



Welcome to Kindergarten

Lena Shaw Elementary
May 14, 2020

Welcome Families!

o To our future Grads of 2033





Parents... please know...

- You are your child's first and best teacher
- We are here to add to the rich experience they have already had with you!
- Our job is to work with you to support your child's learning and development
- It takes a village to raise a child



What Do Your Children Learn in Kindergarten?

We focus on five areas of development:

- artistic development
- social and emotional development
- Intellectual development
- physical development and self-regulation
- social responsibility



How do Kindergarten students learn?

Kindergarten children learn with their whole bodies, their minds, and their hearts. They learn best when

- activities are play based, involving exploration and inquiry, with hands-on activities that engage all their senses
- activities are developmentally and culturally appropriate
- environments provide for their social-emotional, intellectual, aesthetic, artistic, and physical development, and growth in social responsibility
- the adults in their world — teachers, families, school and community members —work together to support them



A “Typical” Day in Kindergarten

- Teachers are responsive to the needs of children
- Sometimes whole-school activities effect the class routine (ex assemblies, special holidays, etc.)



Opening Circle Time

Opening circle time is important for classroom community building, a time for coming together. Children think about and share their plans before moving to individual and small group activities at learning centres.



Shared Book Time

Shared book time at the beginning of the day allows for transition between home and school for children and parents, and allows time for parent-teacher conversation.



Centre Time

Centre time provides opportunities for children to learn and meet the curriculum through play.

Snack and outdoor or indoor physical activity

Regular physical activity is essential for learning and well-being and to meet daily physical activity requirements.





Story/Discussion

Stories and discussions foster children's language and literacy development and knowledge of the world. Discussions are focussed on topics of study.



Lunch

Lunch — children eat in classroom; monitors arrive to help. The teacher gets a lunch break.

Lunch provides opportunities for promoting social behaviour and healthy habits.



Group Time

Group time contributes to classroom community building and language development. It also acts as a transition.



Math Stations

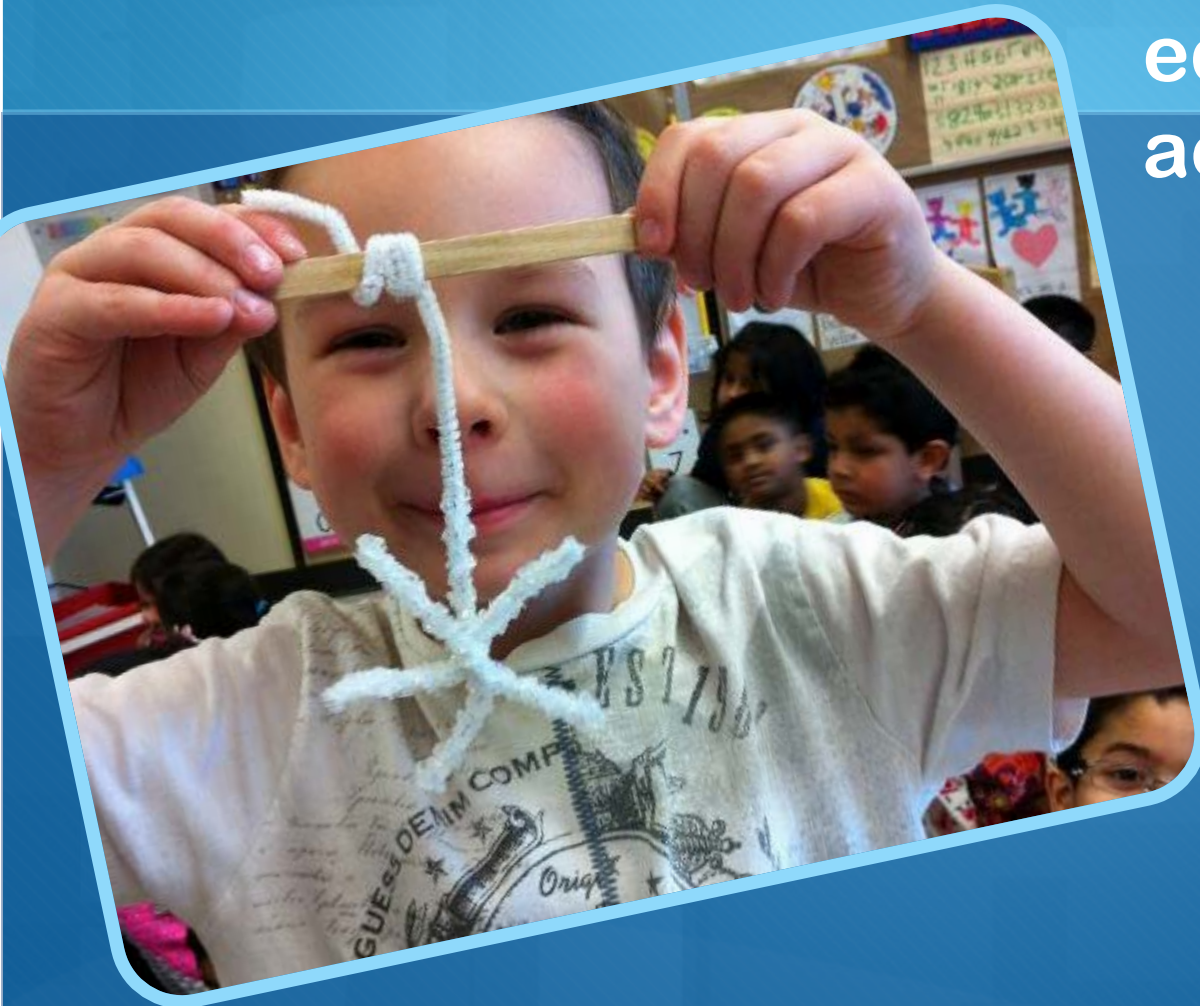
Math stations promote mathematics and numeracy learning through hands-on play, exploration, and manipulation.



Outdoor activity or indoor gym

Outdoor Activity provides opportunities to connect with community through walks and use environment as a teaching tool, as well as achieve the mandated 30 minutes of daily physical activity.

Centre time or hands-on science/art education/ literacy activities



Hands-on science/arts
education/literacy activities
address learning in
developmentally
appropriate ways.




Tidy up and Group Reflection

Tidying up is part of social responsibility. Group reflection is a transition time that encourages children to reflect on their learning and bring closure to this part the day.



How Can I Support My Child?

- Providing structures and routines at home and expect your child to follow through
- Have them practice using the washroom by themselves
- Have your child practice dressing themselves
- Have them practice eating lunch by themselves



How can you support now?

- Limit screen time.
- Talk with your child– in whatever language you prefer.
- Provide opportunities for your child to play.
- Read with your child.
- Help them stay healthy by getting plenty of rest (10-12 hours per night), eating healthy food, drinking lots of water, and getting plenty of exercise



A Healthy Kindergarten Child

- Gets plenty of rest each night
- Eats a healthy breakfast
- Has a healthy snack & lunch
- Drinks plenty of water
- Has their immunizations up-to-date
- Gets lots of exercise through outside play
- Attends school regularly and on time



What Do Your Children Need For Kindergarten?

- They need to be at school each day, on time and ready to learn (unless they are ill).
- They need to eat a healthy snack and a healthy lunch.
- Clothes that they can get messy in and shoes they can run in.
- Change of clothes.
- The supplies on the K list.



Kindergarten Screening

- ELL assessment.
- All children who speak a language other than English need to meet with our LST teachers to sign up for an ELL assessment time.



An important reminder...

- Safety is the most important thing at any school.
- In Kindergarten, parents / caregivers need to supervise their children in the line up before school starts and ensure that your child is passed hand to hand to the teacher.
- Parents / caregivers must pick students up hand to hand from the teacher at the end of the day.



Breakfast / Lunch Program

- What is it?
- Does your family need this support?
- Where can I get an application?



Gradual Entry

- What is it?
- Why do we do it?
- What does this look like for Kindergarten students at Lena Shaw?



Questions?

- Do you have any questions that we have not yet answered?