

## **Woodland Park Elementary School**

### **Code of Conduct 2019-2020**

At Woodland Park Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful

**Be Respectful to Yourself** – caring about your learning and yourself, including safety.

*Some examples include:*

- always do your best
- make good choices
- be on time and ready to work
- do your homework and use your planner

**Be Respectful To Others** – considerate of others' personal feelings and properties.

*Some examples include:*

- be polite and wait your turn
- treat others with respect
- use good listening skills
- be honest and tell the truth

**Be Respectful To Property** – caring about your school and your environment.

*Some examples include:*

- clean up after yourself
- take good care of materials
- ask before borrowing

**Be Safe** – learn and follow school rules.

*Some examples include:*

- walk calmly – no running in hallways
- stay in designated areas
- report dangerous situations to staff

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.

### **Inappropriate Behaviour**

**Inappropriate behaviour can consist of, but is not limited to:**

- rudeness, swearing
- fighting (or play fighting)
- lack of respect for others, teasing
- throwing objects (rocks, sticks, snowballs, etc.)
- defiant behaviour, insolence
- running in the halls
- unauthorized leaving of school grounds
- littering

### **Consequences**

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; **and be restorative rather than punitive in nature**

**Inappropriate behaviour typically has the following consequences:**

- review of expectations and a timeout
- review of expectations, written assignment and/or loss of privileges
- parents are informed
- meeting with the parents
- short-term (in school or at home) suspension up to 5 days
- long-term suspension (over 5 days) or referral to district program
- consultation with police and/or fire department
- expulsion

***Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.***

### **Safe & Caring School Environments:**

#### **Are Free From Acts Of**

- bullying, cyber-bullying, harassment, threat, intimidation
- violence in any form
- abuse in any form
- discrimination in any form
- theft
- vandalism
- retribution against a person who has reported incidents

#### **Or Misuse Of**

- *Cyberspace/Cell Phones/Electronic Devices/Computers* - students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school community

#### **Do Not Tolerate the Presence Of**

- intoxicating or banned substances
- weapons or replica (toy) weapons and explosives
- intruders or trespassers - All visitors to the school must first report to the office

#### **Notification**

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours
- Parent of student on the receiving end
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

