

FLEETWOOD PARK SECONDARY SCHOOL

7940 – 156 Street, Surrey, British Columbia V3S 3R3 Ph: 604-597-2301 Fax: 604-597-6481 www.surreyschools.ca/fltsec

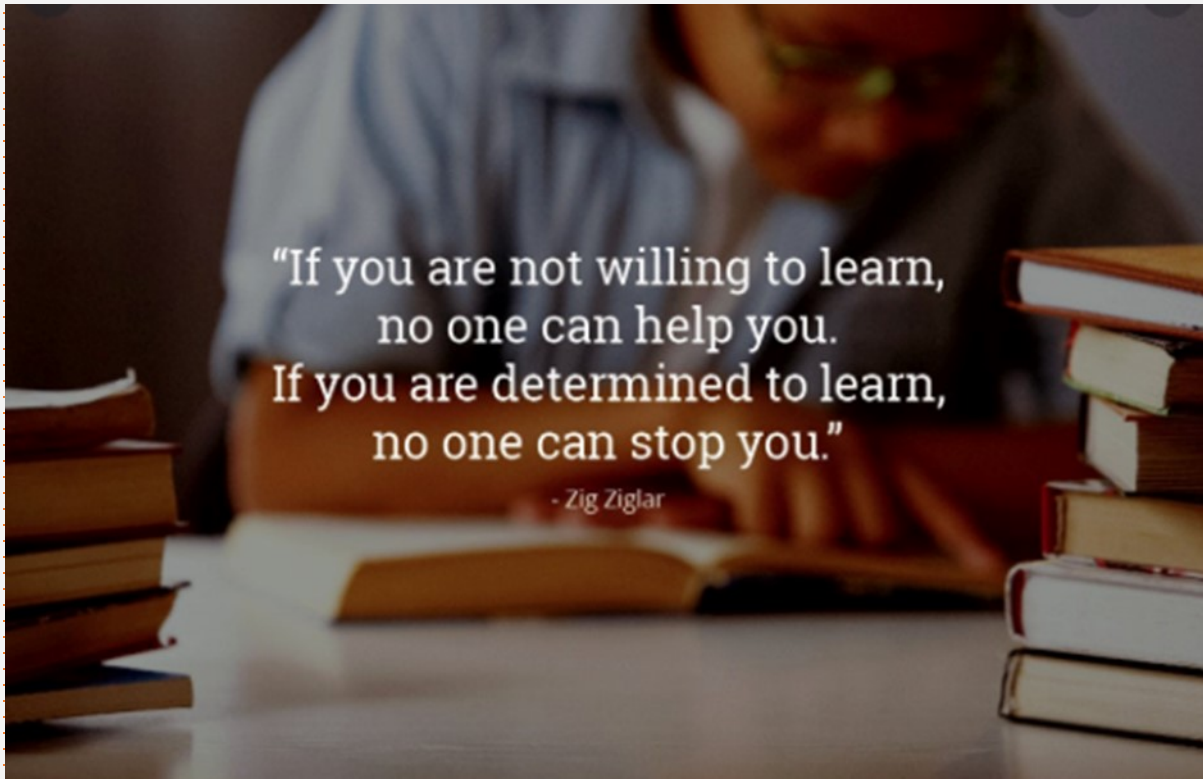


THURSDAY REVIEW



October 29, 2020
Edition: 08

Quotation Of The Week





The Week Ahead

Monday , November 02, 2020	Numeracy Assessment – Grade 12 students Take Our Kids to Work Day – Virtual
Tuesday , November 03, 2020	
Wednesday , November 04, 2020	
Thursday , November 05, 2020	
Friday , November 06, 2020	Non-Instructional Day – Classes not in session



November 2nd - Dry Grad Committee Meeting, 6:30pm, Zoom

November 6th: Non-Instructional Day

November 11th: Remembrance Day, Statutory Holiday

November 16th: Quarter 2 begins

November 21st – 28th: Grad Photos

November 30th: Parent Advisory Council Meeting, 7:00pm

FYI

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CAREER EDUCATION 8 AND CAREER EDUCATION 9

In addition to your grade 8 and/or 9 child's current timetable at Fleetwood Park Secondary your child is enrolled in a Career Education 8/9 course. These are required courses and connect to senior Grade 10 Career Life Education (CLE) and Grade 11/12 Career Life Connection (CLC) courses which are mandatory for graduation. The teacher connected to this program and delivering these courses is Mr. Craig Erb.

Students in grade 8/9 will focus on the three large Curricular Competencies:

- Personal Development
- Connections to Community
- Life and Career Plan

GRADE 8

In grade 8, students will be set up with their own MyBlueprint account the first 2-3 weeks of Quarter #2. MyBlueprint is a digital learning platform designed for students and used throughout High School and throughout Grade 10 Career Life Education and Grade 11/12 Career Life Connections. Using MyBlueprint, students will be given opportunities to reflect on the following Core Competencies:

- Communication
- Critical Thinking
- Social / Emotional Learning

Immediately following the creation of their MyBlueprint account, Grade 8 students will start to transfer their completed MyBlueprint assignments into their portfolio for grading. The first assignment posted in MyBlueprint will be a short reflection on the Grade 8 Retreat/Welcome. Another assignment Grade 8 student will eventually need to transfer into their portfolio is the assignment they received from their Arts/ADST/Tech Ed/Music instructor.

Students will not receive a grade until the end of the year. Their grade will be based on the contents of their portfolio. Students must check their emails and their MyBlueprint account on a regular basis to ensure no assignments are missed.

GRADE 9

In the past Grade 9 students have gone to work with their parents/guardians as part of "Take Your Kids to Work Day". Due to COVID, this year students will remain at school and partake in an activity designed to explore career options and identify possible career pathways. This activity will take place on Monday, November 2nd.

Students in Career Education 9 will not have a regular class to attend but rather meet 2-3 times a year and engage in learning through the online MyBlueprint platform. This will be a continuation from their grade 8 portfolios which they began last year on the program. Students will be instructed once again on how to log into and use MyBlueprint in class when the group first meets Nov. 2.

All assignments, evaluations, and reflections will be uploaded and collected in a portfolio through MyBlueprint. These will be given a formal mark and students will receive a letter grade for the course. If there are any missed assignments, they will be notified through MyBlueprint and therefore should be checking it often.



FYI

Quarter System Timeline:

Q1 (Sept. 14 – Nov. 13)	Q2 (Nov. 16 – Jan. 29)	Q3 (Feb. 1 – Apr. 16)	Q4 (Apr. 19 – June 24)
Block A	Block C	Block A	Block C
Block B	Block D	Block B	Block D

2-Way Video Communication Parent Consent Form: DEADLINE EXTENDED

Parents/Guardians are reminded to please complete the Parent consent form for 2-way video conferencing. Due: Friday, October 30th. Thank you.

<https://forms.office.com/Pages/ResponsePage.aspx?id=z-m0CBOBDUK6B1L31N-KzTYgp-LYYNZFoAoQCIZ-105UNjQ0TVU0SDFPSDRQSUSUJUUDJaTFVQQloyTy4u>

Please note: 2-way video instructional support functionality in TEAMS will be deactivated for students who have not submitted this permission form.

If you would like your child to continue to receive video instructional support, please submit this parental consent form.

Health and Safety



1. STAY HOME WHEN SICK

All children and staff with common cold, influenza, COVID-19, or other respiratory diseases must stay home and self-isolate.



2. HAND HYGIENE

Everyone should wash their hands more often!

Thorough hand washing with plain soap and water for at least 20 seconds is the most effective way to reduce the spread of illness.



3. RESPIRATORY AND PERSONAL HYGIENE

Cover your coughs.

Do not touch your face.

No sharing of food, drinks, or personal items.



4. PHYSICAL DISTANCING AND MINIMIZING PHYSICAL CONTACT

Spread children out to different areas.

Take them outside more often.

Stagger lunch times. Incorporate individual activities.

Remind children, "Hands to Yourself!"



5. CLEANING AND DISINFECTION

Clean and disinfect frequently touched surfaces at least twice a day.

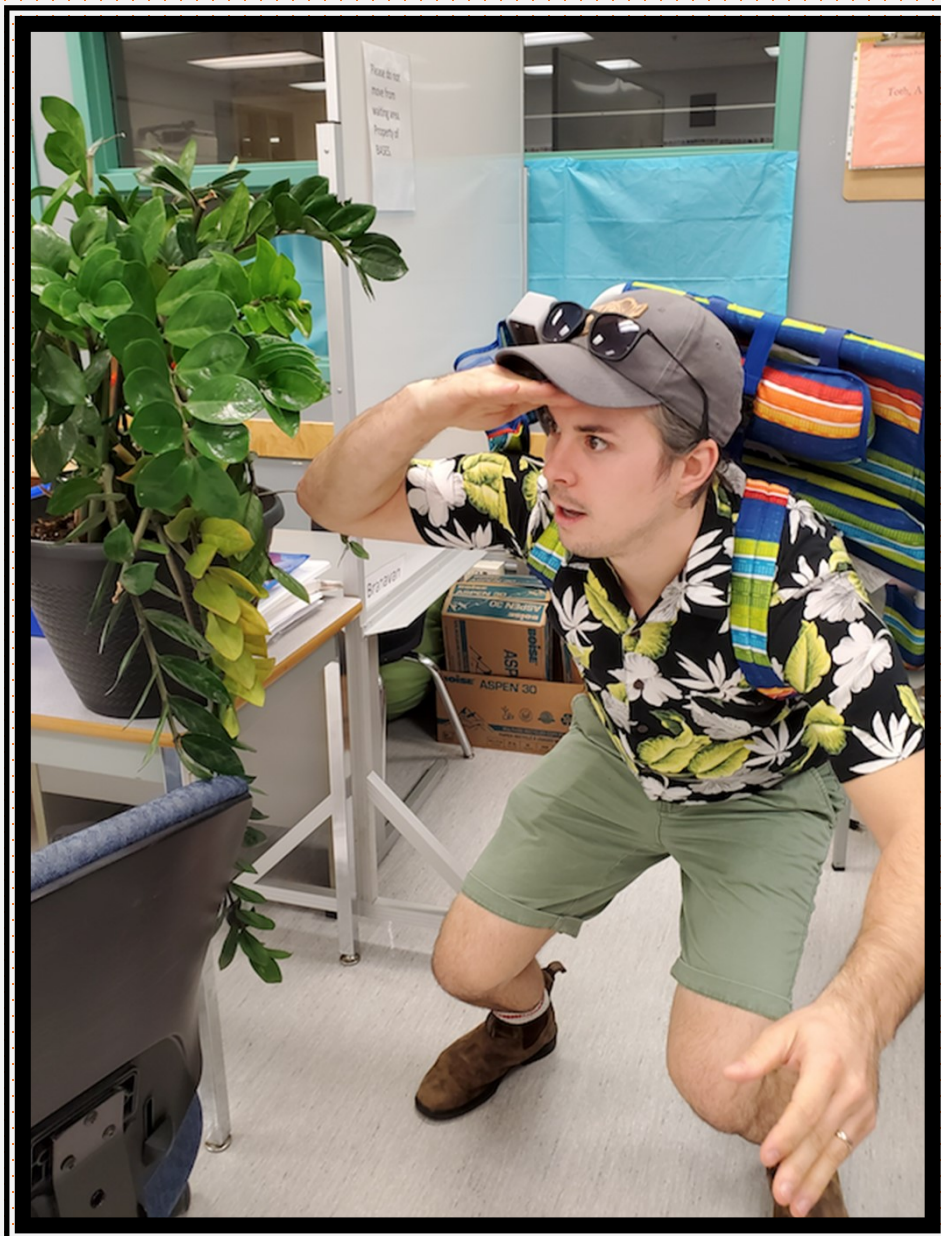
General cleaning of the centre should occur at least once a day.

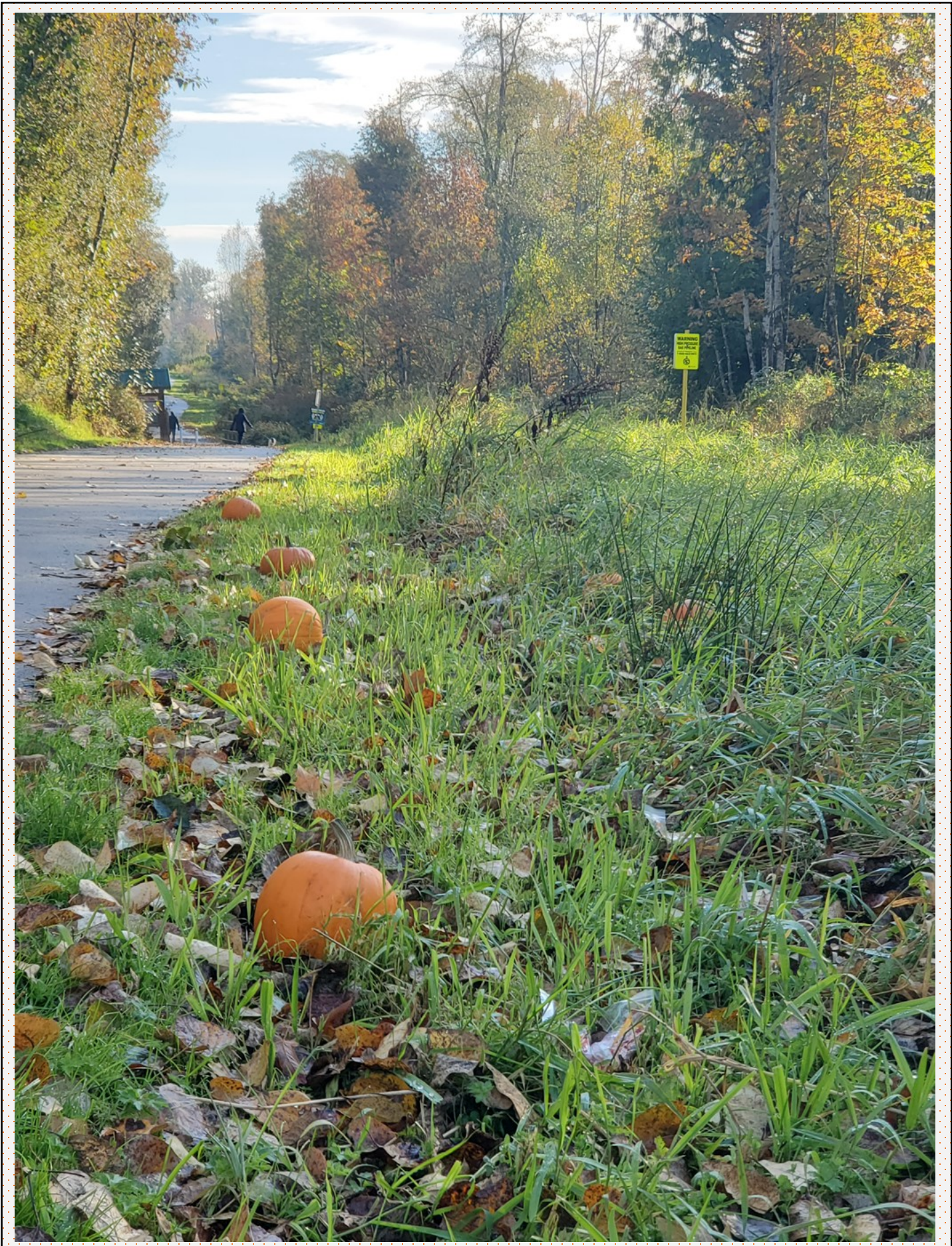
Use common cleaning and disinfectant products.

"This Week at Fleetwood Park" – Principal's Message: October 26th – 30th

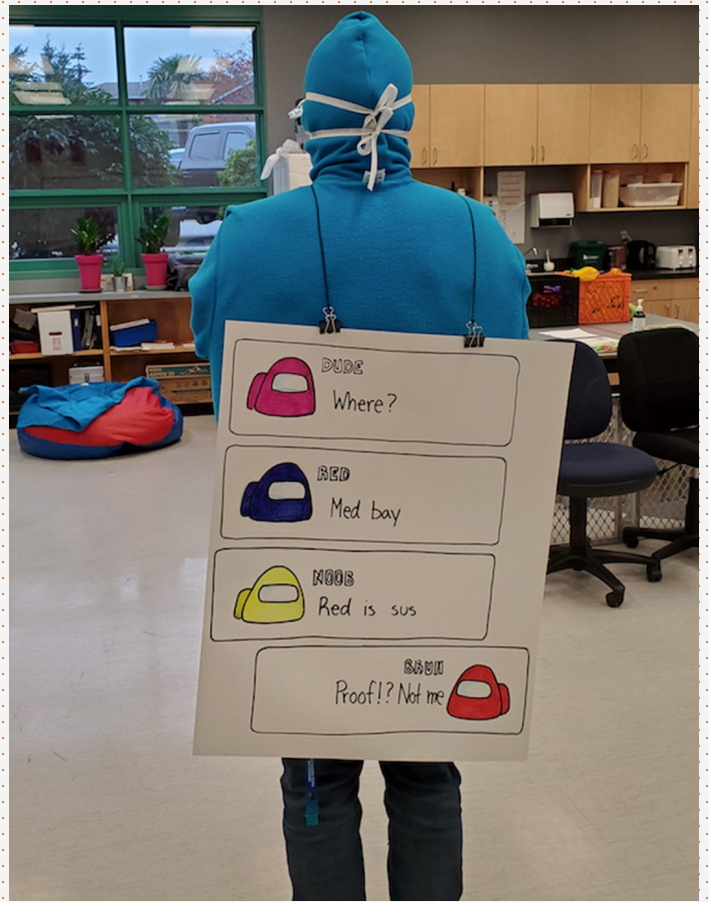
Hello Fleetwood Park and happy Thursday!


It is Spirit Week at the "Home of the Dragons"; our Student Council has been active organizing a week of costumes and Halloween fun. Today is the "Among Us" theme... although I have to admit... I have never heard of this game... a sign of my advancing age! We have enjoyed seeing our students and staff creativity over the week, and the special activities that have engaged our community. Everyone is encouraged to show your school spirit and wear your Halloween costume to school tomorrow.





Home of Dragon Pride
“Building Successful Futures”





On Monday, our staff met for our monthly Staff Meeting. We spent some time continuing our conversation around two very significant instructional themes that students and staff are encountering within our “new normal”: 1) Blended Learning, and 2) Long Blocks/Accelerated pacing. Both structures have required significant change, pedagogical review and the ongoing demands of resilience, flexibility and innovation. We appreciate the excellent shared strategies that staff have explored and we know that these systems will continue to evolve and grow over time. We also touched upon another very important conversation for our community: school culture. As we have shifted to such a new way of being, with many of our traditional opportunities for community-building curtailed, it is essential for all of us to be very intentional about how we sustain and build a strong, positive and healthy school culture for both students and staff. With this, we have initiated a school culture working group that is focussed on planning events/structures/special activities that will celebrate Fleetwood Park Secondary. We will continue to look for ways of honouring our traditions in a covid-aware and safe manner, and develop new celebrations and rituals that bring us together as a community.

Our Parent Advisory Council met on Monday evening for a very important budget planning meeting. Great thanks to all members of our PAC who joined us to discuss the allocation of this year’s Gaming Funds for extracurricular activities across our school. We know that the additional resources/activities made possible through your support will have a direct and positive influence on our school community, culture and well-being. Thank you!

Continuing on the theme of well-being and culture, our School District hosted a “Student Voice” live virtual meeting and survey this week. As the regular District Student Leadership structures are not in place this year due to the pandemic, the District is wanting to hear student voices and gather opinions. It is such an unusual year with many changes... they are asking grade 10-12 students: “What is going well for you in the new organization of schools?” and, “What do you miss about our regular structures?” Please see the survey at: <https://sd36.ca/sL3beV>

Our School Culture Working group, along with Extra-curricular Club sponsors had a chance to meet on Tuesday. We generated lots of interesting ideas about possible future initiatives. Our themes of “let’s be intentional about building school culture”... and “how do we get to “YES!””... were a refreshing change of perspective from our pandemic planning mode of the past 6 months. Great thanks to everyone who joined us. I’m looking forward to our work together, and the influence we can have across our school.

This morning, I had the chance to drop by our Technology Department and visit with our Youth Explore Trades class. Our students are building structures that will help them develop skills in carpentry, electrical, plumbing and welding. This is an incredible opportunity for our students; and we are so fortunate to be able to offer this program. Again, this is another example of learning that will directly influence the lives of our students, and of the incredibly important and positive difference we are making in our community.





It is Halloween dress-up day tomorrow at the school. Although we won't be able to hold our usual Halloween Fashion Show; we will still be able to admire the costumes and smile from a safe distance of 2m! ☺

Have a fun Friday and a safe weekend Dragons!

Ken



Fleetwood Park Secondary Bell Schedule, 2020- 2021

Grade 8-9

8:30 – 10:00	Block A	90 min	
10:00 – 10:10	Nutrition Break		
10:10 – 11:25	Block A	75 min	
11:25 – 12:15	Lunch		
12:15 – 2:55	Block B	160 min	
	Total	325 min	

Grades 10,11,12

8:30 – 9:00	Blended Time	30 min	
9:00 – 11:15	Block A	135 min	
11:15 – 12:15	Lunch		
12:15 – 2:25	Block B	130 min	
2:25 – 2:55	Blended Time	30 min	
	Total	325 min	

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 9:00	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)
9:00 – 11:15	Block A	Block A	Block A	Block A	Block A
11:15 – 12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 – 2:25	Block B – Online Whole class	Block B – Group 1 Face to Face	Block B- Group 2 Face to Face	Block B – Group 3 Face to Face	Block B – Online Whole class
2:25 – 2:55	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)	Blended Learning (online support)



Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

