

FLEETWOOD PARK SECONDARY SCHOOL

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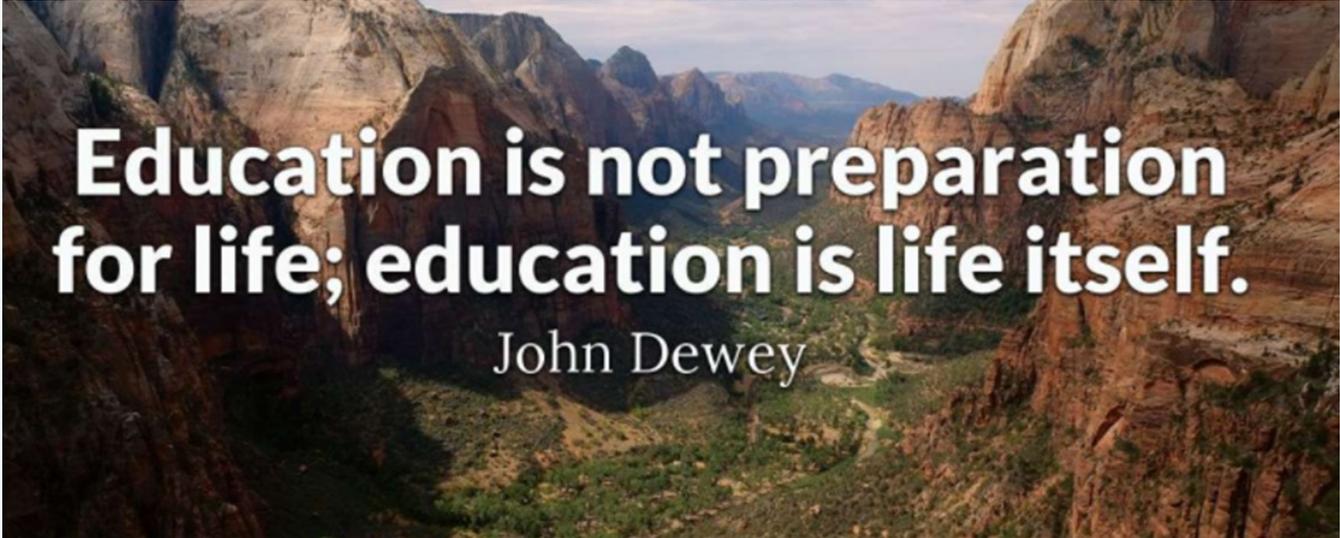


THURSDAY REVIEW



September 16, 2021
Edition: 02

Quotation Of The Week



**Education is not preparation
for life; education is life itself.**

John Dewey



The Week Ahead

Monday, Sept. 20, 2021	Student Vote Staff Meeting 2:15pm
Tuesday, Sept. 21, 2021	Photo Day ELL Parent Night 5:30pm
Wednesday, Sept. 22, 2021	Dry Grad Meeting, 7:00pm, Zoom
Thursday, Sept. 23, 2021	
Friday, Sept. 24, 2021	

Upcoming Events

September 27 - Non-instructional Day

September 27 - PAC Meeting 7 p.m.—Format TBD

September 28th and 29th – Grade 8 Retreat @ Camp McClean 9am-9pm

September 29 - Grade 12 Parent Night - 6 p.m.-TBD

September 30 - Statutory Holiday - National Day for Truth and Reconciliation

Orange Shirt Day

October 05 - Club Fair at Lunch

October 5th and 6th – Grade 9 Retreat @ Camp McClean 9am-9pm

October 11 - Thanksgiving Day - no classes

October 18th – DH Meeting 3:00pm

October 19th – Photo Retakes (AM only)





FYI:

Traffic safety around the school:

As you are aware, Fleetwood Park Secondary is a big, busy place. Our enrollment has grown this year and the number of vehicles dropping off/ picking up students has increased. Here are some photos of the traffic congestion around the school on Wednesday afternoon at about 3:15pm. It was very busy...



**FYI:**

Traffic safety around the school:

Firstly, my thanks to all drivers for your patience, caution and care as you navigate through the streets and parking lot. We all must be very vigilant of pedestrians making their way to school and home.

I also encourage as many students as possible to either walk or ride your bike to school. If you can avoid adding to the traffic congestion, this would be ideal.

If this is not possible, please consider the following options.

Drop off/pick-up a couple of blocks away from the school. Spreading out the traffic flow/ congestion would be helpful.

Arrive at the school earlier in the mornings and a little later in the afternoons. Again, spreading out traffic would be helpful.

Lastly, a reminder to all student pedestrians. Please be very aware of your surroundings. Use sidewalks and crosswalks. Do not block traffic in the roadway. This is especially important at the 80th and 156th Street intersection. Our streets are very busy; please be very cautious.



Grad Wear

Price is \$63 for the hoodie and \$58 for the crew neck.

On the order form, the only options are white, gray, and black

SIZES: small/medium/large/XL/XXL

Cheques made out to Fleetwood Park and orders go to Mr Erb.

Silver Ridge - FPSS Grad, June 2021
 Embroidery on Hoodies:
 Option 1 (White Hoodies) | Center Front, Size TBD, Teal with Black Outline/Text (Applique)
 Option 1 (Coloured Hoodies) | Center Front, Size TBD, Teal with White Outline/Text (Applique)





White Pullover Hoodies
Front View



Black Pullover Hoodies
Front View



White Pullover
| Crew Neck
Front View



Sport Gray Pullover
Crew Neck
Front View





LOST



Hearing Aids

Please help me find my technology

Lost in the Fleetwood area



I need them to hear at school

Please drop off at
Fleetwood Park Secondary School



STUDENT VOTE - SEPTEMBER 20, 2021

MOCK ELECTION

Ballots reflect the real names of the candidates running in the Federal Fleetwood-Port Kells Riding.

Grade 8's will vote during Block C.

Grade 9-10's will vote during Block A.

Grade 11-12's will vote during Block B.



HOMESCHOOLING



What is Homeschooling?

Homeschooling is an alternative method of learning where the parent/guardian delivers an educational program to children at home. Homeschooling allows children to work at their own pace and parents to blend family, life and schoolwork into their own schedule.

Homeschooling is the full responsibility of the parent/guardian and is not supervised by a B.C. certified teacher. The parent/guardian is responsible for selecting the education resource materials, as well as planning, delivering, and assessing the educational program.

Students attending public schools are in classrooms for close to 5 hours per day, so the decision to homeschool is a significant responsibility and requires extensive commitment. If parents/guardians are able to meet these commitments, homeschooling can be a rich and rewarding experience.

How is Homeschooling different from Online Learning?

Homeschooling is a separate and distinct educational option from online learning. Students registered in online learning engage in an educational program that is supervised by a B.C. certified teacher. This includes planning, selecting educational resource materials, facilitating learning activities, and assessing learning. When a student is registered in homeschooling, the parent/guardian is responsible for these activities.

Do I have to register my child if I am Homeschooling them?

Yes. All children in British Columbia must be registered in an educational program by September 30th of each year, whether that be online learning, homeschooling, or in-class learning. Parents choosing to homeschool their children can register them for homeschooling at their local school.

Can my child receive a BC Graduation Diploma (Dogwood) through Homeschooling?

Registered homeschoolers are not eligible to receive a BC Graduation Diploma (Dogwood) through homeschooling alone. Youth eligible to enrol in Grades 10, 11, or 12 may enrol in Grades 10–12 online learning courses offered by a public or independent online learning school, while remaining registered as a homeschooler. Course credit towards graduation may be earned in this manner.

Is there any support that my local school can provide with Homeschooling?

Homeschooling is the full responsibility of the parent. Your local school does not supervise, deliver, or assess the educational program of children who registered for homeschooling.

Your local school can offer the following supports:

- Evaluation and assessment services to determine the child's educational progress in relation to students of similar age and ability
- The loan of educational resource materials authorized and recommended by the Minister of Education, and which, in the school district's opinion, are sufficient to enable the child to pursue his/her educational program.

If I decide to homeschool my child, will the school hold my child's placement in the school in case we decide to return in-class learning?

Class organizations are determined based on school enrolment in September. If a child returns to in-class learning from homeschooling during the year, the school will try to accommodate the child if the school has available space. The school cannot hold or guarantee a placement for students who register for homeschooling for the 2021-2022 school year. Parents can re-register children at the school the following year.

For more information:

For more information on homeschooling, or to help you decide if homeschooling is the right option for your child, please see the links below:

- [Homeschooling Policy](#)
- [Online Learning Policy – Homeschoolers \(Interim\)](#)
- [Homeschooling Procedures and Guidelines Manual](#)
- [Appendix to the Homeschooling Manual: Legislative Requirements and Better Practise Guidelines \(Summary by Key Topic\)](#)
- [B.C. Home Educator's Association](#)



MyEdBC Family Portal

You are reminded that all parents/guardians have access to the MyEdBC family portal. Attendance information, report cards, schedules and demographic information can be obtained through this site. All parents/guardians should have a login/password. Please see our website for information on setting up your account. Please contact the office if you need assistance.

Please note: Grade 8 Parent/guardians accounts are not yet configured. We will send out information to Grade 8 parents/guardians later this month.

We ask that all parents/guardians please review the demographic information that is on file in MyEdBC and contact the office if any changes are required.

Thank you.

Mr. K. Hignell



Health and Safety



WHAT HAPPENS IF A STUDENT GETS SICK?

Extra health and safety measures, like handwashing, learning groups, masks, daily health screens, and increased cleaning, will reduce the spread of COVID-19 and help keep schools safe.

IF A STUDENT SHOWS ANY COVID-19 SYMPTOMS AT SCHOOL..

-  The child waits in an isolated room
-  The school contacts parents or guardians to take the child home
-  Staff clean and disinfect exposure areas
-  The school notifies public health officials

THEN PUBLIC HEALTH..

-  Contact traces to identify potential COVID-19 exposures
-  May recommend testing
-  May recommend 14-day isolation if necessary
-  Gets in touch with close contacts
-  Provides follow-up recommendations as needed, which may include suspending in-class learning

Parents will be notified if their child has been in contact with a COVID-positive person and needs to self-isolate. Students will receive learning support while self-isolating.

[learn more at backtoschool.gov.bc.ca](https://backtoschool.gov.bc.ca)



It's important to continue doing Daily Health Checks

Monday, September 6, 2021

As students and staff in the Surrey School District return to class for the new school year, [Daily Health Checks](#) remain an important step in ensuring the health and safety of staff and students.

With the announcement of B.C.'s [new K-12 Health & Safety Guidelines](#), the district would like to remind students and staff to [Check Up, Back Up, Wash Up, Mask Up and Vax Up](#), as part of our ongoing health and safety protocols.

Students, staff, parents, caregivers and other visitors should not come to school if they feel unwell. Stay home and seek a health assessment by contacting your healthcare provider or calling 8-1-1 if you experience one or more key symptoms:

- fever (above 38°C)
- chills
- cough
- difficulty breathing
- loss of sense of smell or taste.

They should also stay home if they experience other symptoms, including sore throat, loss of appetite, headache, body aches, extreme fatigue or tiredness, nausea and vomiting, or diarrhea.

You can also [download the K-12 Health Check Mobile App](#).

Students and staff who have travelled outside of Canada are required to follow both provincial and federal requirements for entry. This includes students who are attending school from abroad.

If you have been in close contact with a person confirmed to have COVID-19, follow the instructions provided by public health. You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. If it becomes harder to breathe, you can't drink anything or you feel much worse, seek urgent medical care at an urgent care clinic or emergency department.

Daily Health Check forms are available in multiple languages on the district's [COVID-19 Health & Safety page](#).

It is everyone's responsibility to ensure they are healthy to attend school, and to stay home to protect others if they are not. Please do your part to keep yourself, your families and your school communities safe.

by [Jacob Zinn](#) at 8:30 AM



		<h2>DAILY HEALTH CHECK</h2>	
KEY SYMPTOMS OF ILLNESS		WHAT TO DO	
Fever (above 38°C) Chills Cough Difficulty breathing Loss of sense of smell or taste	If yes to 1 or more of these symptoms: Stay home and get a health assessment.	Contact a health care provider or 8-1-1 about your symptoms and next steps.	
OTHER SYMPTOMS		WHAT TO DO	
Sore throat Loss of appetite Headache Body aches Extreme fatigue or tiredness Nausea and vomiting Diarrhea	If yes to 1 symptom: Stay home until you feel better.	If yes to 2 or more of these symptoms,; Stay home for 24 hours.	
		If symptoms don't get better or get worse, get a health assessment; contact a health care provider or 8-1-1 about your symptoms and next steps.	
INTERNATIONAL TRAVEL:		WHAT TO DO	
Have you returned from travel outside Canada in the last 14 days?	If yes: All students and staff who have travelled outside of Canada are required to follow both provincial and federal requirements for entry.	This includes students who are attending school from abroad. Students from outside of Canada should verify their entry status at least two weeks before they are scheduled to attend school. Additional information is available here .	
CLOSE CONTACT		WHAT TO DO	
Have you been contacted by public health and notified that you are a close contact of a person confirmed to have COVID-19?	If yes: Please follow the instructions provided by Public Health.	You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. Pay attention to how you are feeling. If it becomes hard to breathe, you can't drink anything or feel much worse, seek urgent medical care at an urgent care clinic or emergency department.	

Check your symptoms with the [K-12 Health Check](#). If you have any questions, or the symptoms get worse, contact your healthcare provider, or call 8-1-1. For more information on COVID-19, please go to www.bccdc.ca.

Note: If you develop severe symptoms, such as difficulty breathing (e.g. struggling to breathe or speaking in single words), having a very hard time waking up, confusion, or severe chest pain, call 9-1-1 or go to the nearest Emergency Department.

If you develop symptoms such as mild to moderate shortness of breath, inability to lie down because of difficulty breathing, or have chronic health conditions that you are having difficulty managing because of difficulty breathing, Please consult your family doctor or nurse practitioner. You can call 8-1-1 anytime to talk to a nurse at HealthLinkBC and get advice about how you are feeling

Please check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.



Things to know for visitors at our schools

Wednesday, September 8, 2021

While the [updated provincial guidelines for K-12 settings](#) welcome visitors and community use, we ask parents and guardians to be patient with their school as we unpack the operational impacts of allowing visitors inside.

In the interim, if families wish to come into the school, we ask that you please make an appointment prior to attending. Virtual meetings and appointments will continue to be offered as part of our transition.

Visitors are subject to the same health and safety protocols as students, staff and parents in the school's communicable disease plan, including:

Performing a [health check](#) prior to entering a school building

- Washing and sanitizing your hands before and after visiting a school
- Wearing a mask indoors at all times
- Respecting others' personal space
- Signing in and out at the office.

The communicable disease plan for schools should be communicated to visitors ahead of time, as well as posted at each school's front entrance. Schools will keep visitors' information on file for 45 days, including date of visit, name and contact information. Access will be limited to only areas required for the purpose of a visit.

If you have a scheduled appointment but do not feel well, do not enter the school. Please follow guidance from your health professional if you require self-isolation or self-monitoring and reschedule your appointment with the school.

Visitor access to schools may be restricted by local or provincial public health orders or recommendations from a medical health officer.

For more information, see the [Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings](#).

by [Jacob Zinn](#) at 8:00 AM



COVID-19 Carpooling? Ride share?



Reduce the spread of COVID-19 while travelling with people outside your household

Before the trip

Always complete a COVID-19 symptom check before carpooling.

Unless you need medical care or testing, do NOT travel if you have:

- COVID-19 symptoms
- Travelled outside of Canada within the last 14 days
- Been told to self-isolate by Public Health



- Spread out as much as possible. If there are two people, the driver should be alone in the front.
- Wear a mask over your nose and mouth.
- Travel with the same people each time.

During the trip



Keep your trips as short as possible.



Open windows in the vehicle to allow air in.



Set the vehicle's ventilation to bring in fresh outside air. DO NOT recirculate the air.



Avoid eating or drinking in the car.

Cleaning



Clean high contact areas (such as seat belts and door handles) every time you leave the vehicle.



If vehicles are shared on the job, clean between each shift.



Clean your hands when you get in and when you leave.

At work

If you are carpooling with another employee at your worksite, tell your employer. Your employer may use this information when making their COVID-19 Safety Plan.





Safe travels: Get to school COVID-safely on the bus or by carpool



Whether you take the bus or share a ride to school, it's important to practice COVID safety on your commute and continue to follow the [Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings](#) to and from school.

Surrey Schools is taking important health and safety measures to ensure our buses are safe for students.

"The primary focus with the service that we provide is, and always will be, safety," said Thomas Choe, Manager of Transportation and Central Stores with the district. "That's always been a priority, and now with the COVID protocols, we have been more stringent around cleaning and disinfecting our buses."



Choe said the district is going above and beyond the provincial guidelines, which require frequently touched surfaces in buses to be cleaned and disinfected at least once per day. Instead, he said staff are cleaning and disinfecting buses before and after each run, and using [electrostatic sprayers](#) to "fog" buses from floor to ceiling with disinfectant and hospital-grade cleaning solutions during the day.

"It's a very thorough and effective cleaning apparatus that we use," he said. "It's just that extra measure of safety to minimize the chance of spreading any type of virus while on board the bus."

In addition to cleaning and sanitizing, bus drivers and passengers are to practice hand hygiene before and after trips, and continue to respect others' personal space. If empty seats are available, students should space themselves apart. Windows may be opened for fresh air when the weather allows.

Drivers, adult volunteers, visitors and students in Grade 4 and up are to wear masks according to the K-12 guidelines or applicable public health orders and recommendations. K-3 students are encouraged to wear masks.



Choe said he hopes students who carpool to school also take precautions, such as spreading out occupants as much as possible, only travelling with the same people and setting the vehicle's ventilation to bring in fresh outside air instead of recirculating air in the vehicle.

"Anybody who is carpooling, we certainly would like to see them use masks and hand sanitizer to avoid any chance of spreading the COVID virus," he said.

For more information, see the [provincial guidelines](#), read the district's [Health & Safety protocols](#) and look at the [BCCDC's recommendations for Carpooling](#).

by Jacob Zinn at 8:00 AM



A reminder of school health & safety protocols for the new school year

Friday, September 3, 2021

With the updated [Provincial K-12 Health & Safety Guidelines](#) come updated health and safety protocols in our schools for fall. Here's what's new and what you need to know for the return to class.

Check Up: *Every day, check how you are feeling, and stay home if you feel unwell. If you have COVID-19 symptoms, get tested.*

[Daily Health Checks](#) remain incredibly important in preventing the spread of COVID-19 and ensuring the health and safety of everyone. Students, staff, parents and caregivers are required to perform health assessments every day and stay home if they are sick. For more information on key symptoms, see our Daily Health Check forms, available in multiple languages, on the district's [COVID-19 Health & Safety page](#) or [download the K-12 Health Check Mobile App](#) (for students only).

Back Up: *Be mindful and considerate of others' personal space. Some of us may be ready to welcome our friends with open arms but others may not. We need to respect each other's personal comfort level and start slow.*



While physical distancing of two metres is no longer mandatory, students and staff are encouraged to respect the personal space of others. Classrooms and indoor spaces will be arranged as best they can to make room to prevent involuntary physical contact.

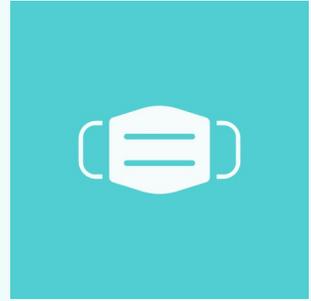
Classes such as music and physical and health education (PHE) may be held outdoors or in large spaces indoors while utilizing the space and spreading out as much as possible.

Wash Up: *Wash or sanitize your hands regularly, including after being outside, going to the bathroom and before and after eating. Be sure to wash your hands for at least 20 seconds. Hand sanitizer works well if you don't have soap and water, but it's not effective if you can see dirt on your hands.*

Hand hygiene continues to be a simple but effective method to prevent the spread of disease. Students are asked to wash and sanitize their hands before using shared physical education and music equipment, which will be disinfected daily.



Mask Up: *All school staff and Grade 4-12 students must wear a mask indoors. Kindergarten to Grade 3 students are encouraged to wear a mask. Ensure your mask is clean and dry, is a good fit, and covers your nose and mouth fully. Try not to touch your face or mask while you're wearing it.*



The mask mandate applies to all K-12 staff, visitors, volunteers and Grade 4-12 students, regardless of vaccination status, while indoors and on school buses. K-3 students and Grade 3 students in Grade 3-4 splits are not mandated to wear a mask indoors but are highly encouraged to do so. Exceptions to mask wearing are outlined in the provincial health guidelines.

The same mask rules apply during physical education classes indoors, though masks are not required during high-intensity physical activities. For music classes, masks are required indoors, while singing and when not playing a wind instrument.

Vax Up: *If you are eligible, get both doses of the COVID-19 vaccine.*

Getting vaccinated is the most effective way to reduce infections and transmission of COVID-19. The vaccine is safe and available to anyone aged 12 and older. People who are not vaccinated are at higher risk of getting and spreading COVID-19. Talk to your healthcare professional if you have questions or concerns. If you haven't already and are eligible, [register to receive your first and second dose of the COVID-19 vaccine](#).

For more information on health and safety, visit the district's [COVID-19 Health & Safety page](#).
by Jacob Zinn at 1:17 PM



September 3, 2021

Dear Parents and Guardians,

Re: B.C.'s Vaccination Status Reporting Regulation for Students

B.C.'s Vaccination Status Reporting Regulation for children has been in effect since July 2019. This regulation supports the gathering of immunization records by Fraser Health for all students in all schools across the region within the province's jurisdiction and to offer immunizations in school settings.



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We care about keeping our schools and communities healthy. As a result, in the coming months our staff will check the immunization records we have on file for **children in kindergarten**. They will identify children whose records are missing or incomplete. Families of these children may be contacted.

For students in grades 6, 7, 9 and 10 – this school year Fraser Health will offer immunizations in the school setting to Grade 8 and 9 students from the last school year (20/21) and Grade 6 and 9 students from this school year (21/22).

Our staff will follow COVID-19 safety processes when delivering immunizations and interacting with school staff and students. Prior to immunization, students will be sent home with a personalized consent form for immunization. Please review your child's immunization history on the consent form and if you have additional immunization records please submit them to public health at fraserhealth.ca/immunizationform.

For students in all other grades (includes grades 1, 2, 3, 4, 5, 8, 11 and 12) – please check your child's immunization records and provide us with any missing immunization information required under the regulation, with the following guidance:

- o You can use the online Vaccination Status Indicator Tool at <https://immunizebc.ca/vaccination-status-indicator> to check if your child's immunization record is incomplete or missing. The Indicator tells you if your child's immunization record is on file with public health but does not provide any details about their immunization status or history. Health authority public health units already have immunization information on file for most children.
 - o If the Vaccine Status Indicator shows that your child's immunization records are **up-to-date**, then you **do not need to take further action**.
 - o If the Vaccine Status Indicator shows that your child's immunization records are **pending**, **no action is required at this time**. These records are in the process of being inputted into the system and may take some time to be entered.
 - o If the Vaccine Status Indicator shows that your child's immunization records are **incomplete**, this means either public health does not have your child's records or



your child needs additional immunizations. If your child has been immunized by a health care provider outside of public health, particularly in the last 18 months, you need to contact those providers and ask for a copy of your child's immunization record. **Please follow the instructions below to submit these records to public health.**

- o To report your child's immunization record you can submit it online at fraserhealth.ca/immunizationform or fax the record to your local public health unit. Be sure the record you are submitting has your child's full name, date of birth, sex, and personal health number (PHN) if the PHN is available. Records can also be provided to a community health nurse in a First Nations community.
- o **If your child needs additional immunizations, please call your family doctor, a pharmacist or public health to book an appointment.**
- o Visit fraserhealth.ca/getimmunized for a list of community vaccine providers.
- o To book an appointment with public health, call:
 - o 804-702-4908 (residents of Mission, Abbotsford, Chilliwack, Agassiz and Hope)
 - o 804-478-7087 (residents in all other areas of Fraser Health)

Collecting immunization information allows us to connect with families about the importance of disease prevention. It also helps public health to control outbreaks by quickly identifying children who are not fully immunized and helps everyone get back to learning as soon as possible.

For more immunization information, please visit our website at Fraserhealth.ca and search "child immunizations reporting".

Thank you for helping to keep our children and communities healthy.

Sincerely,

Dr. Ariella Zbar, MD, CCFP, MPH, MBA, FRCPC
Medical Health Officer, Medical Director

Health Units:					
Abbotsford Tel: 804-864-3400 Fax: 804-864-3410	Agassiz Tel: 804-793-7160 Fax: 804-796-8587	Burnaby Tel: 804-918-7805 Fax: 804-918-7830	Chilliwack Tel: 804-702-4900 Fax: 804-702-4901	Cloverdale, Surrey Tel: 804-575-5100 Fax: 804-574-3738	Guildford, Surrey Tel: 804-587-4750 Fax: 804-587-4777
Hope Tel: 804-860-7830 Fax: 804-869-2332	Langley Tel: 804-539-2900 Fax: 804-514-8036	Maple Ridge Tel: 804-478-7000 Fax: 804-478-7077	Mission Tel: 804-814-5500 Fax: 804-814-5517	New Westminster Tel: 804-777-6740 Fax: 804-525-0878	In-Cities Tel: 804-949-7200 Fax: 804-949-7211
Newton, Surrey Tel: 804-592-2000 Fax: 804-501-4814	North Delta Tel: 804-507-5400 Fax: 804-507-4817	North Surrey Tel: 804-587-7900 Fax: 804-582-4811	South Delta Tel: 804-946-8953 Fax: 804-940-8944	White Rock Tel: 804-542-4000 Fax: 804-542-4009	



Optional Student Accident Insurance

Did you know that the Surrey School District does not insure expenses for student injuries that happen on school grounds or during school activities? You are responsible for these expenses as a parent or guardian.

Several companies offer accident insurance. Parents who would like to purchase accident insurance for their child are advised to choose an insurance provider and plan that suits your family's individual needs. For your convenience Surrey Schools has made available information on student accident insurance through Insuremykids, and studyinsuredstudentaccident.com.

Some plan features:

- * Provides coverage 365 days a year, 24 hours a day, in or out of school.
- * Covers expenses that are limited or not insured under MSP, private or group insurance plans, for example, private tutors, lump sum payment for fractures and dislocations, counselling and much more.
- * Covers injury related Dental (including future expenses).
- * Covers Ambulance fees
- * Covers injury related Eyeglasses (limits may apply).
- * Low annual premiums from \$13 - \$33 per student.

(Discounts available for families with 3 or more children).

For more information, or to purchase directly online, please visit <https://insuremykids.com> or <https://studyinsuredstudentaccident.com>.



“This Week at Fleetwood Park” – Principal’s Message: September 13th – 17th

Hello to all members of the Fleetwood Park Secondary community.

We have now almost completed week #2 of the 2021-2022 school year, and our school is a busy, dynamic and exciting place! We now have over 1600 students, 84 teachers and 32 Support Staff. At Fleetwood Park, we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures. We value lifelong learning, friendliness, involvement and school spirit. We encourage creativity, the development of life skills, personal and social responsibility, positive attitude, strong self-esteem and self-confidence. We are committed to academic excellence, preparing students for future challenges and opportunities, and cooperation between students, staff, parents and the community. Fleetwood Park Secondary is a caring, inclusive community of learners! We are very happy to be back in session and wish all students and staff a year of health and powerful learning.





This week we have been working hard to establish our yearly routines within our classrooms and across the school. New registrations continue to arrive, and much time has been spent on registration processes, timetabling, building schedules and welcoming new students. We anticipate this will continue over the next week. There will be an additional 2 new teachers hired in order to respond to our increase in enrollment. New classes will be created and inserted into our timetable, and numerous student schedules will need to be adjusted in response to these changes. We are hopeful that most of the class/schedule changes will be communicated to students by the end of the week. Thank you to our counselling team and our clerical staff for all of your efforts in supporting our newest students.



This week our Staff Committee met to review this year's Bell Schedule. Our community is reminded that we are now back to the semester system and our traditional Fleetwood Park Secondary structure. This includes 10 early dismissal Flex Days scheduled throughout the year. Please see our Daily Bell schedule for these details. Our first Flex Day will be Monday, September 20th. Dismissal will be at 2:01pm.

This week we recorded and presented a virtual video presentation for our Grade-wide Welcome Back assemblies. We will carefully move forward with our systems regarding Health and Safety and Covid-19 guidelines. We believe that this week's video assembly, rather than gathering



several hundred people in the gymnasium, is the appropriate format at this time. Our students were provided with important orientation information about the school, safety protocols and encouragement for a year of meaningful engagement in their education at Fleetwood Park.



Yesterday afternoon I met with our Cross-Country team. Mr. Dalhuisen and Ms. Tran are coaching this enthusiastic group of athletes. We wish the team all the best for the season! They had perfect weather conditions for a good training run.



Students are reminded that another special event will be happening at the school on Monday. The “Student Vote” mock election will be happening at Fleetwood Park on the same day as the federal election. Students will vote for one of our Fleetwood – Port Kells Riding’s official candidates. This will be an excellent lesson in civic engagement and social responsibility. Great thanks to Mr. Borst for organizing the day.

I hope your week was filled with kindness, and that you are beginning to settle into the familiar routines of the school year. We have an interesting journey ahead of us, and I am excited to be able to share this with you.

All the best for an enjoyable Friday and a happy and safe weekend. See you on Monday.

Ken



CARE & COMPASSION

Kindness...

- Uplifts
- Heals
- Brings us together
- Has health benefits

“I’ve learned that people
will forget what you said,
people will forget what you did,
but people will never forget
how you made them feel.”

Maya Angelou
1928 - 2014





FLEETWOOD PARK SECONDARY SCHOOL DAILY BELL SCHEDULE 2021-2022

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:25				
Period A 8:30 - 9:52	Period B 8:30 - 9:52	Period C 8:30 - 9:52	Period D 8:30 - 9:52	Rotation 8:30 - 9:52
Period B 9:57 - 11:19	Period A 9:57 - 11:19	Period D 9:57 - 11:19	Period C 9:57 - 11:19	Rotation 9:57 - 11:19
<i>LUNCH</i> 11:19 - 11:59				
Period C 12:04 - 1:26	Period D 12:04 - 1:26	Period A 12:04 - 1:26	Period B 12:04 - 1:26	Rotation 12:04 - 1:26
Period D 1:31 - 2:53	Period C 1:31 - 2:53	Period B 1:31 - 2:53	Period A 1:31 - 2:53	Rotation 1:31 - 2:53

FLEX DAYS	FRIDAY ROTATION			
Period A 8:30 - 9:39	SEPT	OCT	NOV	DEC
Period B 9:44 - 10:53	10 Mon	1 Thur	5 Thur	3 Wed
Period C 10:58 - 12:07	17 Tue	8 Mon	12 Pro D	10 Thur
Lunch 12:07 - 12:52	24 Wed	15 Tue	19 Mon	17 * FLEX DAY * dismissal at 2:01
Period D 12:52 - 2:01		22 Pro D	26 Tue	
		29 Wed		
Mon, Sept 20	JAN	FEB	MAR	APR
Mon, Oct 25	7 Tue	4 Mon	4 Thur	1 Tue
Mon, Nov 29	14 Wed	11 Tue	11 Mon	8 Wed
Fri, Dec 17	21 Thur	18 Wed	18 School closed	15 Good Friday
Mon, Jan 31		25 Pro D	25 Spring Break	22 Thur
Mon, Feb 28				29 Mon
Mon, Mar 28				
Mon, Apr 25	MAY	JUNE		
Mon, May 16	6 Pro D	3 Mon		
Wed, Jun 22	13 Tue	10 Tue		
	20 Wed			
	27 Thur			



Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

