



TTOC Candidate Selection Criteria

In the Interview, Candidate will be asked questions in relation to these 7 domains of teaching. The following criteria are intended as a guide so candidates can structure responses around the following talking points.

Teaching Domain #1: Instructional Planning and Practice

- Demonstrates organized and sequential planning both long and short term
- Demonstrates effective classroom instruction
- Uses a range of instructional techniques
- Demonstrates effective use of BC curriculum to guide instruction
- Incorporates First People's principles of learning into planning and instruction
- Makes timely adjustments to short term and long term planning

Teaching Domain #2: Assessment

- Shows evidence that assessment guides teaching practice
- Demonstrates effective communication of learning to students
- Demonstrates effective uses of formative assessment
- Demonstrates understanding of purpose of summative assessment
- Offers choices of multiple ways for students to show learning.

Teaching Domain #3: Inclusive Learning Environment

- Develops and maintains an inclusive class culture
- Develops rapport and actively builds relationships with students
- Demonstrates effective facilitation of student engagement
- Identifies individual student learning needs
- Demonstrates effective differentiation of instruction.

Teaching Domain #4: Self-Reflection

- Demonstrates reflection of own teaching practice and devises ways to improve
- Demonstrates a growth mindset towards own teaching practice
- Manages the rigours of teaching
- Seeks, accepts and implements feedback

Teaching Domain #5: Relationships with Colleagues

- Builds healthy and respectful relationships with colleagues
- Demonstrates working with colleagues is a cooperative and supportive team effort
- Demonstrates effective collaboration with others that positively impacts student learning
- Works with others in a respectful and professional manner
- Builds confidence in self and others

Teaching Domain #6: Adaptability

- Establishes and maintains standards for student behaviour and monitors standards regularly
- Demonstrates effective techniques to manage challenging student behaviour
- Engages non-traditional learners
- Builds a classroom environment that is safe, supportive and respectful for all students
- Establishes clear routines so effective instruction takes place
- Maintains an organized and safe classroom

Teaching Domain #7: Professional Growth

- Implements new learning
- Maintains current educational practice
- Demonstrates commitment to life-long learning for self and others
- Demonstrates understanding that teaching is an evolving practice
- Demonstrates commitment to ongoing professional development