



## SULLIVAN HEIGHTS SECONDARY VALEDICTORIAN APPLICATION 2025

NAME: \_\_\_\_\_

STUDENT #: \_\_\_\_\_

DUE DATE: April 23<sup>rd</sup> by 3:30pm

EMAIL: \_\_\_\_\_

**If you wish to be considered for Valedictorian for your graduating class, you must do the following:**

- A. During your time at Sullivan Heights, you must have met a **majority** of the criteria listed below:
1. maintained honor roll standing
  2. maintained a strong/consistent attendance record
  3. completed a majority of your courses in the building as a member of our learning community
  4. demonstrated leadership qualities
  5. exhibited positive citizenship
  6. demonstrated strong public speaking skills
  7. been involved in extracurricular endeavors
  8. established yourself as a good representative of your class/grade/community
- B. Submit the following (typed, double-spaced):
1. **A paragraph explaining why you are the most deserving candidate for Valedictorian. (250-300 words)**
    - This is what you will be expected to present to both the grad class and the staff voting committee before voting.
  2. **A condensed version (350-500 words) of what ultimately would be expanded to be your Valedictorian speech.**
    - Members of the Valedictorian selection committee will receive a copy of this for review and consideration.
  3. **The academic standing/extra-curriculars data forms (both A and B)**
    - All information provided will be reviewed by the Vetting Panel
    - Members of the Valedictorian selection committee will receive copies for review and consideration.
  4. **The Sullivan Heights staff member reference form**

**The following dates are important to keep in mind:**

5. April 4<sup>th</sup> at lunch in Room C209 - Information meeting for interested candidates.
6. April 23<sup>rd</sup> at 3:30pm - Application deadline: submit applications to the school office.
7. April 30<sup>th</sup> – **Selected Candidates** will be notified.
8. May 5<sup>th</sup> – May 7<sup>th</sup> at lunch in Room C209 – **Selected Candidates** to present condensed speech to selection committee.
9. May 28<sup>th</sup> in the theatre – **Final Candidates** to present “deserving candidate” speech in the Grade 12 assembly. Voting takes place at the Grade 12 assembly. Each Grade 12 in attendance receives a ballot.

## Valedictorian Academic Standing/Extra-curriculars Data Form A

Please complete the following charts using the information that is currently on the MyEd Portal (under *Transcripts*):

### GRADE 11 COURSES

COURSE	FINAL RESULT (PERCENTAGE)	TEACHER	LOCATION

### GRADE 12 COURSES – SEMESTER 1 (COMPLETED)

COURSE	FINAL RESULT (PERCENTAGE)	TEACHER	LOCATION

## GRADE 12 COURSES – SEMESTER 2

COURSE	CURRENT GRADE	TEACHER	LOCATION

**TO BE COMPLETED BY EXECUTIVE PANEL:**

**NUMBER OF CLASSES MISSED IN GRADE 11:** \_\_\_\_\_

**NUMBER OF CLASSES MISSED IN GRADE 12:** \_\_\_\_\_

## Valedictorian Academic Standing/Extra-curriculars Data Form B

Please complete the following charts with any information that applies to you:

### EXTRA-CURRICULAR ACTIVITIES

ACTIVITY	GRADE LEVEL	INFORMATION (Is there anything you would like the committee to know?)

### CLUB/COUNCIL/COMMITTEE MEMBERSHIP

MEMBERSHIP	GRADE LEVEL	INFORMATION (Is there anything you would like the committee to know?)

**COMMUNITY SERVICE/COMMUNITY INVOLVEMENT**

<b>ACTIVITY/EVENT</b>	<b>GRADE LEVEL</b>	<b>INFORMATION (Is there anything you would like the committee to know?)</b>

**PLEASE FEEL FREE TO ADD ANY ADDITIONAL INFORMATION PERTINANT TO YOUR APPLICATION:**

# Valedictorian Teacher Reference Form

The student named below is interested in representing the Class of 2025 as **Valedictorian**. If you can support this student's application, please comment on their work ethic, citizenship qualities and on their ability to represent the Class of 2025.

Student: \_\_\_\_\_

Referring Teacher: \_\_\_\_\_

1. *Do you recommend this student (please circle):*      **Yes**      **No**

2. *Have you reviewed their Academic Standing/Extra-Curricular Forms? (please circle):*      **Yes**      **No**

3. *Please comment on this student's ability to represent the Class of 2025.*

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**\*\*\*Teachers may provide applicants with a reference letter if they wish. This letter (signed and dated by the teacher) can be attached to the application during submission.**

***Thank you for taking the time to complete this reference.***

Teacher's Signature: \_\_\_\_\_