

# FLEETWOOD PARK SECONDARY SCHOOL

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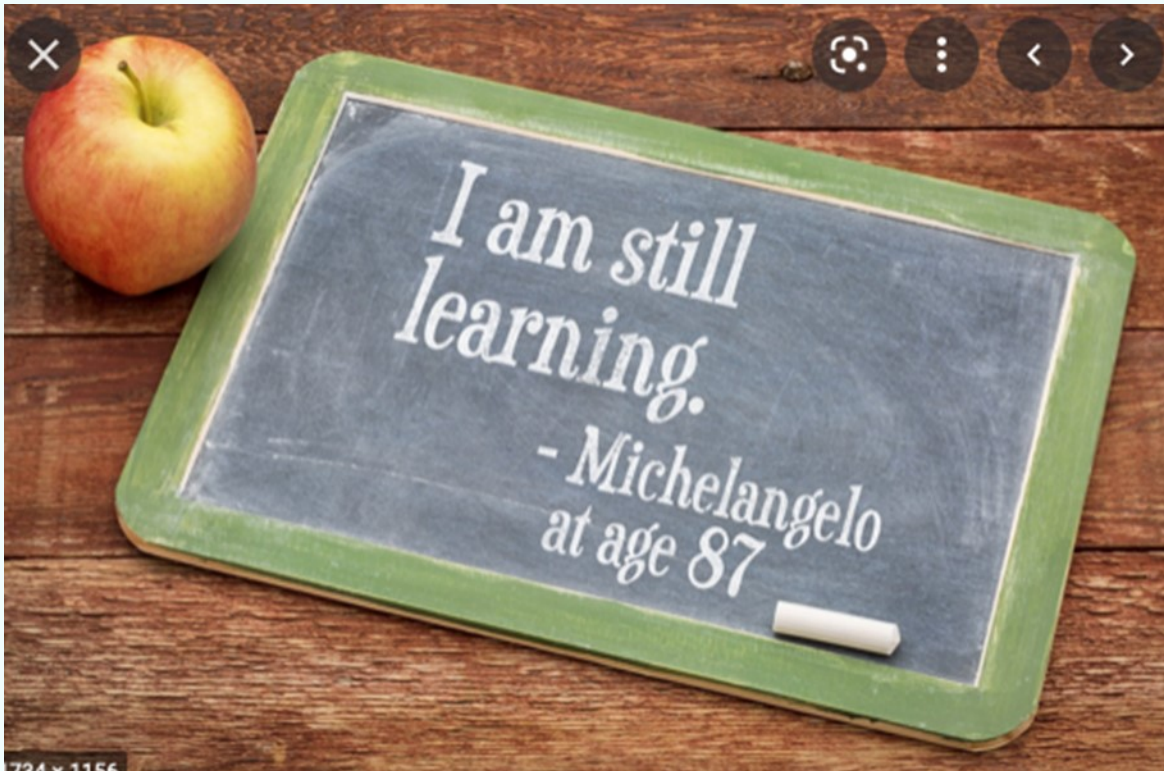


## THURSDAY REVIEW



October 21, 2021  
Edition: 07

### Quotation Of The Week





## The Week Ahead

<b>Monday, October 25, 2021</b>	Staff Meeting: Teams 2:15pm PAC Meeting: Library, 7:00pm Flex Day – Early Dismissal, 2:01pm
<b>Tuesday, October 26, 2021</b>	
<b>Wednesday, October 27, 2021</b>	
<b>Thursday, October 28, 2021</b>	
<b>Friday, October 29, 2021</b>	

## Upcoming Events

October 28<sup>th</sup> – Canadian Open Math Challenge

October 31<sup>st</sup> - Halloween

November 1<sup>st</sup> – 5<sup>th</sup> – Literacy 10, Literacy 12 and Numeracy 10 Assessments

November 9<sup>th</sup> – Mock Interview Fair #1

November 11<sup>th</sup> – Remembrance Day – No Classes

November 12<sup>th</sup> – Non-Instructional Day

November 17<sup>th</sup> – Early Dismissal for Assessment 1:37pm

November 18<sup>th</sup> – Marks Due

November 22<sup>nd</sup> – DH Meeting 3:15 pm

November 23<sup>rd</sup> – Reports Available

December 1<sup>st</sup> and 2<sup>nd</sup> – Winter Band Concert

December 1<sup>st</sup> – 8<sup>th</sup> – Grad Photos



**FYI****CAREER EDUCATION 8 2021/2022**

In addition to your grade 8 child's current timetable at Fleetwood Park Secondary your child is enrolled in a Career Education 8 course. This is a required course that connects to Career Education 9 and to senior Grade 10 Career Life Education (CLE) and the Grade 11/12 Career Life Connection (CLC) course which is mandatory for graduation. The teacher connected to this program and delivering these courses is Mr. Craig Erb - [erb\\_c@surreyschools.ca](mailto:erb_c@surreyschools.ca) Mr. Erb and the Career Ed Staff can be found in Room A200, found at the top of the stairs on the second floor.

Students in grade 8 will focus on the three large Curricular Competencies:

- Personal Development
- Connections to Community
- Life and Career Plan

**GRADE 8 CAREER ED**

During the remaining weeks in October, grade 8 students will be setting up their own MyBlueprint account with one of the Career Education Teachers.

MyBlueprint is a digital learning platform designed for students and used throughout Grade 9 and throughout Grade 10 Career Life Education and Grade 11/12 Career Life Connections. Using MyBlueprint, students will be given opportunities to reflect on the following Core Competencies:

- Communication
- Critical Thinking
- Social / Emotional Learning

Immediately following the creation of their MyBlueprint account, Grade 8 students will start to transfer their completed MyBlueprint assignments into their portfolio for grading. The first assignment posted in MyBlueprint will be a short reflection on the Grade 8 Retreat/Welcome. If students did not attend the Grade 8 Retreat, students can still reflect on the majority of the questions. Another assignment Grade 8 students will eventually need to transfer into their portfolio is the assignment they received from their Arts/ADST/Tech Ed/Music instructor. Each one of the instructors will have their own personalized assignment posted in MyBlueprint.

Students will not receive a grade until the end of the year. Their grade will be based on the contents of their portfolio and meeting the deadlines for each particular assignment. Students must check their emails and their MyBlueprint account on a regular basis to ensure no assignments are missed. Parents also must double check that their email is correct on MyEd. Numerous emails are sent to parents using MyEd asking them to track the progress of their child's MyBlueprint account.



## **FYI**

### **CAREER EDUCATION 9 2021/2022**

In addition to your grade 8 and/or 9 child's current timetable at Fleetwood Park Secondary your child is enrolled in a Career Education 8/9 course. These are required courses and connect to senior Grade 10 Career Life Education (CLE) and Grade 11/12 Career Life Connection (CLC) courses which are mandatory for graduation. The teacher connected and delivering these courses is Mr. Craig Erb.

Students in grade 8/9 will focus on the three large Curricular Competencies:

- Personal Development
- Connections to Community
- Life and Career Plan

In grade 8 students will create a portfolio through the online MyBlueprint platform where they will be given opportunities to reflect on the following Core Competencies:

- Communication
- Critical Thinking
- Social / Emotional Learning

In the past, Grade 9 students have gone to work with their parents/guardians as part of the "Take Your Kids to Work Day". Due to COVID, this year students will remain at school and partake in an activity designed to explore career options and identify possible career pathways. This activity will take place on Monday, November 1-4<sup>th</sup>.

Students in these enrolled classes will not have a regular class to attend but rather meet 2-3 times a year and engage in learning through the online MyBlueprint platform. This will be a continuation from their grade 8 portfolios which they begun last year on the program. Students will be instructed once again on how to log into and use MyBlueprint in class when the group first meets.

All assignments, evaluations, and reflections will be uploaded and collected in a portfolio through MyBlueprint. These will be given a formal mark and students will receive a letter grade for the course. If there are any missed assignments, they will be notified through MyBlueprint or MyEd and therefore should be checking it often.





## Health and Safety

# School zone safety tips for drivers and pedestrians

Thursday, October 21, 2021



With thousands of students and staff members making their way to and from school in our district each day, we'd like to remind drivers and pedestrians to look out for each other during their commutes.



## **Health and Safety**

The district works with the Surrey RCMP and ICBC to ensure student, parent and staff safety, whether they walk, bike or drive to school. In the Lower Mainland, [300 children walking or cycling are involved in crashes every year](#).

We've gathered some tips for drivers, pedestrians and parents from ICBC to make travelling to and from school safe for everyone.

### **Drivers:**

**Stick to the speed limit:** A 30 km/h speed limit is in effect in school zones from 8 a.m. to 5 p.m. every school day, unless otherwise posted. In playground zones, a 30 km/h speed limit is in effect every day from dawn to dusk.

**Scan crosswalks and intersections from left to right as you approach:** Watch for pedestrians waiting to cross, especially during school hours.

**Leave your phone alone:** Distraction is the leading factor for drivers in crashed involving pedestrians and cyclists.

**Notice if other drivers are slowing down or stopping:** If a vehicle is stopped in front of you or in the lane next to you, they may be yielding to a pedestrian, so proceed with caution and be prepared to stop.

**Give yourself enough stopping distance:** You need more time to stop when you're driving fast. At a slower speed, motorists have better chance to react when children or others are crossing the road. This could be the difference that saves a life.

**Watch for school buses:** When their lights are flashing, vehicles approaching from both directions must stop.

### **Pedestrians:**

**Cross only at marked or controlled crosswalks:** Do not jaywalk or cross when it isn't your turn.

**Look both ways before crossing the street:** Ensure it is safe to cross from both directions of traffic before setting foot on the crosswalk.

**Make eye contact with drivers approaching the crosswalk:** Be certain they see you and that they've committed to slowing down to a stop.

**Double-check lights and signals are working at controlled crosswalks:** Make sure that the flashing traffic lights are operational and haven't timed out before crossing.

**Wait until the crossing guard says it's safe to cross:** If your school has a crossing guard, follow their instructions before crossing – they will make sure it's safe before guiding you across.

### **Parents**

**Let your child enter and exit your car on the side closest to the sidewalk:** It's safest to drop off and pick up as close to the sidewalk as possible. Do not allow your child to cross mid-block.

**Before starting your car, check for small children hidden from your view:** Walk around your car and always look carefully for pedestrians when backing up.

For more information, please see our [fact sheet on driver and pedestrian safety](#).

Whether you're behind the wheel or just crossing the street, stay alert and stay safe!  
by Sheila Reynolds at 1:32 PM







## Health and Safety








# WHAT HAPPENS IF A STUDENT GETS SICK?

Extra health and safety measures, like handwashing, learning groups, masks, daily health screens, and increased cleaning, will reduce the spread of COVID-19 and help keep schools safe.

## IF A STUDENT SHOWS ANY COVID-19 SYMPTOMS AT SCHOOL..

-  The child waits in an isolated room
-  The school contacts parents or guardians to take the child home
-  Staff clean and disinfect exposure areas
-  The school notifies public health officials

## THEN PUBLIC HEALTH..


-  Contact traces to identify potential COVID-19 exposures
-  May recommend testing
-  May recommend 14-day isolation if necessary
-  Gets in touch with close contacts
-  Provides follow-up recommendations as needed, which may include suspending in-class learning

Parents will be notified if their child has been in contact with a COVID-positive person and needs to self-isolate. Students will receive learning support while self-isolating.

**learn more at [backtoschool.gov.bc.ca](https://backtoschool.gov.bc.ca)**





 <b>DAILY HEALTH CHECK</b>	
KEY SYMPTOMS OF ILLNESS	WHAT TO DO
Fever (above 38°C)	If yes to 1 or more of these symptoms: Stay home and get a health assessment.
Chills	
Cough	
Difficulty breathing	Contact a health care provider or 8-1-1 about your symptoms and next steps.
Loss of sense of smell or taste	
OTHER SYMPTOMS	WHAT TO DO
Sore throat	If yes to 1 symptom: Stay home until you feel better.
Loss of appetite	
Headache	
Body aches	If yes to 2 or more of these symptoms: Stay home for 24 hours.
Extreme fatigue or tiredness	
Nausea and vomiting	If symptoms don't get better or get worse, get a health assessment; contact a health care provider or 8-1-1 about your symptoms and next steps.
Diarrhea	
INTERNATIONAL TRAVEL:	WHAT TO DO
Have you returned from travel outside Canada in the last 14 days?	<p>If yes: All students and staff who have travelled outside of Canada are required to follow both provincial and federal requirements for entry.</p> <p>This includes students who are attending school from abroad. Students from outside of Canada should verify their entry status at least two weeks before they are scheduled to attend school. Additional information is available <a href="#">here</a>.</p>
CLOSE CONTACT	WHAT TO DO
Have you been contacted by public health and notified that you are a close contact of a person confirmed to have COVID-19?	<p>If yes: Please follow the instructions provided by Public Health.</p> <p>You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. Pay attention to how you are feeling. If it becomes hard to breathe, you can't drink anything or feel much worse, seek urgent medical care at an urgent care clinic or emergency department.</p>

Check your symptoms with the [K-12 Health Check](#). If you have any questions, or the symptoms get worse, contact your healthcare provider, or call 8-1-1. For more information on COVID-19, please go to [www.bccdc.ca](http://www.bccdc.ca).

**Note: If you develop severe symptoms, such as difficulty breathing (e.g. struggling to breathe or speaking in single words), having a very hard time waking up, confusion, or severe chest pain, call 9-1-1 or go to the nearest Emergency Department.**

If you develop symptoms such as mild to moderate shortness of breath, inability to lie down because of difficulty breathing, or have chronic health conditions that you are having difficulty managing because of difficulty breathing, please consult your family doctor or nurse practitioner. You can call 8-1-1 anytime to talk to a nurse at HealthLinkBC and get advice about how you are feeling.

Please check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.





# COVID-19 Carpooling? Ride share?



BC Centre for Disease Control  
Protecting people, preventing outbreaks

## Reduce the spread of COVID-19 while travelling with people outside your household

### Before the trip

Always complete a COVID-19 symptom check before carpooling.

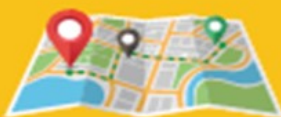
**Unless you need medical care or testing, do NOT travel if you have:**

- ☐ COVID-19 symptoms
- ☐ Travelled outside of Canada within the last 14 days
- ☐ Been told to self-isolate by Public Health



- Spread out as much as possible. If there are two people, the driver should be alone in the front.
- Wear a mask over your nose and mouth.
- Travel with the same people each time.

### During the trip



Keep your trips as short as possible.



Open windows in the vehicle to allow air in.



Set the vehicle's ventilation to bring in fresh outside air. DO NOT recirculate the air.



Avoid eating or drinking in the car.

### Cleaning



Clean high contact areas (such as seat belts and door handles) every time you leave the vehicle.



If vehicles are shared on the job, clean between each shift.



Clean your hands when you get in and when you leave.

### At work

If you are carpooling with another employee at your worksite, tell your employer. Your employer may use this information when making their COVID-19 Safety Plan.



BC Centre for Disease Control  
Protecting people, preventing outbreaks



**"This Week at Fleetwood Park" – Principal's Message: October 18<sup>th</sup> – 22<sup>nd</sup>**

Happy Thursday morning to all Fleetwood Park Secondary Dragons! Signs of autumn are all around us; and we have been enjoying the beautiful colours across our school campus.







I hope your week is going well with both curricular and extracurricular activities and challenges.

I would like to begin by thanking our Student Council for all your work in coordinating this year's Terry Fox Run. This year, with Covid safety guideline requirements, the logistics were particularly challenging. I am so thankful for our student leader's perseverance and flexibility. We managed to stage our FPSS Terry Fox Walk over 2 days and through very inclement weather. In the end, we raised over \$2500.00 for the Terry Fox Foundation. THANK YOU to everyone who donated to this very worthy cause.





This Monday, we held our first Department Head Meeting of the year. We spent time discussing some of the following questions...

How are you ...

- building trusting relationships
- Fostering self-reflection
- Fostering a growth mind-set
- Cultivating perseverance
- Creating community & a sense of belonging
- Promoting collaborative learning
- Responding constructively across differences ?



All very important conversations; and directly aligned with our goal of rebuilding “community” at Fleetwood Park Secondary this year.

The signs of autumn are also on display in our school garden.







Tuesday was Photo Retake Day at the school. Great thanks to all of our teachers for your flexibility in coping with the distractions throughout the day. This concludes this big annual project for 21-22, and we now have photos for our school records and for students and families.

This week, we will be issuing Informal Reports (Interims) to our students. Parents/guardians are requested to please ask your children to show you their reports and discuss their courses with you. They should be receiving them over the next few days. Teachers will be providing a wide variety of report formats dependent upon their curriculum and instruction, and students will receive feedback on their progress. Please contact your child's teacher if you have any questions.

On Wednesday, students in our PHE classes measured their fitness by completing the "Beep Test". We observed many very fit and healthy students. Well done Dragons!





Congratulations to our Junior Boys Cross Country team! They are the SSSAA champions for 2021-22!



FleetwoodPark Retweeted



SSSAA @SSSAA\_SD36 · 13h

...

Congratulations to the SSSAA Junior Boys Cross Country Champions! Way to go Fleetwood Park! [@FPSSDRAGONS](#)



This Friday October 22<sup>nd</sup> is a Non-Instructional Day across the Surrey School District. School will not be in session. Our staff will be engaging in professional development and collaboration with teachers across the hallway and across the district. We wish everyone a highly meaningful day of learning.



This week we have continued with our best efforts to help regulate traffic in and around Fleetwood Park Secondary. Thank you to all drivers for your cooperation in helping to 1) reduce traffic around the school and 2) increase the safety of our students through your care and attention. We believe the situation is improving, however, the challenges of increased traffic at our school continues.



Students, enjoy your long weekend and stay safe. We will see everyone back at school on Monday morning. Please note that Monday, October 25<sup>th</sup> is a Flex Day with early dismissal at 2:01pm. Parents/guardians are reminded that our PAC meeting will take place on Monday evening at 7:00pm.

All the best,

Ken





## CARE & COMPASSION

### Kindness...

- Uplifts
- Heals
- Brings us together
- Has health benefits

"I've learned that people  
will forget what you said,  
people will forget what you did,  
but people will never forget  
*how you made them feel.*"

Maya Angelou  
1928 - 2014







## FLEETWOOD PARK SECONDARY SCHOOL

### DAILY BELL SCHEDULE 2021-2022

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25
<b>Period A</b> 8:30 - 9:52	<b>Period B</b> 8:30 - 9:52	<b>Period C</b> 8:30 - 9:52	<b>Period D</b> 8:30 - 9:52	<b>Rotation</b> 8:30 - 9:52
<b>Period B</b> 9:57 - 11:19	<b>Period A</b> 9:57 - 11:19	<b>Period D</b> 9:57 - 11:19	<b>Period C</b> 9:57 - 11:19	<b>Rotation</b> 9:57 - 11:19
<b>LUNCH</b> 11:19 - 11:59	<b>LUNCH</b> 11:19 - 11:59	<b>LUNCH</b> 11:19 - 11:59	<b>LUNCH</b> 11:19 - 11:59	<b>LUNCH</b> 11:19 - 11:59
<b>Period C</b> 12:04 - 1:26	<b>Period D</b> 12:04 - 1:26	<b>Period A</b> 12:04 - 1:26	<b>Period B</b> 12:04 - 1:26	<b>Rotation</b> 12:04 - 1:26
<b>Period D</b> 1:31 - 2:53	<b>Period C</b> 1:31 - 2:53	<b>Period B</b> 1:31 - 2:53	<b>Period A</b> 1:31 - 2:53	<b>Rotation</b> 1:31 - 2:53

FLEX DAYS	FRIDAY ROTATION			
Period A 8:30 - 9:39	<b>SEPT</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
Period B 9:44 - 10:53	10 Mon	1 Thur	5 Thur	3 Wed
Period C 10:58 - 12:07	17 Tue	8 Mon	12 Pro D	10 Thur
Lunch 12:07 - 12:52	24 Wed	15 Tue	19 Mon	17 * FLEX DAY * dismissal at 2:01
Period D 12:52 - 2:01		22 Pro D	26 Tue	
		29 Wed		
Mon, Sept 20	<b>JAN</b>	<b>FEB</b>	<b>MAR</b>	<b>APR</b>
Mon, Oct 25	7 Tue	4 Mon	4 Thur	1 Tue
Mon, Nov 29	14 Wed	11 Tue	11 Mon	8 Wed
Fri, Dec 17	21 Thur	18 Wed	18 School closed	15 Good Friday
Mon, Jan 31		25 Pro D	25 Spring Break	22 Thur
Mon, Feb 28				29 Mon
Mon, Mar 28				
Mon, Apr 25	<b>MAY</b>	<b>JUNE</b>		
Mon, May 16	6 Pro D	3 Mon		
Wed, Jun 22	13 Tue	10 Tue		
	20 Wed			
	27 Thur			



**Mission Statement:**

*"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."*

