardians should be receiving “Point of Progress” informal reports from each of your Quarter 4 teachers. The format of the informal report will vary from teacher to teacher, and will provide valuable feedback of initial learning progress so far this term.

On Monday we met with our Department Heads to discuss year-end systems and continue our conversation about information for next school year. Please look for a message from the school at the end of May regarding next year’s Bell schedule and calendar. We also note that our situation continues to be very fluid. We are very gratified to see that the vaccination program is having a very positive impact on Covid-19 transmission rates and that our case numbers are steadily declining. This is excellent news. We will need to remain open to possible further Public Health Announcements and educational system adjustments as conditions change and as we approach September.

On Tuesday I had a chance to drop by to watch our Cohort Intramurals in action. Cohorts of students have had the opportunity to be active at lunchtime in our organized program. We have some talented table tennis players! ☺



Our teachers have also been taking advantage of the warmer weather to organize creative outdoor learning opportunities. Our Music Department has had students playing outside in both small and large ensembles. What a wonderful way to spend a sunny afternoon!



Thank you to all of our Staff Committee members who met this week to discuss Summer Professional Development and recommendations for Portable classroom assignments. Two important topics that benefit from the input and thought provided through our conversations.

On Friday evening, I will be attending, virtually, the Closing Night Performance of Les Mis. I am looking forward to the show and watching the culmination of many months of hard work, talent and dedication. Break a leg Dragons!

Stay safe everyone, please follow all of the Public Health protocols this Victoria Day long weekend. We will see you back at school on Tuesday, May 25th.

Happy Victoria Day! ☺

Ken



Fleetwood Park Secondary Bell Schedule, 2020 - 2021

Grade 8-9

8:30 – 10:00	Block C	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block C	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block D	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block C	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block D	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Grade 10-12

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block C	Block C	Block C	Block C	Block C
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block D – Online Whole class	Block D – Group 1 Face to Face	Block D- Group 2 Face to Face	Block D – Group 3 Face to Face	Block D – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)

Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

